			POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT	HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED	GE
CHM	X	031 031/031L	Sci Allied Fields-Gen/Org/Biochm(2 of 2) (Lecture Only) Sci Allied Fields-Gen/Org/Biochm(2 of 2) (Lecture and Lab	Science Science	0.5 1.0	
Citivi		001/001L	Course)			
СНМ	X	031C	Sci Allied Fields-Gen/Org/Biochm(2 of 2) (Combined Lecture and Lab)	Science	1.0	
CHM	Х	.032	GENIGHEMISCHALLIED/FIELDS(ONE/SEMESTER)/(Lecture	Science	- 1.05	
OHM.		032/032L 032C	Only): GENICHEM SCIALLIED FIELDS (ONE SEMESTER) (Lecture and Lab Course) GENICHEM SCIALLIED FIELDS (ONE SEMESTER) (Combined Lecture and Lab)	Science:	1.0	
CHM			SGEARMED FIEEDS: GEN/ORG/BIOGHM(1/SEM) (Lecture/Ohly)	Science -	7 2 0 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	
CHM	X	033/033L	SC ALL'IED:FIELDS;GEN/ORG/BIOCHM(1;SEM) (Lecture and little Course)	Science	L.P.	
CHM	X	083C	SCI_ALLIED FIELDS GEN/ORG/BIOCHM(1 SEM) (Combined I) Lecture and Lab)	(Science	210 97	
CHM	Х		Expanded General Chemistry (1 of 2) (Lecture Only)	Science	0.5]
CHM	X	035/035L 035C	Expanded General Chemistry (1 of 2) (Lecture and Lab Course) Expanded General Chemistry (1 of 2) (Combined Lecture and	Science Science	1.0	-
CHIVI	^	0350	Lab)	Goldridg	1.0]
CHM	Х		General Chem (Expanded Sequence:1 of 3) (Lecture Only)	Science	0.5	
CHM	X	040/040L	General Chem (Expanded Sequence:1 of 3) (Lecture and Lab	Science	1.0	
СНМ	X	040C	Course) General Chem (Expanded Sequence:1 of 3) (Combined Lecture and Lab)	Science	1.0	
СНМ	Х	041	General Chem (Expanded Sequence:2 of 3) (Lecture Only)	Science	0.5	<u></u>
СНМ	Х		General Chem (Expanded Sequence:2 of 3) (Lecture and Lab Course)	Science	1.0	
СНМ	Х	041C	General Chem (Expanded Sequence:2 of 3) (Combined Lecture and Lab)	Science	1.0	
CHM	Х		General Chemistry (Lecture Only)	Science	0.5	**
CHM	X		General Chemistry I (Lecture and Lab Course) General Chemistry I (Combined Lecture and Lab)	Science Science	1.0	**
CHM	X	045C 046	General Chemistry (Combined Lecture and Lab) General Chemistry (Lecture Only)	Science	0.5	1
CHM	^		General Chemistry (Lecture Only) General Chemistry (Lecture and Lab Course)	Science	1.0	1
CHM	X		General Chemistry (Combined Lecture and Lab)	Science .	1.0	
CHM	X		General Chemistry (Lecture Only)	Science	0.5]
CHM	X		General Chemistry (Lecture and Lab Course)	Science Science	1.0	4
CHM	X		General Chemistry (Combined Lecture and Lab)			4
CHM	X	050 050/050L	General Chemistry and Qualitative Analysis (Lecture Only) General Chemistry and Qualitative Analysis (Lecture and Lab Course)	Science	1.0	
СНМ	Х	050C	General Chemistry and Qualitative Analysis (Combined Lecture and Lab)	Science	1.0	
CHM	Х	051	Honors: General Chemistry (2 of 2) (Lecture Only)	Science	0.5	
CHM	Х	051/051L	Honors: General Chemistry (2 of 2) (Lecture and Lab Course)	Science	1.0	
СНМ	X	051C	Honors: General Chemistry (2 of 2) (Combined Lecture and Lab)	Science	1.0	-
CHM	X		Environmental Chemistry (Lecture Only) Environmental Chemistry (Lecture and Lab Course)	Science Science	1.0	-
CHM	X		Environmental Chemistry (Combined Lecture and Lab)	Science	1.0	1
*OHM		#120 #3 #B#	ZQUANTITATIVE ANALYSIS (Lecture Only)	Science (4575)	55 0 5 A	
CHM	X		COUNTITATIVE ANALYSIS (Lecture) and Lab Course). *GUANTITATIVE ANALYSIS (Complined Lecture and Lab)	Science: (2)		
GHM GHM GHM GHM GHM	XX XX XX X	1215; 1216; 1216;	HONORS QUANTITATIVE ANALYSIS (Lecture Only) HONORS QUANTITATIVE ANALYSIS (Lecture and Lab Course) HONORS QUANTITATIVE ANALYSIS (Combined Lecture and Lab) CHEMICAL INSTRUMENTATION SURVEY (Lecture Only) CHEMICAL INSTRUMENTATION SURVEY (Lecture and Lab) COURSE) CREMICAL INSTRUMENTATION SURVEY (Lecture and Lab) Lecture and Lab)	/Science Science Science Science Science Science	(0.5 (1.005) (0.5 (0.5 (1.003)	

^{**} Indicates courses that all community colleges and universities offer or accept this course in transfer as a part of their general education requirements.

