

CURRICULUM VITAE

María Elena Argüelles, Ph.D.

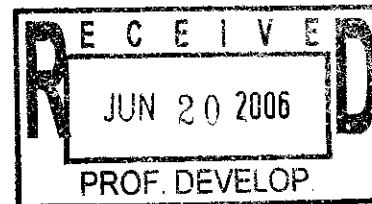
Address: 2637 SW 144 Place
Miami, Florida 33175
Phone: (305) 207-7822
Email: marguelles@aol.com

Education

Doctorate in Philosophy
University of Miami, Coral Gables, FL
Doctoral Major: Special Education and Reading
Outside Supporting Field: Counseling
May 11, 2001

Master of Science in Diagnostic Teaching
Florida International University, Miami, FL
April 23, 1993

Bachelor of Arts in Psychology and Special Ed.
University of Miami, Coral Gables, FL
Completed the state and NCATE approved teacher education program at the
Bachelor's level in Emotional Disturbance, Mental Retardation, and Specific
Learning Disabilities, K-12.
December 16, 1988



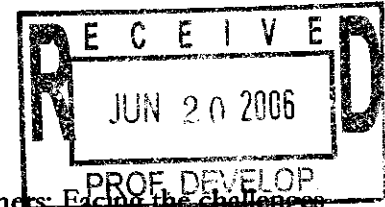
Work

Experience

Private Educational Consultant	9/05 to present
Central Regional Reading First Technical Assistance Center Vaughn Gross Center for Reading and Language Arts University of Texas at Austin Position: Reading First Technical Assistance Provider	10/04 to 8/05
University of Miami School of Education Position: Research Assistant Professor	1/98 to 8/04
University of Miami School of Education School-Based Research Position: Senior Research Associate	9/95 to 1/98
Miami-Dade Community College College Prep Department Position: Instructor Course: Developmental Reading	9/98 to 2002

W. R. Thomas Middle School
13001 SW 26th Street
Miami, Florida 33175
Position: Special Education Teacher

1/89 to 8/95



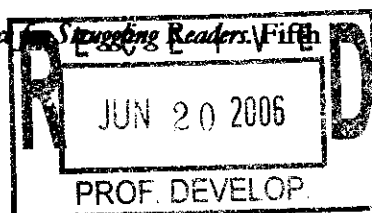
Publications

- Schumm, J. S., & Argüelles, M. E. (2006). Understanding our role as teachers: Facing the challenges of helping all students learn to read and write. In J.S. Schumm (Ed.). *Reading Assessment and Instruction for All Learners*. New York, NY: Guilford Press.
- Schumm, J. S., & Argüelles, M. E. (2006). No Two Learners Learn Alike: The Importance of Assessment and Differentiated Instruction. In J.S. Schumm (Ed.). *Reading Assessment and Instruction for All Learners*. New York, NY: Guilford Press.
- Gould Boardman, A., Argüelles, M. E., Vaughn, S., Hughes, M. T., & Klingner, J. (2005). Special education teachers' views on research-based practices. *The Journal of Special Education*.
- Argüelles, M. E. (2005). *Instructor's Manual with Test Items and Suggested Activities for Strategies for Teaching Students with Learning and Behavior Problems by Bos and Vaughn* (6th Edition). Boston, MA: Allyn and Bacon.
- Elbaum, B., Arguelles, M. E., Campbell, Y., & Bardawil-Saleh, M. (2004). Effects of a student-reads-aloud accommodation on the performance of students with and without learning disabilities on a test of reading comprehension. *Exceptionality*, 12(2), 71-87.
- Smith, M.K., Arguelles, M. E., Castillo, A., Edmonds, M., Fuchs, L., Osborn, J., Vaughn, S., & Wakeman, E. (2004). *Texas fourth grade teacher reading academy*. Austin, TX: The University of Texas/Texas Education Agency.
- Klingner, J. K., Vaughn, S., Arguelles, M. E., Hughes, M. T., & Ahwee, S. (2004). Collaborative Strategic Reading: "Real-world" lessons from classroom teachers. *Remedial and Special Education*, 25(5), 291-302.
- Arguelles, M. E., Morris, P. B., & Ross, J. (2003). *Meeting the needs of struggling readers: A resource for secondary English Language Arts teachers*. Austin, TX: The University of Texas/Texas Education Agency.
- Hughes, M. T., Valle-Riestra, D. M., & Arguelles, M.E. (2002). Experiences of Latino families with their child's special education program. *Multicultural Perspectives*, 4(1), 11-17.
- Klingner, J. K., Argüelles, M. E., Hughes, M. T., Vaughn, S. (2001). Examining the school-wide "spread" of research-based practices. *Learning Disability Quarterly*, 24(4), 221-34.

