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## SCHOOL IMPROVEMENT PLAN FINAL ADEQUATE PROGRESS CHECKLIST

Principal'	SCHOOL: Fleming Island Elementary DATE SUBMITTED: Jun 26, 2006  Principal's Signature:						
*Adequate Goal Progress	Documentation/ Evidence						
	OBJECTIVE(S):						
Reading	Objective 76% of the students will score above the 50th percentile in reading comprehension on the SAT 9 or Level 3 and above on the FCAT SSS. (96% met obj.)	(   					
( YES	Objective Students will read 25 or more books per year.						
( NO	Objective 20% of students scoring Level 1 on the FCAT SSS, below the 45% on the FCAT NRT or below the 45% on the SAT-10 will improve their reading performance. (78% met obj.)						

ve on the 2005 FCAT WRITING Test will be 80% or greater. (The percent of grade students scoring Level 3.5 or above will increase by 1%) (91% met obj.)	dents scoring Level 3.5 or above will increase by 1%) (91% met obj.
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Math	OBJECTIVE(S):	1		
<b>YES</b>	Objective At least 60 percent of standard curriculum students will score a Level 3 or above on the FCAT SSS Math test. (95% met obj.) (81% of students made a year's worth of progress.)		•	
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}	OBJECTIVES(S):	Science	
	Objective Fifth grade students will maintain or increase the average scale score of 343 on the FCAT Science test. 347= average scale score for 2006)	<b>⊙</b> YES	
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	Technology	OBJECTIVE(S):	7
		Objective To increase the number of computers in all classrooms. (purchased 10 additional computers for classrooms.	
	YES	additional computers for classrooms.	
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Health / Fitness	OBJECTIVE(S):			
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	Objective Fleming Island Elementary students will learn in a safe environment. (Our school was under construction and fencing was put in place to protect students. Also student mobility was restricted in key areas to enhance safety. Fund raising for additional fencing was established.	3 5 1
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OTHER	OBJECTIVES(S):	
<b>⊙</b> YES	Objective IAQ concerns will be minimized by focusing on prevention. When problems arise, the site-based instructional and custodial staff will attempt to dentify and resolve common problems. The Principal will bring in District-level	
○ NO	facility environmental management support as necessary. Among the greatest challenges in managing relative humidity is keeping warmer temperatures in classrooms during the cooling season. It is important to keep the building dry and above the outdoor dew point temperature. Preventing dust accumulations will reduce the burden of allergens for which people will be exposed. Chemicals will be used and stored with safety and ventilation in mind.	·
	mplemented Strategies:	
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,	*Based on the SAC's examination of the definition of adequate progress for each goal included in the plan and the data/information to support it.  Attach brief explanation if adequate progress has not been made.	
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