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			POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT	HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED	GE
CHIN		\$2008 E.S	BRIEFORGANIC CHEMISTRY (Lecture Only) 13 12 22 23 25 25 25 25 25 25 25 25 25 25 25 25 25	Science:		
I GHI		2000	BRITE OF GANIC CHEMISTRY (Combined Lecture and Lab)	ATTO MANAGEMENT OF THE PARTY OF		
CHN			Survey of Organic/Bio Chemistry (Lecture Only)	Science	0.5	
CHN			Survey of Organic/Bio Chemistry (Lecture and Lab Course)	Science	1.0	
CHN			Survey of Organic/Bio Chemistry (Combined Lecture and Lab)	Science	1.0	
CHN			Organic Chemistry (Lecture Only) Organic Chemistry (Lecture and Lab Course)	Science Science	0.5	
CHN			Organic Chemistry (Combined Lecture and Lab)	Science	1.0	
CHN		AND DESCRIPTION OF THE PERSON	Organic Chemistry II (Lecture Only)	Science	0.5	
CHN			Organic Chemistry II (Lecture and Lab Course)	Science	1.0	
CHN			Organic Chemistry II (Combined Lecture and Lab)	Science	1.0	
NATES VALUE		10000000000000000000000000000000000000	THEINSECTS (Lecture Only)	Science S	12321023	
ENY		0400		Science	53,740,05156	
ESC		000	Earth Science (Lecture Only)	Science	0.5	
ESC	; X	000/000L	Earth Science (Lecture and Lab Course)	Science	1.0	_
ESC	A 100 A	THE RESERVE OF THE PARTY OF THE	Earth Science (Combined Lecture and Lab)	Science	1.0	
ESC			Global Change (Lecture Only) Global Change (Lecture and Lab Course)	Science Science	0.5 1.0	1
ESC			Global Change (Combined Lecture and Lab)	Science	1.0	1
			INTERDUCTION TO ENVIRONMENTAL SCIENCE (LEGILIERES)	Science A 200	63 VEID 6/9 (6)	
						7
EV		2001/001	INTRODUCTION TO ENVIRONMENTAL SCIENCE (COURSE #)	Science		
DEVE		100104	[7]AB) (Declared and Lab Course): NITH ODUCTION TO ENVIRONMENTAL SCIENCE (Dombined of	Science		
			Pecture and Laby			
EVS	;)	001	Introduction to Environmental Sciences (Lecture Only)	Science	0.5]
EVS		001/001L	Introduction to Environmental Sciences (Lecture and Lab Course)	Science	1.0	4
EVS	; >	001C	Introduction to Environmental Sciences (Combined Lecture and Lab)	Science	1.0	
GLY	/ >	(000	Introduction to Geology (Lecture Only)	Science	0.5	٦.
GLY			Introduction to Geology (Lecture and Lab Course)	Science	1.0	
GLY	<u>'</u> ')		Introduction to Geology (Combined Lecture and Lab)	Science	1.0	
GLY		001	Elements of Earth Science (Lecture Only)	Science	0.5	-
GLY		001/001L	Elements of Earth Science (Lecture and Lab Course) Elements of Earth Science (Combined Lecture and Lab)	Science Science	1.0	-
GLY GLY		(001C (010	Physical Geology (Lecture Only)	Science	0.5	
GLY		010/010L	Physical Geology (Lecture City) Physical Geology (Lecture and Lab Course)	Science	1.0	1
GLY		C 010C	Physical Geology (Combined Lecture and Lab)	Science	1.0	
GLY	/)	030	Environmental Geology (Lecture Only)	Science	0.5	4
GLY		(030/030L	Environmental Geology (Lecture and Lab Course)	Science	1.0	-
GL\	ALC: UNKNOWN BEING	(030C	Environmental Geology (Combined Lecture and Lab)	Science	1.0	6
CIN		(4 × 050 × 746 (5 × 050 × 050 5	CSCIENCEIEARTHAND MEE (LECTURE ONLY) KEET TO THE CONTROL OF THE CO	Sciences		
GIN		01050C		Science - Lucy	10000	
GL	CONTRACTOR OF THE	(080	Introduction to Marine Sciences (Lecture Only)	Science	0.5	
GL	/)	(080/080L	Introduction to Marine Sciences (Lecture and Lab Course)	Science	1.0	4
GL\	1000	(080C	Introduction to Marine Sciences (Combined Lecture and Lab)	Science	1.0	
EGL)	200	(distroop see	ALIS ORICANGED DOCY (Fedure Gray)	Sciences		
1G19 1G19			HISTORICAL GEOLOGY (Lecture and Lab. Conse)	Science Constitute	5 100	
GB				Solende Solende		
VGES		C 7103/1031		Scence		
GE.		Carlosco	HISTORY OF LARGE AND OFF ANISMS (Combined tecture	- Science	12.44	
		7 454	and Pap) Geology & Environment of FL (Lecture Only)	Science	0.5	25
GL'		(151 (151/151L	Geology & Environment of FL (Lecture Only) Geology & Environment of FL (Lecture and Lab Course)	Science	1.0	1
GL		(151/101E	Geology & Environment of FL (Combined Lecture and Lab)	Science	1.0	

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			OSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT	HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
	X	170/17 LE	RHYSIOGRAPHIC FEATURES OF THE U.S. (Lecture and Lab.) - L. Course D. C. Combined Lecture - L. Combined - L. Combin	Science Ascience Colence Colence	100
GLY GLY GLY	XV XV XX	7600 7600	MARINE GEOFOGY (Lecture and Lab Collise)	Science Science	100
IDS IDS IDS	Xc	7152/1521 71520 71540	ECOLOGY, FOLLUTION, AND MAN (Lecture Only) ECOLOGY, FOLLUTION, AND MAN (Lecture and Labicourse) ECOLOGY, FOLLUTION, AND MAN (Combined Lecture and Labicourse) Lab)	Science 4 Science 4 (Science 1)	20/5/3/4/ 2/4/2/10/5/3/4 1/2/4/10/5/4/4
ISC		001	Integrated "Rrinciples" of Science (Lecture Only)	Science	0.5
ISC		001/001L 001C	Integrated "Principles" of Science (Lecture and Lab Course) Integrated "Principles" of Science (Combined Lecture and Lab)	Science Science	1.0
ISC ISO			Integrated Priorites of Science (Continued testine and Laborate Annual Priorites and P	Science - 4	200572
150	X	002/002127	(CONT)) INTEGRATED "PRICINPLES" OF SCIENCE (CONT)) (Lecture 1) Find: Bib Course)	(Science)	
ISC.	X		INTEGRATED (FRIGNALES OF SCIENCE (CONT) (Continued);	Science Control of the Control of th	
SC	X		GLOBANOHANGE/ITS SCIENTIFIC AND HUMAN	Science 3	F 0.5 (F 5)
SO	S.	kooa/ooaLst	DIMENSIONS(Lecture Only)	Science	F 1503.24
			DIMENSIONS (Lecture and Lab Course)). FOLOBAL CHANGE HITS SCIENTFIC AND HUMAN.	Solence St.	
ISC:			FOIMENSIONS (Combined Lenture and Lab)		
150 H	Х		MHEGRATED NATURAL SCIENCE USCIENCE THATE	Stience : Pr	
. ISC +	OZ 3	000/000	MATEERS (L) (Lecture Phily)	Science	130 130
			MATTERS INTERNITION TO LAB COURSE AND	Solence de la	10.00
SC	X	004C	INTEGRATED NATURAL SQIENCE (L'SCIENCE THAU MATZIERS(L) (Combined Lecture and Tab)		
186	X	OOE AS LE	INTEGRATED NATURAL SIGENCE IL SCIENCE IL LA RELEVANTE DE LA RECORDINATION DE LA RECORD	Stelepine 7.77 %	0.5
SC	Ye.	1505/005L	MATTERS (L):(Lecture Orly) INTEGRATED NATURAL SCIENCE II SCIENCE THAT	Science	100 240 240 240 E
			MATTIERS/LEVILecture and LabilCourse) accuses the contract of		
150	X	0056	NTEGRALED NATURAL SCIENCE III SCIENCE TRAT	Science:	
isc.		006	WIDEAWORLD OF SCIENCE ALEGUIE GAV)	Science	037500B
JSC/II	Х	2006/006 2-	WIDE WORLD OF SCIENCE (Combined Lecture and Lab)	Science 25 55	1500E1F03E08
100	SX.	2007	WDEWORED OF SCIENCE II (LECTURE DAY)	Science 10	20.50
JSCS	Χũ	0007/007/25	AWIDE WORLDOOF SCIENCE(II) (Feature and Lab Course))	PScience	152.00
2513000000000000000000000000000000000000	Transcription (anger to announce of the transfer	WIDE WORKD'GE SOIENCE II (Combined Lecture and (Lab) (Combined Lecture and (Lab) (Combined Lecture Only)	Science	0.5
ISC		140 140/140L	Earth and its Environment (Lecture and Lab Course)	Science	1.0
ISC	Х	140G	Earth and Its Environment (Combined Lecture and Lab)	Science	1.0
ISC	X	141	Earth, Sea, and Sky (Lecture Only) Earth, Sea, and Sky (Lecture and Lab Course)	Science Science	1.0
ISC	X	141/141L 141C	Earth, Sea, and Sky (Cecture and Lab Course) Earth, Sea, and Sky (Combined Lecture and Lab)	Science	1.0
МСВ	X	000	Intro Microbiology: No Prerequisites (Lecture Only)	Science	0.5
MCB	X	000/000L	Intro Microbiology: No Prerequisites (Lecture and Lab Course) Intro Microbiology: No Prerequisites (Combined Lecture and Lab)	Science Science	1.0
MCB MCB	X	000C	Intro Microbiology: No Prerequisites (Combined Lecture and Lab) Introductory Microbiology: Biology/ Chemistry Prerequisite	Science	0.5
MCB	· X	-004/004L	(Lecture Only) Introductory Microbiology: Biology/ Chemistry Prerequisite	Science	1.0
МСВ	X	004C	(Lecture and Lab Course) Introductory Microbiology: Biology/ Chemistry Prerequisite (Combined Lecture and Lab)	Science	1.0
МСВ	X	010	Microbiology (Lecture Only)	Science	0.5
MCB	X	010/010L	Microbiology (Lecture and Lab Course) Microbiology, (Combined Lecture and Lab)	Science Science	1.0
MCB.	X	010C	I wild opiology (combined rectal cand rad)	1 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 -	