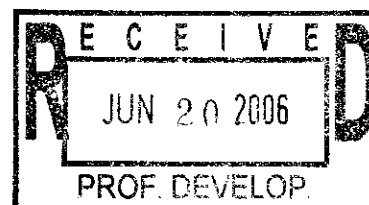
- Argüelles, M. E. (2001). *Instructor's Manual with Test Items and Suggested Activities for Strategies for Teaching Students with Learning and Behavior Problems* by Bos and Vaughn (5th Edition). Boston, MA: Allyn and Bacon.
- Schumm, S. J., Hughes, M. & Argüelles, M. E. (2001). Co-Teaching: It takes more than ESP. In Risko, V. J., & Bromley, K. (Eds.). *Collaboration for Diverse Learners: Viewpoints and Practices*. Newark, DE: International Reading Association.
- Argüelles, M. E., Hughes, M. T., & Schumm, J. S. (2000). Co-teaching: A different approach to inclusion. *Principal*, 79(4), 48-51.
- Argüelles, M. E. (2000). *Instructor's Manual with Test Bank for Teaching Mainstreamed, Diverse, and At-Risk Students in the General Education Classroom* (2nd Edition). Allyn and Bacon.
- Argüelles, M. E. (2000). *Practice Tests for Teaching Mainstreamed, Diverse, and At-Risk Students in the General Education Classroom*. Allyn and Bacon.
- Vaughn, S., & Argüelles, M. E. (2000). Adaptations in general education classrooms. In Villa, R. & Thousand, J. (Eds.). *Restructuring for Caring & Effective Education: Piecing the Puzzle Together* (2nd Edition). Baltimore: Paul Brookes Book.166-187.
- Klingner, J. K., Vaughn, S., Hughes, M. T., & Argüelles, M. E. (1999). Sustaining research-based practices in reading: A 3-year follow-up. *Remedial and Special Education*, 20(5), 263-274.
- Schumm, J. S., Argüelles, M. E., Bessell, A., Giambo, D., Shimizu, W., Valle-Riestra, D., & Zhiqiang Zhang. (1998). Cue system usage of students with and without learning disabilities in oral and silent reading. In Shanahan, T. & Rodríguez-Brown, F. V. (Eds.). *National Reading Conference Yearbook 47*. National Reading Conference, 377-384.
- Vaughn, S., Schumm, J., & Argüelles, M. E. (1997). The ABCDEs of co-teaching. *Teaching Exceptional Children*, 30(2), 4-10.
- Argüelles, M. E. & Giambo, D. (1997). *Instructor's Manual with Test Bank for Teaching Mainstreamed, Diverse, and At-Risk Students in the General Education Classroom*. Allyn and Bacon.
- Argüelles, M. E., Schumm, J. S., & Vaughn, S. (1996). *Executive summaries for ESE/FEFP Pilot Program*. Tallahassee, FL: Report submitted to Florida Department of Education.
- Argüelles, M. E. (1995). Inside-out learning. In Dottin, E. S., & Miller, L. (Eds.). *Teaching as enhancing human effectiveness*. University Press of America.

