

**Reading Intervention Decision Process**  
**Grades 9-12**

FCAT 2.0 Reading  
Level 1 or 2

Performance Matters Reading AP3  
Score  $\geq$  70%

Performance Matters Reading AP3  
Score  $<$  70%

Student is placed in content area reading  
intervention

Administer NAEP Oral Reading Fluency Rubric  
using grade level passage (fluency)

Student scores a level 3 or 4

Student scores a level 1 or 2

Student is placed in content area reading  
intervention

Administer San Diego Quick Assessment of  
Reading Ability

Student scores  $\leq$  2 years  
below grade level

Student scores  $>$  2  
years below grade  
level

- Benchmark Criteria**
- FCAT Level 3
  - Performance Matters AP3  $\geq$  70%

- Student is placed in:
- One period of content area reading intervention
  - One period of Intensive Reading with instruction in decoding & fluency with extended time for reading opportunities