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			OSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT	HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED Science	HIGH SCHOOL CREDIT AWARDED	GE
MCB	X	013	Microbiology (Lecture Only) Microbiology (Lecture and Lab Course)	Science	1.0	
MCB MCB	X	013/013L 013C	Microbiology (Combined Lecture and Lab)	Science	1.0	
		0100		Science Le la	0.58	
MCB	2		MICROBIOLOGY/Legure and tell Collise)	Science - Carlo	324011014	
MOB	X		MICROBIOLOGY (Combined Lecture and Lab)	Science 3.5	3.210.51	
MCB	X	278	Intro to Epidemiology of Infectious Diseases W/Lab-Bs 1006c	Science	0.5	
MCD	^	2/0	(Lecture Only)	Odiciloo	0.0	
мсв	х	278/278L	Intro to Epidemiology of Infectious Diseases W/Lab-Bs 1006c	Science	1.0	
		•	(Lecture and Lab Course)			
MCB	X	278C	Intro to Epidemiology of Infectious Diseases W/Lab-Bs 1006c	Science	1.0	
3000 Market Water 1 4 1 4 1 4 1 1 1 1			(Combined Lecture and Lab)	- Mary Land Control of the Control o		
METE		1001		Sciences Anna 2	\$200 B.4K*	
MER	X	7001/001L3	WEATHER & CHMATEL GENERAL SURVEY (Lectife and Laby)	Golence 3 17 17 17		
5 3 6 8 1	Pig		Course)	Science Son		
WEB		5001G2 - 11	wearners cemans general survey (commedication)			
A A F	Magni	010	Meteorology (Lecture Only)	Science	0.5	
MET	X	010 010/010L	Meteorology (Lecture Only) Meteorology (Lecture and Lab Course)	Science	1.0	
MET	x	010/010L	Meteorology (Combined Lecture and Lab)	Science	1.0	
MENS	20.00	and the same of th	The second control of	(Solence) and Control	2420061200	
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MEJ	Х	20171016	GENERALIGI MATCLOGY PHYSICAL PROCESSES LIGOUR 33	Solence 2 2 2 2 2	315 110 Sept.	
MEN	X	101 C	GENLEAL OHMAROLOGY PHYSICAL PROCESSES (Combined)	Science 35	0.000	
			Westure and Labyry 25 The Bay 1992 and		美国联系的	
WEIGHWS	×X	1700)		-Science (1984)	38-9/05-94	
WEW	IX.	700/700		Solender Walla	102	
		700C17	COURSE) AS A THE COURSE OF THE			
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1865						
OCB			(Lab)			
OCB	X	000	(Leb) Survey of Marine Biology (Lecture Only)	Science	0.5	
OCB	X	000 000/000L	Survey of Marine Biology (Lecture Only) Survey of Marine Biology (Lecture and Lab Course)			
OCB OCB	X	000 000/000L 000C	Survey of Marine Biology (Lecture Only) Survey of Marine Biology (Lecture and Lab Course) Survey of Marine Biology (Combined Lecture and Lab)	Science Science Science	0.5 1.0 1.0	
OCB OCB	X X X	000 000/000L 000C 003	Survey of Marine Biology (Lecture Only) Survey of Marine Biology (Lecture and Lab Course) Survey of Marine Biology (Combined Lecture and Lab) Marine Biology (Lecture Only)	Science Science Science Science	0.5 1.0	
OCB OCB OCB	X X X X	000 000/000L 000C 003 003/003L	Survey of Marine Biology (Lecture Only) Survey of Marine Biology (Lecture and Lab Course) Survey of Marine Biology (Combined Lecture and Lab) Marine Biology (Lecture Only) Marine Biology (Lecture and Lab Course)	Science Science Science	0.5 1.0 1.0 0.5	פטובעראי
OCB OCB OCB OCB	X X X X	000 000/000L 000C 003 003/003L 003C	Survey of Marine Biology (Lecture Only) Survey of Marine Biology (Lecture and Lab Course) Survey of Marine Biology (Combined Lecture and Lab) Marine Biology (Lecture Only) Marine Biology (Lecture and Lab Course) Marine Biology (Combined Lecture and Lab)	Science Science Science Science Science Science Science	0.5 1.0 1.0 0.5 1.0	Transfer de la constante de la
OCB OCB OCB OCB OCB	X X X X X	000 000/000L 000C 003 003/003L 003C	Survey of Marine Biology (Lecture Only) Survey of Marine Biology (Lecture and Lab Course) Survey of Marine Biology (Combined Lecture and Lab) Marine Biology (Lecture Only) Marine Biology (Lecture and Lab Course) Marine Biology (Combined Lecture and Lab) Introduction to Marine Biology (Lecture Only)	Science Science Science Science Science	0.5 1.0 1.0 0.5 1.0 1.0	The state of the s
OCB OCB OCB OCB OCB OCB	X X X X X X	000 000/000L 000C 003 003/003L 003C 010 010/010L	Survey of Marine Biology (Lecture Only) Survey of Marine Biology (Lecture and Lab Course) Survey of Marine Biology (Combined Lecture and Lab) Marine Biology (Lecture Only) Marine Biology (Lecture and Lab Course) Marine Biology (Combined Lecture and Lab) Introduction to Marine Biology (Lecture Only) Introduction to Marine Biology (Lecture and Lab Course)	Science Science Science Science Science Science Science Science Science	0.5 1.0 1.0 0.5 1.0 1.0	
OCB OCB OCB OCB OCB OCB	X X X X X X X	000 000/000L 000C 003 003/003L 003C 010 010/010L 010C	Survey of Marine Biology (Lecture Only) Survey of Marine Biology (Lecture and Lab Course) Survey of Marine Biology (Combined Lecture and Lab) Marine Biology (Lecture Only) Marine Biology (Lecture and Lab Course) Marine Biology (Combined Lecture and Lab) Introduction to Marine Biology (Lecture Only) Introduction to Marine Biology (Lecture and Lab Course) Introduction to Marine Biology (Lecture and Lab Course) Introduction to Marine Biology (Combined Lecture and Lab)	Science Science Science Science Science Science Science Science Science	0.5 1.0 1.0 0.5 1.0 1.0 0.5	
OCB OCB OCB OCB OCB OCB	X X X X X X	000 000/000L 000C 003 003/003L 003C 010 010/010L	Survey of Marine Biology (Lecture Only) Survey of Marine Biology (Lecture and Lab Course) Survey of Marine Biology (Combined Lecture and Lab) Marine Biology (Lecture Only) Marine Biology (Lecture and Lab Course) Marine Biology (Combined Lecture and Lab) Introduction to Marine Biology (Lecture Only) Introduction to Marine Biology (Lecture and Lab Course) Introduction to Marine Biology (Combined Lecture and Lab) Introduction to Marine Biology (Combined Lecture and Lab) Introduction to Marine Biology (Lecture Only) Introduction to Marine Biology (Lecture and Lab Course)	Science	0.5 1.0 1.0 0.5 1.0 1.0 0.5 1.0 1.0 0.5	
