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# SCHOOL IMPROVEMENT PLAN FINAL ADEQUATE PROGRESS CHECKLIST

2005 - 2006

SCHOOL: MORAE Elementary

DATE SUBMITTED: Jan 28, 2006

Principal's Signature: *[Handwritten Signature]*

**\*Adequate Goal Progress**

**Documentation/ Evidence**

	OBJECTIVE(S):	
Reading <input checked="" type="radio"/> YES <input type="radio"/> NO	<p><b>Objective 1:</b> Improvement in Mean Points earned on FCAT content areas. Comparison (2005 to 2006) on the FCAT NRT showed: (Gr.3=increased in 4 strands; dropped one point in 3; Gr.4=increased in 4 strands, stayed same in 2; Gr.5=increased in all 7 strands; Gr.6=increased in 4 strands, remained same in 3. The total number of mean points assigned to each content strand varies from FCAT SSS 2005 to FCAT SSS 2006. To compare, calculation was done using percentages. Across all grades there was a 44% improvement on the strands. Objective 1 was met.</p> <p><b>Objective 2:</b> Adequate learning gains made by the lowest quartile students. FL A+ Plan results show 61% made a year's worth of progress. NCLB determined all subgroups met the reading criteria.</p> <p><b>Objective 3:</b> Fifty percent of MRE students will make learning gains as determined by State standards. FL A+ Plan cited 63% of MRE's students made a year's worth of progress. DIBELS results also show progress in fluency across all grade levels. In addition, the 2005-06 NCLB Adequate Progress Report showed 79% scoring at or above grade level. Objective 3 was met.</p> <p><b>Objective 4:</b> Fifty percent or more of students in each grade (K through 2) will score above the 51st percentile on respective State testing. Sixty-nine (69%) percent of kindergartners, 58% of first graders, and 63% of second graders scored above the 51st percentile. Objective 4 was met.</p> <p><b>Objective 5:</b> Tutorial programs implemented for any K-6 student needing intensive reading instruction. Tutorial programs were implemented at the start of the school term (2005-06) and continued to its end. Programs were in addition to regular blocked sessions and included Summer Reading Camp, ESE Summer School, Direct Instruction, extra reading lab sessions, before school tutoring, and mentoring. Objective 5 was met.</p>	

- YES
- NO

Objective 1: Fifty percent (50%) of the AYP subgroups, Students with Disabilities and Economically Disadvantaged, will score at or above grade level as reported on the 2006 Adequate Yearly Progress (AYP) Report.  
 The 2006 AYP results show 58% of Students with Disabilities and 69% of the Economically Disadvantaged scored at or above grade level. Objective 1 was met.

Objective 2: Seventy percent (70%) of all MRE students will make adequate learning gains as measured by State standards.  
 According to FLA+ Plan 74% of students made a year's worth of progress. Objective 2 was met.

Objective 3: Improvement in the mean points achieved on the content strands.  
 On FCAT Math SSS, comparison of mean points on the content strands showed varying improvement from grade level to grade level. Grade 3 out of 3 strands had improvement in one; Grade 4 had 4 areas increasing; Grade 5 had 2; Grade 6 had one. Of the 5 strands on the FCAT NRT, Grade 3 had improvement in 2; Grade 4 increased in 4 out of 5; Grade 5 improved in 4 of 5; Grade 6 improved in 2. According to this information, Objective 3 was met.

Objective 4: Adequate learning gains by 50% of lowest quartile students.  
 FLA+ Plan showed 74% of MRE's students made a year's worth of progress—an increase of 24% over the 2005 percentage. Objective 4 was met.

Science

OBJECTIVES(S)

YES

NO

Objective 1: Fifty percent (50%) will equal or exceed 2006 FCAT Science mean score. Of the 73 students tested, 52 or 71% scored equal to or above the State mean score of 200. MRE's mean scale score was 315; 49% scored Level 3-5 compared to a State average of 35%. Objective 1 was met.

Technology

OBJECTIVE(S):

YES

NO

Objective 1: Technology will be used by students.

Computers in the NCS Learn Lab (Success Maker), Technology Lab, Media Center, and classrooms saw constant use throughout the school year. Lowest quartile students received extra lab hours in reading and/or math; all MRE students participated in the Accelerated Reader program and its testing format; each grade level was scheduled for specific content focus in the Technology Lab; the Media Center provided experience with using technology for research and reference. Objective 1 was met.

Objective 2: Teachers will utilize and become proficient in technology use.

Teachers have become highly-qualified simply by having to execute classroom and professional duties throughout the school year. Added to technology expertise by all would be: e-mail, My-Points, DATA Star, Easy Grade Pro, Harcourt Math software AIP Star, Terms, MS Word, internet skills. Objective 2 was met.

Health /  
Fitness

YES

NO

**OBJECTIVE (3):**

**Objective 1: Maintain indoor environmental air quality.**

All strategies listed within this Objective were followed throughout the school year. Health concerns believed to be building-related were reported to the Principal, followed up by District personnel, and declared of no consequence. MRE additionally passed all inspections. Objective 1 was met.