Selected Professional Presentations

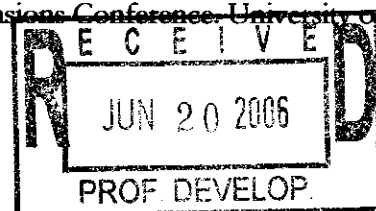
- Argüelles, M. E. (March 2006). *Reading Instruction that Makes a Difference*. Annual Reading Research Symposium. Charleston, WV



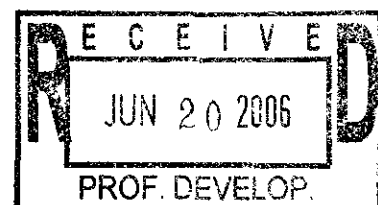
- Argüelles, M. E. (March 2006). *Reading Instruction that Makes a Difference for Struggling Readers*. Fifth Annual Reading Research Symposium. Charleston, WV
- Argüelles, M. E. (January 2006). *LANGUAGE! Adaptations for Secondary English Language Learners*. LANGUAGE! Annual Meeting. Savannah, GA.
- Argüelles, M. E. (December 2005). *Reading Instruction for Struggling Secondary English Language Learners*. From Research to Practice to Results: 2005 Solutions Summit. Washington, D.C.
- Argüelles, M. E. (August 2005). *Activities to Promote Reading Success for English Language Learners, 2-day Workshop*. Oklahoma City, KS.
- Argüelles, M. E. (August 2005). *Reading Strategies for English Language Learners, 2-day Workshop*. Emporia, KS.
- Argüelles, M. E. (July 2005). *Independent Center Activities During the 90-Minute Block*. Monthly Coaches' Meeting. Baton Rouge, LA.
- Argüelles, M. E. (July 2005). *Components of Effective Instruction for English Language Learners*. 2nd Annual National Reading First Conference. New Orleans, LA.
- Argüelles, M. E. (December 2004). *Vocabulary Instruction for All Learners*. Indiana Reading First. South Bend, IN.
- Argüelles, M. E. (November 2004). *Coaching Guide for Reading First*. Kansas Reading First. Wichita, KS.
- Argüelles, M. E. (November 2004). *Workshop: Reading Strategies for English Language Learners*. Tulsa, OK.
- Argüelles, M. E. (August 2004). *The 3-Tier Reading Model Workshop*. South Bend, IN.
- Argüelles, M. E. (August 2004). *Reading First and English Language Learners*. Oklahoma Reading First. Oklahoma City, OK.
- Argüelles, M. E. (August 2004). *The 3-Tier Reading Model. Keeping the Promise: So Each May Learn*. Atlantic City, NJ.
- Argüelles, M. E. (July 2004). *Infusing the Teacher Reading Academies into Your Teaching*. Higher Education Collaborative, Washington, DC.
- Argüelles, M. E. (July 2004). *Guidelines for Designing a High Quality Reading First Professional Development Plan*. 1st Annual National Reading First Conference. Minneapolis, MN.
- Argüelles, M. E. (May 2004). *Effective Reading Instruction for Struggling English Language Learners*. Higher Education Collaborative. Austin, TX.