OCB OCB OCB OCB OCB OCB OCB OCB OCB	X X X X X X X X	000 000/000L 000C 003 003/003L 003C 010 010/010L 010C	Survey of Marine Biology (Lecture Only) Survey of Marine Biology (Lecture and Lab Course) Survey of Marine Biology (Combined Lecture and Lab) Marine Biology (Lecture Only) Marine Biology (Lecture and Lab Course) Marine Biology (Combined Lecture and Lab) Introduction to Marine Biology (Lecture Only) Introduction to Marine Biology (Lecture and Lab Course) Introduction to Marine Biology (Combined Lecture and Lab) Introduction to Marine Biology (Combined Lecture and Lab) Introduction to Marine Biology (Lecture Only) Introduction to Marine Biology (Lecture and Lab Course) Introduction to Marine Biology (Combined Lecture and Lab) Introduction to Marine Biology (Combined Lecture and Lab)	Science	0.5 1.0 1.0 0.5 1.0 1.0 0.5 1.0 1.0 0.5	
OCB	X X X X X X X X X	000 000/000L 000C 003 003/003L 003C 010 010/010L 010C 013	Survey of Marine Biology (Lecture Only) Survey of Marine Biology (Lecture and Lab Course) Survey of Marine Biology (Combined Lecture and Lab) Marine Biology (Lecture Only) Marine Biology (Lecture and Lab Course) Marine Biology (Combined Lecture and Lab) Introduction to Marine Biology (Lecture Only) Introduction to Marine Biology (Lecture and Lab Course) Introduction to Marine Biology (Combined Lecture and Lab) Introduction to Marine Biology (Lecture Only) Introduction to Marine Biology (Lecture Only) Introduction to Marine Biology (Lecture and Lab Course) Introduction to Marine Biology (Combined Lecture and Lab) Introduction to Marine Biology (Combined Lecture and Lab) Introduction to Marine Ecology (Lecture Only)	Science	0.5 1.0 1.0 0.5 1.0 0.5 1.0 0.5 1.0 0.5 1.0	
OCB	X X X X X X X X X	000 000/000L 000C 003 003/003L 003C 010 010/010L 010C 013 013/013L 013C	Survey of Marine Biology (Lecture Only) Survey of Marine Biology (Lecture and Lab Course) Survey of Marine Biology (Combined Lecture and Lab) Marine Biology (Lecture Only) Marine Biology (Lecture and Lab Course) Marine Biology (Combined Lecture and Lab) Introduction to Marine Biology (Lecture Only) Introduction to Marine Biology (Lecture and Lab Course) Introduction to Marine Biology (Combined Lecture and Lab) Introduction to Marine Biology (Lecture Only) Introduction to Marine Biology (Lecture Only) Introduction to Marine Biology (Lecture and Lab Course) Introduction to Marine Biology (Combined Lecture and Lab) Introduction to Marine Biology (Combined Lecture and Lab) Introduction to Marine Ecology (Lecture Only) Introduction to Marine Ecology (Lecture and Lab Course)	Science	0.5 1.0 1.0 0.5 1.0 1.0 0.5 1.0 1.0 0.5 1.0 1.0 0.5	
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OCB	X X X X X X X X X X X X X X X X X X X	000 000/000L 000C 003 003/003L 003C 010 010/010L 010C 013 013/013L 013C 630 630/630L 630C 000/000E 000/000E 001/001L 001C 0012 002 002/002L 002C 005/005L	Survey of Marine Biology (Lecture Only) Survey of Marine Biology (Lecture and Lab Course) Survey of Marine Biology (Combined Lecture and Lab) Marine Biology (Lecture Only) Marine Biology (Lecture and Lab Course) Marine Biology (Combined Lecture and Lab) Introduction to Marine Biology (Lecture Only) Introduction to Marine Biology (Lecture Only) Introduction to Marine Biology (Lecture and Lab Course) Introduction to Marine Biology (Combined Lecture and Lab) Introduction to Marine Biology (Lecture Only) Introduction to Marine Biology (Lecture Only) Introduction to Marine Biology (Combined Lecture and Lab) Introduction to Marine Ecology (Lecture and Lab Course) Introduction to Marine Ecology (Lecture and Lab Course) Introduction to Marine Ecology (Combined Lecture and Lab) Introduction to Marine Ecology (Combined Lecture	Science	0.5 1.0 1.0 0.5 1.0 1.0 0.5 1.0 1.0 0.5 1.0 1.0 0.5 1.0 1.0 0.5 1.0 1.0 1.0 0.5 1.0 1.0 1.0 0.5 1.0 1.0 0.5 1.0 1.0 0.5 1.0 1.0 0.5 1.0 1.0 0.5 1.0 1.0 0.5 1.0 1.0 0.5 1.0 1.0 0.5 1.0 1.0 0.5 1.0 1.0 0.5 1.0 1.0 0.5 1.0 1.0	
OCB	X X X X X X X X X X X X X X X X X X X	000 000/000L 000C 003 003/003L 003C 010 010/010L 010C 013 013/013L 013C 630 630/630L 630C 000/000E 000/000E 001/001L 001C 0012 002C 005/005L 005C	Survey of Marine Biology (Lecture Only) Survey of Marine Biology (Lecture and Lab Course) Survey of Marine Biology (Combined Lecture and Lab) Marine Biology (Lecture and Lab Course) Marine Biology (Lecture and Lab Course) Marine Biology (Combined Lecture and Lab) Introduction to Marine Biology (Lecture Only) Introduction to Marine Biology (Lecture and Lab Course) Introduction to Marine Biology (Combined Lecture and Lab) Introduction to Marine Biology (Lecture Only) Introduction to Marine Biology (Lecture Only) Introduction to Marine Biology (Lecture and Lab Course) Introduction to Marine Biology (Combined Lecture and Lab) Introduction to Marine Ecology (Lecture and Lab Course) Introduction to Marine Ecology (Lecture and Lab Course) Introduction to Marine Ecology (Combined Lecture and Lab) Introduction to Marine Ecology (Lecture and Lab) Introduction to Marine Ecology (Lectu	Science	0.5 1.0 1.0 0.5 1.0 1.0 0.5 1.0 1.0 0.5 1.0 1.0 0.5 1.0 1.0 0.5 1.0 1.0 0.5 1.0 1.0 0.5 1.0 1.0 0.5 1.0 1.0 0.5 1.0 1.0 0.5 1.0 1.0 0.5 1.0 1.0 0.5 1.0 1.0 0.5 1.0 1.0 0.5 1.0 1.0 0.5 1.0 1.0 0.5 1.0 1.0 0.5 1.0 1.0 0.5	
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^{**} Indicates courses that all community colleges and universities offer or accept this course in transfer as a part of their general education requirements.

