

Student Reading Placement, Grades 6-8 Just Read, Florida! 2011 – 2012

Student's Reading Status	Reading Intervention Required?^	Extended Time in Reading Intervention Required?+	Intensive Reading or Intensive Language Arts Required? #	May Districts Offer Content Area Reading Intervention?	Teacher Certification/ Professional Development Required
L1 No decoding or text reading efficiency issues*	Yes	No	Yes	No	RE RC
L1 Decoding or text reading efficiency issues	Yes	Yes	Yes	No	RE RC
L2 No decoding or text reading efficiency issues*	Yes	No	District Determined (Intensive Reading or Content Area Reading Intervention)	Yes	RE RC CAR-PD NGCAR-PD
L2 Decoding or text reading efficiency issues	Yes	Yes	Yes	No	RE RC

* Data must be provided to show that L1 and L2 students do not have decoding or text reading efficiency issues based on district placement criteria.

^ A one year good cause exemption from the reading intervention requirement is available for middle school students who score at Level 1 or Level 2 on FCAT Reading, but who did not score below Level 3 in the previous 3 years. An approved academic improvement plan must be in place for these students.

+ Extended time may include, but is not limited to, students reading on a regular basis before and after school with teacher support, or for students two or more years below grade level a double block of reading to accelerate foundational reading skills.

Development Language Arts through ESOL (R) or Reading: 6-8, which require RE or RC, may also be used.

RE = Reading Endorsement/RC = Reading Certification

Teachers with elementary certification are considered highly qualified to teach sixth grade reading intervention courses.

CAR-PD = Content Area Reading Professional Development/NGCAR-PD = Next Generation Reading Professional Development

Progress Monitoring is required for ALL students needing reading intervention.

All requirements listed are from State Board Rule 6A-6.054 K-12 Student Reading Intervention Requirements

<http://www.justreadflorida.com/docs/6A-6-054.pdf>

Technical Assistance Paper - Reading Intervention Waivers

<http://info.fldoe.org/docshare/dsweb/Get/Document-6118/dps-2011-99.pdf>



Student Reading Placement, Grades 9-10 Just Read, Florida! 2011 – 2012

Student's Reading Status	Reading Intervention Required?^	Extended Time in Reading Intervention Required?+	Intensive Reading or Intensive Language Arts Required? #	May Districts Offer Content Area Reading Intervention?	Teacher Certification/ Professional Development Required
L1 No decoding or text reading efficiency issues *	Yes	No	Yes	No	RE RC
L1 Decoding or text reading efficiency issues	Yes	Yes	Yes	No	RE RC
L2 No decoding or text reading efficiency issues*	Yes	No	District Determined (Intensive Reading or Content Area Reading Intervention)	Yes	RE RC CAR-PD NGCAR-PD
L2 Decoding or text reading efficiency issues	Yes	Yes	Yes	No	RE RC

* Data must be provided to show that L1 and L2 students do not have decoding or text reading efficiency issues based on district placement criteria.

^ A one year good cause exemption from the reading intervention requirement is available for high school students who score at Level 1 or Level 2 on FCAT Reading, but who did not score below Level 3 in the previous 3 years. An approved academic improvement plan must be in place for these students.

+ Extended time may include, but is not limited to, students reading on a regular basis before and after school with teacher support, or for students two or more years below grade level a double block of reading to accelerate foundational reading skills.

Development Language Arts through ESOL (R), Reading: 9-12, or Life Skills Reading: 9-12, which require RE or RC, may also be used.

RE = Reading Endorsement/RC = Reading Certification

CAR-PD = Content Area Reading Professional Development/NGCAR-PD = Next Generation Reading Professional Development

Progress Monitoring is required for ALL students needing reading intervention.

All requirements listed are from State Board Rule 6A-6.054 K-12 Student Reading Intervention Requirements

<http://www.justreadflorida.com/docs/6A-6-054.pdf>

Technical Assistance Paper - Reading Intervention Waivers

<http://info.fldoe.org/docushare/dsweb/Get/Document-6118/dps-2011-99.pdf>



Just Read, Florida! K-12 Comprehensive Research Based Reading Plans

https://app1.fldoe.org/Reading_Plans/Narrative/NarrativeList.aspx

Student Reading Placement, Grades 11-12 Just Read, Florida! 2011 – 2012

Student's Reading Status	Reading Intervention Required?^	Extended Time in Reading Intervention Required?+	Intensive Reading or Intensive Language Arts Required? #	May Districts Offer Content Area Reading Intervention?	Teacher Certification/ Professional Development Required
L1 Graduation Requirement Not Met No decoding or text reading efficiency issues*	Yes	No	Yes	No	RE RC
L2 Graduation Requirement Not Met No decoding or text reading efficiency issues	Yes	No	District Determined (Intensive Reading or Content Area Reading Intervention)	Yes	RE RC CAR-PD NGCAR-PD
L1 or L2 Graduation Requirement Not Met Decoding or text reading efficiency issues	Yes	Yes	Yes	No	RE RC
L2 FCAT, Graduation Requirement Met through FCAT score of 1926-2067 or Concordant Score ¹	Yes	No	No	Yes	District Flexibility
L1 FCAT, Graduation Requirement Met through Concordant Score	Yes	No	Yes	No	RE RC

* Data must be provided to show that L1 and L2 students do not have decoding or text reading efficiency issues based on district placement criteria.

^ A one year good cause exemption from the reading intervention requirement is available for high school students who score at Level 1 or Level 2 on FCAT Reading, but who did not score below Level 3 in the previous 3 years. An approved academic improvement plan must be in place for these students.

+ Extended time may include, but is not limited to, students reading on a regular basis before and after school with teacher support, or for students two or more years below grade level a double block of reading to accelerate foundational reading skills.

Development Language Arts through ESOL (R), Reading: 9-12, or Life Skills Reading: 9-12, which require RE or RC, may also be used.

¹See question 4 of the high school section of the District K-12 Reading Plan to determine how reading intervention will be provided for these students.

RE = Reading Endorsement/RC = Reading Certification

CAR-PD = Content Area Reading Professional Development/NGCAR-PD = Next Generation Reading Professional Development

Progress Monitoring is required for ALL students needing reading intervention.

All requirements listed are from State Board Rule 6A-6.054 K-12 Student Reading Intervention Requirements

<http://www.justreadflorida.com/docs/6A-6-054.pdf>

Technical Assistance Paper - Reading Intervention Waivers - <http://info.fldoe.org/docushare/dsweb/Get/Document-6118/dps-2011-99.pdf>



Just Read, Florida! K-12 Comprehensive Research Based Reading Plans

https://app1.fldoe.org/Reading_Plans/Narrative/NarrativeList.aspx