- Argüelles, M. E. (February 2004). *Features of Effective Reading Instruction*. Higher Education Collaborative, National Institutes for Health. Washington, DC.
- Argüelles, M. E. (January 2004). *Effective Reading Instruction for Secondary English Language Learners*. National Council of LANGUAGE! Trainers. Pensacola, FL.
- Argüelles, M. E. (January 2004). *Effective Reading Instruction in Reading First Schools*. St. Louis Reading First. St. Louis, MO.
- Argüelles, M. E. (June 2003). *Rejuvenating Your Teaching with Reading Research*. Just Read Florida! Leadership Conference. Orlando, FL.
- Argüelles, M. E. (June 2003). *Reading Instruction for English Language Learners in Reading First Schools*. Just Read Florida! Leadership Conference. Orlando, FL.
- Argüelles, M. E. (May 2003). *Reading Instruction for English Language Learners*. SoprisWest: Desert Canyon Institute. Tucson, AR
- Argüelles, M. E. (April 2003). *Comprensión del Texto*. Centers for Excellence in Teacher Training. Austin, TX.
- Argüelles, M. E. (April 2003). *La Fluidex en la Lectura*. Centers for Excellence in Teacher Training. Austin, TX.
- Torgesen, J., Vaughn, S., Elbaum, E., & Argüelles, M.E. (February 2003). *Struggling Readers-What do They Really Need?* Pacific Coast Research Conference. La Jolla, CA.
- Argüelles, M. E. (May 2002). *Reading Strategies for All Learners*. After-school Extensions Conference. University of Miami, FL.
- Argüelles, M. E. (May 2002). *Meeting the Needs of Diverse Learners*. Governor's Educators' Leadership Summit. Tampa, FL.
- Argüelles, M. E. (March 2002). *Diverse Learners: Implications for Reading First*. Governor's Reading and Literacy Partnership. Tallahassee, FL.
- Elbaum, B., & Argüelles, M. E. (February 2002). *Students with Disabilities and Statewide Assessments: The Interface Between Research and Policy*. Pacific Coast Research Conference. La Jolla, CA.
- Vaughn, S., & Argüelles, M. E. (January-February 2002). *Effective Reading Instruction*. The Secretary's Reading Leadership Academy. Washington, D.C.
- Argüelles, M. E. (June 2001). *Strategies for Secondary Students with Reading Difficulties*. Summer Reading Institute. University of Miami, FL.
- Argüelles, M. E. (May 2001). *Reading Strategies*. After-school Extensions Conference. University of Miami, FL.



- Argüelles, M. E. (June 2000). *The Planning Pyramid*. Summer Reading Institute. University of Miami, FL.
- Klingner, J., Argüelles, M. E., Hughes, M., Vaughn, S. (April 2000). *Sustainability Trek: The Next Generation*. American Educational Research Association. New Orleans, LA.
- Hughes, M., Ahwee, S., Klingner, J., Argüelles, M. E. (April 2000). *Sustaining the Effects of the Making Words Practice to Improve Students' Reading and Spelling Achievement*. American Educational Research Association. New Orleans, LA.
- Elbaum, B., Hughes, M. T., Argüelles, M.E. (April 2000). *What Goals Do We Really Hold for Middle School Students With Disabilities?* American Educational Research Association. New Orleans, LA.
- Hughes, M. T., Argüelles, M. E., & Valle-Riestra, D. M. (April 2000). *Hispanic Families and Special Education: Perceptions, Experiences, and Involvement*. Council for Exceptional Children. Vancouver, Canada.
- Klingner, J., Hughes, M., Argüelles, M. E., & Ahwee, S. (April 2000). *Collaborative Strategic Reading (CSR) in Diverse Classrooms*. Council for Exceptional Children. Vancouver, Canada.
- Argüelles, M. E. (February, 2000). *Educación Temprana de Lectura para Niños con Problemas de Aprendizaje. Tercer Congreso Internacional: La Discapacidad en el Año 2000*. Mexico City, Mexico.
- Argüelles, M. E. (July, 1999). *Reading Instruction for Secondary Students with Learning Disabilities: A Workshop*. Adams State College. Alamosa, Colorado
- Klingner, J., Hughes, M., Argüelles, M. E., & Vaughn, S. (April 1999). *Three years later: Following a cohort of teachers to examine the sustainability of research-based practices*. American Educational Research Association Annual Meeting. Montreal.
- Klingner, J. & Argüelles, M. E. (April, 1999). *Three years later: Do teachers sustain the use of research-based practices?* Council for Exceptional Children. Charlotte, N.C.
- Hughes, M. T., Valle-Riestra, D. M., & Argüelles, M. E. (February, 1999). *Families of Children with Disabilities: Their Perceptions, Concerns, and Involvement*. 6th Annual Conference on Mental Retardation and Other Developmental Disabilities-Council for Exceptional Children. Maui, HI
- Valle-Riestra, D. M., Hughes, M. T., & Argüelles, M. E. (February, 1999). *Creating Stronger Linkages between Home and School in Early Childhood Special Education Programs*. 15th Annual Pacific Rim Conference on Disabilities. Honolulu, HI
- Vaughn, S. Hughes, M., Klingner, J., & Argüelles, M.E. (1998). *The Use and Application of Focus Groups for Research*. 1998 OSEP Research Project Directors' Conference. Washington, D.C.
- Argüelles, M. E., & Hughes, M. T. (1998). *Your Kids, My Kids, Our Kids*. Council for Exceptional Children. Minneapolis, MN.