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			POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT	HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
PCB	X	XOTAL PERSON	FUNCTIONAL BIOLOGY (Lecture Only)	Science	90.5%
		Ontotiles	EUNCTIONAL BIOLOGY (Lecture and Lab Course)	Science Science	1.0
	X		Description of the Control of the Co	Science	0.5
PCB PCB	X	030 030/030L	Introduction to Ecology (Lecture Only) Introduction to Ecology (Lecture and Lab Course)	Science	1.0
PCB	x	030/030L	Introduction to Ecology (Combined Lecture and Lab)	Science	1.0
PCB	Х	033	General Intro Ecology: Prereq. (Lecture Only)	Science	0.5
PCB	X	033/033L	General Intro Ecology: Prereg. (Lecture and Lab Course)	Science	1.0
PCB	X	033C	General Intro Ecology: Prereq. (Combined Lecture and Lab)	Science	1.0
POB			MITHO GENETICS (NON-MAJORS) (Legture Only)	Science	2250511
		4050/050E	INTRO GENETICS (NON-MAJORS) (Lecture and Lab Course)	Science Science	263 J. 1.07 J. 1.07
EPCB#		0500	NATION GENETICS:(NON:MATORS) (Combined Fecture and Eab)	Science	0.5
PCB PCB	X	061 061/061L	Genetics (Lecture Only) Genetics (Lecture and Lab Course)	Science ·	1.0
PCB	Ŷ	061/061L	Genetics (Cecture and Lab Course) Genetics (Combined Lecture and Lab)	Science	1.0
PCB	Х	099	Foundations of Human Physiology (Lecture Only)	Science	0.5
PCB	X	099/099L	Foundations of Human Physiology (Lecture and Lab Course)	Science	1.0
PCB	X	099C	Foundations of Human Physiology (Combined Lecture and Lab)	Science	1.0
PCB	Х	131	Cell Biology (Lecture Only)	Science	0.5
PCB	Х	131/131L	Cell Biology (Lecture and Lab Course)	Science	1.0
PCB	Х	131C	Cell Biology (Combined Lecture and Lab)	Science	0.5
PCB	X	300	Aquatic Biology (Lecture Only) Aquatic Biology (Lecture and Lab Course)	Science Science	1.0
PCB PCB	X	300/300L 300C	Aquatic Biology (Centine and Lab Course) Aquatic Biology (Combined Lecture and Lab)	Science	1.0
PGB		3000	RIVER EGOLOGY (Lecture Only)	Science	0.6
PCB	XX.		RIVERIECOLOGY (Lecture and Lab Course)	Science	0.500 d (O.550)
PCB			RIVER ECOLOGY(Combined Lecture and Lab)	Science	\$ 7.0100 KV
PCB	Х	435	Florida Environmental Systems (Lecture Only)	Science	0.5
PCB	Х	435/435L	Florida Environmental Systems (Lecture and Lab Course)	Science	1.0
PCB	X	435C	Florida Environmental Systems (Combined Lecture and Lab)	Science	1.0
PCB	X	440	Basic Florida Ecology (Lecture Only) Basic Florida Ecology (Lecture and Lab Course)	Science Science	0.5 1.0
PCB PCB	X	440/440L 440C	Basic Florida Ecology (Cecture and Lab Course) Basic Florida Ecology (Combined Lecture and Lab)	Science	1.0
		2610	INTRO GENETICS AND EVOLUTION (Lecture Only)	Science	0.5
77.57.7.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.		610/610	NATRO GENETICS AND EVOLUTION (Lecture and Lab Course) (2)	Science: Science	SAN AND SHAP
the day of the many	100000	3610G	INTRO CENETICS AND EVOLUTION (Combined Lecture and	Science	44.41.10
			Lab As a second of the second		
PCB	X	703	Human Physiology I (Lecture Only)	Science Science	1.0
PCB		703/703L 703C	Human Physiology I (Lecture and Lab Course) Human Physiology I (Combined Lecture and Lab)	Science	1.0
PCB	X	001	Technical Phys (Single Course Overview) (Lecture Only)	Science	0.5
PHY	X	001/001L	Technical Phys (Single Course Overview) (Lecture and Lab	Science	1.0
L'			Course)		
PHY	X	001C	Technical Phys (Single Course Overview) (Combined Lecture and	Science	1.0
-	ب		Lab)	Science	0.5
PHY	X	004	Tech Phys I (Lecture Only) Tech Phys I (Lecture and Lab Course)	Science	1.0
PHY	X	004/004L 004C	Tech Phys I (Combined Lecture and Lab)	Science	1.0
PHY	Î	0040	Applied Physics II (Lecture Only)	Science	0.5
PHY	\ X	005/005L	Applied Physics II (Lecture and Lab Course)	Science	1.0
PHY	X	005C	Applied Physics II (Combined Lecture and Lab)	Science	1.0
SPHY	X	1007	PREVSIOSE OF CHEAD THE CATED THE CHINOLOGIES (Lecture)	Science	05//
de lette			Only)	Solence	3000
EPHY	IX.	/007/007L	PHYSICS:FOR HEALTH RELATED TECHNOLOGIES (Lecture);;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;		
(PHY)	X	0070	PHYSICS FOR HEALTH RECATED TECHNOLOGIES	Science -	100
			(Combined Lecture and Lab)		THE STATE OF THE S
PHY	Х	020	Physical Science (Lecture Only)	Science	0.5
PHY	Х	020/020L	Physical Science (Lecture and Lab Course)	Science	1.0
PHY	X	020C	Physical Science (Combined Lecture and Lab)	Science	1.0

