

Dr. Angela S. (Butler) Schroden

EDUCATION

<i>University of South Florida, Tampa, FL</i>	
Educational Doctorate, Educational Leadership and Policy Studies	2011
Dissertation: "Principals' Content Knowledge: Exploring the Relationship Between Principals' Perceived Reading Knowledge and Leadership Decisions Taken to Support Reading Instruction"	
<i>Nova Southeastern University, Fort Lauderdale-Davie, FL</i>	
Master of Arts, Educational Leadership	2003
<i>University of South Florida, Tampa, FL</i>	
Bachelor of Arts, Special Education	1997
Area of Concentration: Specific Learning Disorders Additional Certification: Elementary Education	
<i>University of South Florida, Tampa, FL</i>	
Bachelor of Arts, Mass Communications	1995
Area of Concentration: Public Relations	

AWARDS

• Fulbright Memorial Fund Teacher Program (Japan)	2000
• <i>Citibank Technology Grant</i> - Increase access to technology in the classroom	1999
• <i>Do Something! Grant</i> - Increase literacy/writing skills through personal narratives	1998
• <i>Hillsborough Education Foundation Grant</i> – Parent involvement & literacy	1997

TEACHING/PROFESSIONAL EXPERIENCE

Elementary Reading & Writing Specialist- Office of the State Superintendent of Education: Washington, DC **9/2011-Present**

Responsible for providing training, technical assistance and professional development to Local Education Agencies (LEAs) including, DCPS, Charter schools, private, non-public and residential facilities that are providing Special Education services throughout the District of Columbia, utilizing effective, evidence-based policies and practices to service students including those with special needs. Provide training and technical assistance to encourage the development of effective school leadership skills focusing on closing the achievement gap in Local Education Agencies (LEAs) including, DCPS, Charter schools, private, non-public and residential facilities that are providing Special Education services throughout the District of Columbia. Provide information and resources on service delivery school-wide reform and systems improvement as needed.

- Develop and deliver courses in literacy including, but not limited to, Common Core State Standards, reading and interpreting data, planning for instruction, pedagogy, interventions, RtI, comprehension, fluency, vocabulary, and phonics.

Elementary Reading & Writing Specialist- Office of the State Superintendent of Education: Washington, DC, 9/2011- Present (cont.):

- Author grade level-specific Units of Study exemplars to support the successful implementation of Common Core State Standards
- Member of the State Literacy Team and Common Core/Race to the Top Committee

District Resource Coach- Hillsborough County Public Schools, Tampa, FL

2006-8/2011

Provided literacy support to 144 elementary schools including teaching, coaching, observation, and training; created district wide planning tools and curriculum; facilitated and conducted the training of all Title I Reading Resource teachers and non Title I reading contacts.

- Provided direct site support to all schools including demonstrating, modeling and coaching of effective pedagogy and literacy content. Additional support included but wasn't limited to developing school assessment plans (choosing appropriate assessments to monitor student progress), data conferences to interpret and plan instruction based on assessment, as well as observing and evaluating teacher performance.
- Developed and trained courses in literacy including, but not limited to, Common Core State Standards, reading and interpreting data, planning for instruction, pedagogy, interventions, RtI, comprehension, fluency, vocabulary, and phonics.
- Created district literacy tools; e.g. - Instructional Time-Lines, Assessment Planning Tools, Data Conferencing Guide, etc.
- Coordinated logistics and managed budget of monthly Saturday trainings (1000+ participants) and annual New Teacher Content training (600+ participants)
- Provided monthly training to approximately 130 Title I Reading Resource teachers and non Title I reading contacts in the above listed areas.

Assistant Principal of Elementary Instruction- Corr Elementary, Hillsborough County Public Schools, Tampa, FL

2004-2006

- Supervised the elementary instructional program including: day-to-day teaching, evaluating personnel, ongoing progress monitoring, Extended Learning Program (tutoring) for all content areas- reading, writing, math, science, and social studies, and the Extended School Year (Summer School).
- Chaired the School Improvement committee, English Speakers of Other Languages committee and member of the School Advisory Committee,
- Managed the organizational routines of an elementary school: textbook and resource inventory, budget, discipline, parent involvement, master schedules, etc.

Elementary Reading Coach- Lincoln and Springhead Elementary, Hillsborough County Public Schools, Tampa, FL

2000-2004

- Provided daily coaching support to teachers in K-5 in all areas of literacy- reading and writing.
- Primary responsibilities included: coaching content and pedagogical methods, modeling content and effective pedagogical methods, and providing on-going training in all aspects of literacy.

5th and 2nd grade Teacher- Gibsonton Elementary, Hillsborough County Public Schools, Tampa, FL

1997-2000

- Analyzed assessment to guide instruction and planned lessons for all content areas- reading, writing, math, science, and social studies.
- Collaborated with parents and colleagues to increase student achievement.
- Created behavior management plan to increase attendance, engagement, and effort.

RELATED EXPERIENCE

Florida Comprehensive Assessment Test (FCAT) Item and Passage Review Committee

2007-2010

Reviewed and evaluated newly developed items to determine if they measure the Next Generation Sunshine State Standards benchmarks and if the content being assessed is accurate and appropriate for the grade level; reviewed and evaluated grade level passages to establish appropriateness of content and rigor.

Tampa Bay Area Writing Project Fellow (Local chapter of the National Writing Project)

1999-Present

Provide professional development opportunities for teachers to explore best practices in literacy and writing instruction, as well as professional development to schools and districts who desire to provide quality writing instruction that creates young authors who are passionate and empowered through writing.

PUBLICATIONS AND PRESENTATIONS

- *Staff Development with The Comprehension Toolkits: Implementing and Sustaining Comprehension Instruction Across the Curriculum*, Co-Authored with Stephanie Harvey and Anne Goudvis Portsmouth, NH: Heinemann, December 2011
- *Principals' Content Knowledge: Examining The Relationship Between Principals' Reading Knowledge And Leadership Actions From Principals' And Teachers' Perceptions*, Theses and Dissertations. Paper 3023. <http://scholarcommons.usf.edu/etd/3023>, November 2011
- *The Power of Independent Reading Conferences*, Presentation at the International Reading Association Annual Conference, May 2011
- *Coaching in the Reading Classroom*, Presentation at the Just Read! Florida State Literacy Conference, Summer 2004
- *Writer's Workshop in a First Grade Classroom*, Presentation at the Florida Reading Association Annual Conference, September 2003

MEMBERSHIPS

- Hillsborough County Council of the International Reading Association: *President*, 2008-2009
- International Reading Association
- National Council of the Teachers of English