Argüelles, M. E. (1998). *Co-Teaching in Diverse General Education Classrooms*. International Reading Association. Orlando, FL.

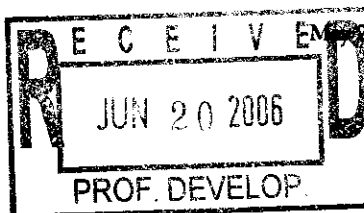
Schumm, J. S., Elbaum, B. E., Jones, R., Argüelles, M. E. & Rusnack, D. (1997). *School Restructuring for Students with Disabilities*. Council for Exceptional Children Salt Lake, UT.

Schumm, J. S., Argüelles, M. E., Valle-Riestra, D. (1997). *Cue System Usage of Students With and Without Learning Disabilities*. National Reading Conference. Scottsdale, AR.

Professional

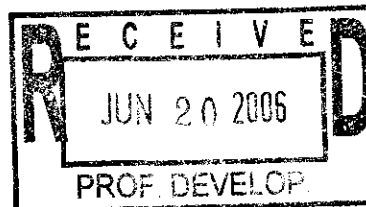
Activities

Master Trainer	July 2005
Reading First Teacher Academies	June and July 2004
<i>North Dakota Reading First</i>	August 2003
Bismarck, ND	
Master Trainer	June and July 2005
Reading First Teacher Academies	
<i>Indiana Reading First</i>	
Indianapolis, IN	
Grant Reviewer	May 2005
<i>Early Childhood Educator Professional Development Program</i>	
Washington, DC	
Advisory Board Member	January 2004-March 2004
<i>The Governor's Secondary Reading Advisory Panel</i>	
Tallahassee, FL	
Faculty Associate	January 2003-Present
<i>Florida Center for Reading Research</i>	
Tallahassee, FL	
Advisory Board Member	January 2004-Present
<i>LANGUAGE!</i>	
Pensacola, FL	
Consultant	May 2004-November 2006
<i>Voyager Passport-Spanish Version</i>	
Dallas, TX	
Reading First Reviewer	June 2004
<i>Texas Reading First</i>	
Austin, TX	
Board Member	
Special Education Standards	2004 -Present

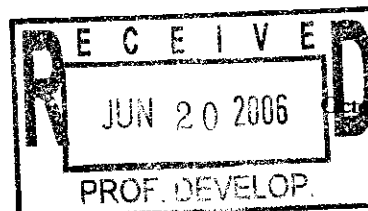


American Board for Certification of Teacher Excellence
Washington, DC

Reviewer of Supplemental Reading Materials <i>Louisiana Reading First</i> Baton Rouge, LA	June 2004
Master Trainer Reading First Teacher Academies <i>Oklahoma Reading First</i> Billings, OK	May 2004
Grant Reviewer <i>Early Childhood Educator Professional</i> <i>Development Program</i> Washington, DC	May 2004
Master Trainer Reading First Teacher Academies <i>Georgia Reading First</i> Atlanta, GA	May 2004
Master Trainer Reading First Teacher Academies <i>Montana Reading First</i> Helena, MO	April 2006 April 2004 May and June 2004
Reading First Reviewer <i>Tennessee Reading First</i> Nashville, TN	June 2004 December 2003
Reading First Reviewer <i>Georgia Reading First</i> Atlanta, GA	January 2004 March 2004 May 2004
Master Trainer Fourth Grade Texas Reading Teacher Academies <i>Texas Reading First</i> Austin, TX	April 2004
DIBELS Training <i>Hillel Jewish Community School</i> North Miami Beach, FL	February 2004
Reading First Reviewer <i>Maryland Reading First</i> Baltimore, MD	January 2004