^{**} Indicates courses that all community colleges and universities offer or accept this course in transfer as a part of their general education requirements.

			OSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT	HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED	GE
VPHY:	TX.	2029/02952	SURVEY OF GENERAL BRYSICS (LEGUID and Lab Course). SURVEY OF GENERAL BRYSICS (Leguid and Lab Course). SURVEY OF GENERAL BRYSICS (Leguid and Lab Course).	Science Science Science Science		
PHY	X	Contract of the Contract of th	Basic Physics (One Semester) (Lecture Only)	Science	0.5	
PHY	X		Basic Physics (One Semester) (Lecture and Lab Course)	Science	1.0	
PHY	X	025C	Basic Physics (One Semester) (Combined Lecture and Lab)	Science	1.0	
PHYS	X	/ 0000 - 0000/0030 - 0000/0030 - 0000/000	DESCRIPTIVE (CLASSICAL AND MODERNIRHYSICS (Lecture Only) 1	Science Science 22 Science 22 Science 21		
			Compined recturate and tracy variables as a second second			
PHY	X	048	General Physics (Lecture Only)	Science	0.5	**
PHY	X	048/048L	General Physics With Calculus (Lecture and Lab Course)	Science	1.0	**
PHY	X	048C	General Physics With Calculus (Combined Lecture and Lab)	Science	1.0	**
PHY	X	049	General Physics With Calculus II (Lecture Only)	Science	0.5] .
PHY	X	049/049L	General Physics With Calculus II (Lecture and Lab Course)	Science	1.0	
PHY	X	049C	General Physics With Calculus II (Combined Lecture and Lab)	Science	1.0]
PHY	X	053	General Physics I (Lecture Only)	Science	0.5	**
PHY	X	053/053L	General Physics I (Lecture and Lab Course)	Science	1.0	**
PHY	X	053C	General Physics I (Combined Lecture and Lab)	Science	1.0	**
PHY	X	054	General Physics II (Lecture Only)	Science	0.5	1
PHY	X	054/054L	General Physics II (Lecture and Lab Course)	Science	1.0	1
PHY	X	054C	General Physics II (Combined Lecture and Lab)	Science	1.0]
PHY	X	101	Elements of Modern Physics (Lecture Only)	Science	0.5]
PHY	X	101/101L	Elements of Modern Physics (Lecture and Lab Course)	Science	1.0]
PHY	X	101C	Elements of Modern Physics (Combined Lecture and Lab)	Science	1.0	j
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					NO PERSONAL PROPERTY.	
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PSC	X	020/020L	Fundamentals of Physical Science (Lecture and Lab Course)	Science	1.0	-
PSC	X	020C	Fundamentals of Physical Science (Combined Lecture and Lab)	Science	AND A PERSONAL PROPERTY AS ADD AS ADD AS ADDRESS OF A SAME	4
PSC	X	104	Physical Science Survey (Lecture Only)	Science Science	0.5	4
PSC	X	104/104L	Physical Science Survey (Lecture and Lab Course)	Science	1.0	-
PSC	X	104C	Physical Science Survey (Combined Lecture and Lab)	CONTRACTOR OF THE CONTRACTOR O		=
PSC	X		General Physical Sciences (Lecture Only)	Science Science	0.5 1.0	-
PSC	X	121/121L	General Physical Sciences (Lecture and Lab Course) General Physical Sciences (Combined Lecture and Lab)	Science	1.0	4
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^{**} Indicates courses that all community colleges and universities offer or accept this course in transfer as a part of their general education requirements.

			OSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT	SUBJECT REQUIREMENT SATISFIED	SCHOOL CREDIT AWARDED
PSC :	X	921	FUNDAMENTALS OF PHYSICS AND ASTRONOMY (Lecture 1911)	Science:	0.5
	X	B217821L	Only) FUNDAMENTALS OF PHYSICS AND ASTRONOMY (Lecture)	Science 1	513 P 1 O
PSC		2.00	randings Course		
P50.	X.	821C	JEUNDAMENTALS OF PHYSICS AND ASTRONOMY (Combined 2)	-Science	1.0
			(Legitine and Lab)		2005
		8316	TEUNDAMENTALSTOF CHEMISTRY & GEOLOGY (Lecture Only) *** **FUNDAMENTALSTOF CHEMISTRY & GEOLOGY (Lecture and	Science Science	100
PSC .	X	:331/3311	Lab Goure).		
PSC	Χ	831C	FUNDAMENTALS OF CHEMISTRY, & GEOLOGY (Combined A) Lecture and Lab)	Science	120 23
PSC	Х	341	Physical Science (Lecture Only)	Science	0.5
PSC	Х	341/341L	Physical Science (Lecture and Lab Course)	Science	1.0
PSC	Х	341C	Physical Science (Combined Lecture and Lab)	Science	0.5
PSC	Х	512	Physical Science & The Environment (Lecture Only)	Science Science	1.0
PSC	X	512/512L	Physical Science & The Environment (Lecture and Lab Course) Physical Science & The Environment (Combined Lecture and	Science	1.0
PSC	X	512C	Lab)	Goldride	
STB	Ϋ́	300: 44/6	WHITMANIANATIOMY AND PHYSIQLOGY (Leoture Only)	Science (2017)	6,05
STS	Χ	300/300L	WHUMAN ANATOMY AND RHYSIOLOGY (Lecture and Lab.	Science:	1.0
			(Gourse)	Science	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
STS	Χſ	300C1	HUMAN ANATOMY AND RHYSIOLOGY (Combined Lecture and		
700	建築網	010	General Zoology (Lecture Only)	Science	0.5
Z00 Z00	X	010 010/010L	General Zoology (Lecture Chry) General Zoology (Lecture and Lab Course)	Science	1.0
Z00	ŵ	010/010L	General Zoology (Combined Lecture and Lab)	Science	1.0
		9203 Jan	WAENTERWEINVERTIEBEATE ZOOMPREHEO (Cecture Only)	la Science	15 0.5 a. c
Z00	Χ	(203/2301)	GENERALINVERTEBRATE ZOO (PREREQ) (Lecture and Lab	Science Fig. 2	1.0
			Course)	Science	S 45 25 11 0 25 2
Z00.	X	2030	'GENERALINVERTEBRATE ZOO'(PREREQ)'(Combined:Lecture		
			(Lecture)	Science 2	1622-01576
Z00		205			
Z00	Х	205/20512	ADVANCED INVERTEBRATE ZOOLOGY (UPPER) (Lecture and)	Science : 199	10.00
			TI ARTONIUS ALGORIANOS DE TRANSPORTO DE LA CONTRACTORIO DE LA CONTRACT	Science	6 4810 ·
700¢	X	.205C	ADVANCED INVERTEBRATE ZOOLOGY (UPPER) (Combined &		
2013			(Lecture and Lab) GENERAL VERTEBRATE ZOOLOGY (Lecture Only)	J. Science	0.5
AND THE REAL PROPERTY.	dir. ora	908/808L	GENERAL VEHILLERATE ZOOLOGY (Lecture and Lab Course)	Science 105	# 10 25 H 10 16 F
Z00 Z	X	1400	GENERALIVERIEBRATEIZOOLOGY (Combined Lecture and)	Sőlence az az az a	3 5 5 10 5 5
			(Lab)		
Z00	Х	503	Intro to Comparative Animal Behavior (Lecture Only)	Science	0.5
Z00	Х	503/503L	Intro to Comparative Animal Behavior (Lecture and Lab Course)	Science	1.0
Z00	Х	503C	Intro to Comparative Animal Behavior (Combined Lecture and Lab)	Science	1.0
	NEW 3	37.10	COMPARATIVE VERILEBRATE ANATOMY LOWER LEVELS 1	Science	4.05
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	X X		COMPARATIVE VERTEBRATE ANATOMY LOWER LEVEL (Lecture and Lab Course) COMPARATIVE VERTEBRATE ANATOMY LOWER LEVEL ()	Science Science	5 1101 1101 1101

^{**} Indicates courses that all community colleges and universities offer or accept this course in transfer as a part of their general education requirements.