**Objective 2: Maintain a healthy, drug-free school.**

Student health and fitness was a priority at MRE as can be seen in the classroom activities, physical education program, extended physical and health-oriented activities/assemblies/programs, cross-curriculum planning with resource classes, and the numerous other strategies that were listed in the SIP and completed by the year's end. Participation in the FL Coordinated School Health Program was extended educating not only students but their parents and the community to activities that promote good health. Objective 2 was met not only by the students but by their parents, faculty, and the community as well.

Student Safety

YES

NO

OBJECTIVES(S):

Objective 1: Maintain safe and equitable school.

MRE conducted and passed all safety drills (severe weather, fire, lockdown, bus evacuation) that were conducted as required by law throughout the school year. Several MRE staff members are Safe Physical Management certified, on the Community Emergency Response Team, and certified in CPR and First Aid. Character Education is taught in classrooms; guidance counselor conducts additional activities at each grade level. MRE has an In-School Suspension program. There were no referrals for behavior of a serious nature, and referrals in general saw a significant reduction from previous years. Objective 1 was met.

OTHER: THIS IS A CONTINUATION FROM PAGE 8 OF THIS CATEGORY

PROFESSIONAL DEVELOPMENT:

Objective 1: Training activities focused on subject content and teaching methods.

Faculty and administrators attended inservice/training activities throughout the 2005-06 year. School-wide training was focused on reading, math, and technology. Individual and small groups took part in behavior workshops, sensory integration, dealing with difficult parents, Parents Assuring Student Success, writing workshops, and brain-oriented sessions. The above-named workshops were part of the School-wide Professional Development System Plan. Objective 1 was met.

Objective 2: Quality of MRE's professional development will reflect planning, delivery, follow-up, and evaluation.

Individual Professional Development Plans (IPDP) formed in August 2005 were completed by faculty at year's end and reviewed by administration. A school-wide Professional Development System Plan was developed for the 2006-07 term based on school, content area, and individual needs. Test performance results will be analyzed over the summer to ascertain additional training needs. The quality of inservice follow-up was excellent and included photographs, teacher-made assessments, teacher-made games, charts, graphs, and art work dealing with math strategies—to name but a few. Objective 2 was met.

OTHER

OBJECTIVES(S):

YES

NO

SEAMLESS ARTICULATION:

Objective 1: Facilitate transition from elementary to middle school. Meeting were held with KHHS seventh grade teachers to review student needs, discuss curriculum alignment, schedule MRE visit to KHHS campus, and conduct pre-registration activities. Objective 1 was met.

Objective 2: MRE offers programs to remediate/accelerate students. The Drop-Out Prevention program, ESE units, Extended Studies were continued. Help Center served as a time-out location and/or an in-school suspension site. Child Study Intervention was implemented. Academic Intervention Plans (AIP), Individual Educational Plan (IEP), Personalized Middle School Success Plans (PMSSP), and Title I Compacts were completed as needed. Summer Reading Camp, ESE Summer School, intensive Reading and Math classes, and tutoring were offered to qualifying students. Objective 2 was met.

Objective 3: Articulation with other Federal, State, and local programs. MRE continues its articulation with the agencies listed in the SIP. Objective 3 was met.

PARENTAL INVOLVEMENT:

Objective 1: Parents informed of student progress and contribute to child's educational plan. Parents were kept informed through documented conferences, Tuesday Folders (PK-4) and Tuesday Reports (5-6), newsletters, Interim Reports, quarterly Report Cards. They are part of the educational team via participation at AIP, IEP, and PMSSP, Child Intervention Team, Student Services Team, Title I compacts, and conferences. Objective 1 was met.

Objective 2: Student population will be represented by 10% of the parents. The School Advisory Council had parent members who represented the demographic composition of MRE. PFA membership increased, and parents supported student programs throughout the year with their attendance. Title I maintained the Parent Resource Room, wrote, published, and executed the Parent Involvement Plan, and provided parent training sessions. Objective 2 was met.

Objective 3: Encourage parental involvement in education. Climate surveys and needs assessments were conducted. The Parent Involvement Plan, conferences, and Title I compacts encouraged parental input. Parents contributed in many ways through the Maverick Volunteer program. Objective 3 was met.

MEDIA CENTER

Objective 1: Maintain and enhance a Media Center that meets accreditation standards. The Media Center housed periodicals and audio-visual materials to support curricula and professional needs. Purchases were made for the Accelerated Reader program although the AR/STAR programs were moved to the Technology Lab at the beginning of the school year. Objective 1 was met.

\*\*\*REFER BACK TO PAGE 7 FOR A CONTINUATION OF THE AREAS UNDER THE "OTHER" CATEGORY.

\*Based on the SAC's examination of the definition of adequate progress for each goal included in the plan and the data/information to support it. Attach brief explanation if adequate progress has not been made.