Reading First Reviewer <i>Oklahoma Reading First</i> Tulsa, OK	June 2003
Reading First Reviewer <i>Early Reading First</i> Washington, DC	April-May 2003
Master Trainer Reading First Teacher Academies <i>Alabama Reading First</i> Birmingham, AL	March 2003
Reading First Reviewer <i>Alabama Reading First</i> Birmingham, AL	February 2003
Reading First Reviewer <i>Florida Reading First</i> Tallahassee, FL	January 2003
Consultant <i>Best Practices Summit</i> Atlanta, GA	July 2002
Reading First Review Panelist <i>Reading First</i> Washington, DC	May 2002 - September 2003
Member <i>Governor's Reading Literacy Partnership</i> Tallahassee, FL	March 2002
Advisor <i>The Secretary's Reading Leadership Academy</i> Washington, D.C.	December 2001
Spanish Review Team <i>Texas Reading Initiative</i> Austin, Texas	February -July 2001
Chapter Reviewer <i>Allyn & Bacon</i> Needham Heights, MA	December 2001
Reviewer (for Spanish text)	October 2001



Carson-Dellosa Publishing Co., Inc.
Greensboro, NC 27410

Reviewer (for Spanish text) September 2001
Carson-Dellosa Publishing Co., Inc.
Greensboro, NC 27410

Master Trainer April-June 2001
Texas Reading Initiative April-June 2000
Austin, Texas April-June 1999

Author June 2001
Companion Website for
Strategies for Teaching Students
with learning and Behavior Problems
Allyn and Bacon

Author August 1999
Companion Website for
Teaching Mainstreamed, Diverse, and
At-Risk Students in the General Education
Classroom
Allyn and Bacon

Review Team October 1998 –
The Reading Teacher October 2000
Tampa, Florida

Reviewer August & February 1998
Paul H. Brookes Publishing, Co
Baltimore, Maryland

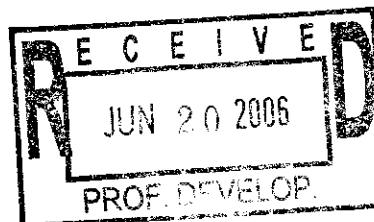
Ask the Experts January 1998
LD OnLine
Council for Exceptional Children

Proposal Reviewer for CEC Convention November 1998
Council for Exceptional Children

Grants Funded

Benchmarks of Exemplary Achievement in Middle Schools. U.S. Department of Education, Office of Special Education Projects, Directed Research Award H324D980036 January 1, 1999 – December 31, 2002, \$600,000. Co-Principal Investigator.

Courses



Taught

Inclusive Classrooms in the Elementary
Early Reading Instruction
Reading Comprehension
Theory and Instructional Practices for Varying Exceptionalities
Diagnosis of Reading and Related Disabilities
Remediation of Reading and Related Learning Disabilities
Issues and Characteristics of Modest Needs Students
College Reading II & III

Volunteer Work

Assistant Plus for Low Performing Schools
Floral Heights Elementary
5120 NW 24 Avenue
Miami, Florida 33142
Position: Consultant for Reading Program

Foster Care Review
3050 Biscayne Blvd. Suite 900
Miami, Florida 33137
Position: Educational Trainer for Volunteers

Literacy for Every Adult in Dade (LEAD)
101 West Flagler Street
Miami, Florida 33130
Position: Tutor

Reading for the Blind
6704 SW 80 Street
Miami, Florida 33143
Position: Book Recorder

Honors

Winner of the 1997 Florida Reading Association Graduate Award.

Award of Academic Merit - Graduate School