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SOCIAL STUDIES

Social studies requirements for high school graduation in Florida are prescribed by statute. Unless indicated on the list below, all college social science courses taken through dual enrollment receive elective credit.

				HIGH SCHOOL GRADUATION	HIGH
			POSTSECONDARY COURSE COMPLETED	SUBJECT	SCHOOL
			THROUGH DUAL ENROLLMENT	REQUIREMENT	CREDIT
				SATISFIED	AWARDED
AMH	Χİ	010	Introductory Survey To 1877	Social Studies:	0.5
AIVIT	^	010	mileductory Burvey 10 1077	American History	
AMH	x	011	Introductory Survey To 1877: Honors	Social Studies:	0.5
' '''	.	• • •	, , , , , , , , , , , , , , , , , , , ,	American History	
AMH	Х	020	Introductory Survey Since 1877	Social Studies:	0.5
				American History	
PAME	X	2041	SSURVEY OF THE AMERICAN EXPERIENCE LEAD TO THE SECOND	SOCIALSTUDIES	1050
				AMERICAND SEE	
	**			SOCIAL STUDIES	0.555.70.575.00
WINE		042	SURVEY DE SOCIAL AND CULTURAL HISTORY SINCE 1865 V.C.	AMERICAN	
				History 1998	
			SUBVEYOR THE AMERICAN EXPERIENCE IT SEED TO SEED TO SEED TO SEED THE AMERICAN EXPERIENCE IT SEED TO SEED TO SEED TO SEED THE SEED TO SEED TO SEED THE SEED TO SEED THE SEED TO SEED THE SEED TO SEED THE SEED TO SEED THE S	LSGC ALISTUDIES WE	52.506.6034
AVE		20503		EAMERICALES SE	
				SHISTORY IS SHOW	
ECO	X	000	Introduction To Economics	Social Studies:	0.5
200	^	000	Introduction to Economiss	Economics	
ECO	Х	013	Principles Of Macroeconomics	Social Studies:	0.5
	``			Economics	
ECO	Х	023	Microeconomics	Social Studies:	0.5
				Economics	
EGN	X.	618	VENGINGERING ECONOMY CONTROL OF THE PROPERTY O	PSOCIAL STUDIES	
		BIS 7		Social Studies:	0.5
POS	Х	041	American Government I	American	0.5
		1		Government	
500		040	American Government	Social Studies:	0.5
POS	X	042	American Government	American	
	1			Government	
EPOSE	12.20	57721015	AMERICANICOVERNMENTE TE TESTE SE ESTATEMENTE DE LE COMPANION D	SUSOCIALISTUCIES	S215,015 E.E.
				FAMERICAN SALES	
				SGOVEHNMENT CELL	
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				AVERICAN	
				GOVERNMENT SE	0.5
WOH	X	001	World Civilization	Social Studies: World History	0.5
	<u> </u>	<u> </u>	W 1118 1 - T- 1500	Social Studies:	0.5
WOH	X	012	World History To 1500	World History	0.0
	1	1000	World History 1500 To Present	Social Studies:	0.5
WOH	Х	022	World history 1500 to Present	World History	
OWOH!		1028	MODERNAVORIONISTORY	SOCIAL SILUDIES	17,752052553
				WORLD:HISTORY	
WOH	200	30304	WORLD HISTORY SINCE IN THE PROPERTY OF THE PRO	SOCIALISTUDIES	227505232
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2 1 2 2 2 2	BRIES MARKE	> 112 44 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	CE MUNICIPATIVE SEINE PRODUCTION AND DE PRODUCTION AND THE PRODUCTION		

^{**} Indicates courses that all community colleges and universities offer or accept this course in transfer as a part of their general education requirements.

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Appendix B

St. Johns River Community College Principles of Participation: Dual Enrollment/Early Admission





St. Johns River Community College

Principles of Participation: Dual Enrollment/Early Admission Program

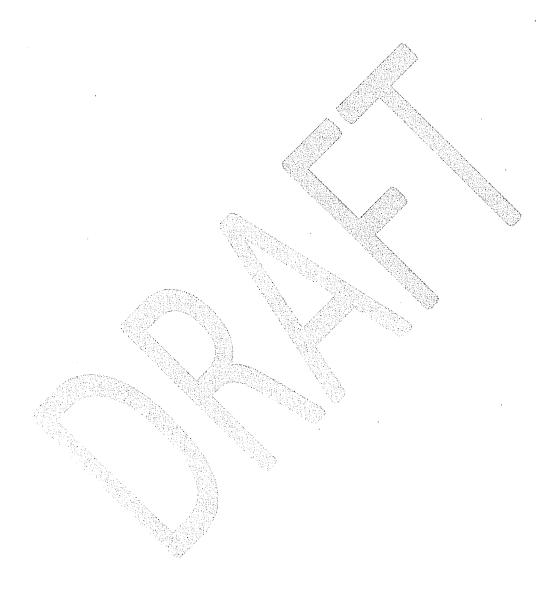
We are pleased that you have made this academic choice and encourage your full participation in this educational experience. To assure understanding of policies and procedures regarding conduct, curriculum, and communication, you are asked to read and abide by the following:

- 1. I understand that as an SJRCC Dual Enrollment student I will be enrolled dually in high school and college courses. The depth, breadth, rigor, and pace of college courses will be at the college level. While appropriate for college-level study, course materials/class discussions may reflect topics not typically included in secondary courses which some parents may object to for "minors." Courses are not "brought down" to high school level to accommodate variations in student age and/or maturity.
- 2. I understand that as a dually enrolled high school student in college courses, I am subject to the same standards, policies, and responsibilities as other college students unless otherwise restricted by federal, state, or local requirements.
- 3. I understand that the curriculum content, evaluation, and selection of appropriate instructional materials are the prerogative of the college instructor and will not differ for dually enrolled high school students from that presented for traditional college students.
- 4. I understand that SJRCC is an open campus and that if I attend classes on-campus or online, I will be attending classes with non-high school students and I may encounter students of a variety of ages and backgrounds.
- 5. I understand that I must agree to abide by all SJRCC policies and procedures including but not limited to the Student Handbook, attendance policies, and discipline policies as published. The only excused absences are those sanctioned by SJRCC. <u>High school holidays and activities are not excused for students enrolled in classes at SJRCC</u>.
- 6. I understand that college credits earned under this program will be recorded on my SJRCC as well as on my high school transcripts. The college grading policy will be used for all dual enrollment courses.
- 7. I understand that I must satisfactorily complete all classes prior to high school graduation in order for the classes to count as high school credit and be eligible for dual enrollment.
- 8. I understand that as an SJRCC Dual Enrollment student I am responsible for completing the appropriate college forms and meeting college-established deadlines for withdrawal. Students must have prior approval from the high school to withdraw from college courses.
- 9. I understand that I may not repeat dual enrollment courses in which I have earned a "W," "D," or "F" until after high school graduation. All grades, including "W" for withdrawal, will become part of my permanent college transcript.
- 10. I understand that I cannot re-take classes in which a grade of "C" or higher has been earned.
- 11. I understand that any letter grade below a "C" will not count as credit toward satisfaction of the Gordon Rule requirement (English, Math, and Humanities); however, all grades will be calculated in my GPA and will appear on my college transcript.
- 12. I understand that all grades in dual enrollment courses become part of my permanent college transcript and may affect subsequent postsecondary admission, financial aid, and Bright Futures eligibility.
- 13. I acknowledge that my parents and I have been advised that postsecondary institutions must abide by the requirements of the federal Family Educational Rights and Privacy Act (FERPA). Faculty and staff of SJRCC are not able to discuss my performance with anyone other than me or educational staff who has an educational interest, unless I sign a release. As a college student, it is my responsibility to interact with my instructors, not my parents'.

