Data Driven Coaching
A Process for Teacher Coaching To Increase Student Achievement

School-Wide processes indentified by administration through the use of data

Alignment of coaching resources based upon school-wide process (including an agreed upon time line of implementation)

Collaborative plan meeting with principals and individual staff receiving coaching

Coach and teacher develop collaborative plan based on options 1, 2, 3, and 4

(1)
Set date and time to observe and conference

(2)
Determine appropriate training for advancement of skills

(3)
Set date and time for coach model

(4)
Set date and time for coach to co-teach

Attend staff development

Co-teaching/model (support repeats for predetermined days)

Was process placed into practice?

No

Yes

Repeat cycle for predetermined days

Administrative support

Administrator or Coach visit classroom and provides feedback, coach works with next staff member