Student name:		•		
Please print	First	Middle	Last	
Student's Signature			Date	
Parent's Signature			Date	

Appendix C

Statement of Standards of Dual Enrollment/Early College Programs in the Florida Community College System



STATEMENT OF STANDARDS

DUAL ENROLLMENT/EARLY COLLEGE PROGRAMS IN THE FLORIDA COMMUNITY COLLEGE SYSTEM

ADOPTED BY THE COUNCIL OF PRESIDENTS February 23, 2007

Endorsed by the Articulation Coordinating Committee on February 28, 2007

Introduction Definition	As required by the Southern Association of Colleges and Schools (SACS), each of our community colleges "must ensure appropriate levels of student achievement and equivalent quality of programs regardless of method of instruction or location of program." To that end, the following Standards provide a statement of community college commitment to ensuring that Early College/Dual Enrollment programs demonstrate the level of academic rigor expected of all college courses and programs. Section 1007.271, F.S., defines Dual Enrollment as the enrollment of an
	eligible secondary student or home education student in a postsecondary course creditable toward high school completion and a career certificate or an associate or baccalaureate degree. Dual Enrollment does not include remedial or physical education courses. In addition to the common placement examination, student qualifications for enrollment in college credit dual enrollment courses must include a 3.0 unweighted grade point average, and student qualifications for enrollment in career certificate dual enrollment courses must include a 2.0 unweighted grade point average. Early College/Dual Enrollment students are exempt from the payment of
	registration, tuition, and laboratory fees.
Rigor	In contrast to other accelerated programs available in Florida, Early College/Dual Enrollment allows students who meet program admission eligibility criteria to take and earn credit in actual postsecondary courses offered by a regionally accredited postsecondary institution and taught by faculty credentialed per SACS Commission on Colleges guidelines. Therefore, satisfactory completion of the course fulfills the requirement for earning postsecondary credit. This postsecondary credit is transferable to any public postsecondary institution in Florida via the Statewide Course Numbering System as provided in Section 1007.24, F.S.
Role of the Community Colleges	The Florida Community College System works with local school districts, private secondary schools and home school families to provide Dual Enrollment or "Early College" postsecondary options to over 30,000 eligible students annually. The term Early College is synonymous with "Dual
,	Enrollment" in the Florida Community College System.
Purpose of the Standards	The Standards are measurable criteria of Early College/Dual Enrollment elements that are the basis of quality programs. Community Colleges are required to submit evidence of implementation of these Standards through periodic program reviews conducted by the Division of Community Colleges, Florida Department of Education.
Categories of	Students
Standards	■ Faculty
	Curriculum
	■ Environment
	- Assessment
	Strategic Planning

Students: Standards for Early College Eligibility

S1-Grade Point Average (GPA)	In order to participate in Early College/Dual Enrollment, students must meet the GPA requirements, as specified in Florida Statute, (1007.271 F.S.) for the degree/certificate program selected. Any exceptions to the GPA requirements must be noted in the Interinstitutional Articulation Agreement.
S2-Assessment	In order to participate in Early College/Dual Enrollment, students must
for Placement	complete the required assessment tests (CPT, SAT/ACT, or TABE). Students
Purposes	seeking to enroll in college credit coursework must meet the same
	placement test score requirements as all postsecondary students.
S3-Joint	For joint Dual Enrollment and Advanced Placement courses, as authorized in
AP/Early	Section 1007.272, F.S., students must comply with the add/drop policies and
College-Dual	deadlines of the postsecondary institution. Under no circumstances will an
Enrollment	Advanced Placement student who does not take or pass the AP
	examination be permitted to earn postsecondary credit for that course
	through Dual Enrollment. (Credit earned will be posted to the student
	transcript as either college credit with a grade, or AP credit, but not both.)

Faculty: Standards for Early College Faculty

F1-Faculty Credentials	All full-time or adjunct faculty teaching Early College/Dual Enrollment must meet SACS requirements/guidelines for postsecondary instructors in the course/discipline. Criteria are the same for all faculty teaching postsecondary courses regardless of the location of the class (i.e., college campus, high school campus, or satellite site). The college is responsible for ensuring that all Dual Enrollment/Early College courses are taught by qualified faculty.
F2-Faculty	For SACS accreditation purposes, postsecondary transcripts of all full-time or
Transcripts	adjunct faculty teaching Dual Enrollment/Early College courses must be on
	file with the community college, regardless of who (school district/college or
•	both) actually employs or pays their salary.
F3-Faculty	All full-time and adjunct faculty teaching Dual Enrollment/Early College
Handbook	classes shall be provided with a copy of the current faculty and/or
	adjunct faculty handbook, and are expected to adhere to the
	professional guidelines, rules, and expectations therein. Exceptions must be noted in the Interinstitutional Articulation Agreement.
F4-Student	All full-time and adjunct faculty teaching Early College/Dual Enrollment
Handbook	classes shall be provided with a current student handbook detailing
	add/drop and withdrawal policies, student code of conduct, grading policies,
	critical dates, etc., and are expected to adhere to the guidelines, rules, and
	expectations therein. Exceptions must be noted in the Interinstitutional
	Articulation Agreement.
F5-Faculty	All adjunct faculty teaching Early College/Dual Enrollment classes shall be
Liaison/Mentor	provided with a full-time faculty contact or liaison in the same discipline.
F6-	All full-time and adjunct faculty teaching Early College/Dual Enrollment
Observation/	classes shall be observed by a community college faculty member or
Evaluation of	administrator for evaluation purposes using the same criteria as for all other
Instruction	full-time and/or adjunct faculty.

Curriculum: Standards for Content/Syllabi/Exams/Grades

C1-Course Content	All courses taught as a part of Early College/Dual Enrollment must meet the postsecondary course content requirements as specified in the Statewide
Content	Course Numbering System.
C2-Course Plan	All full-time and adjunct faculty teaching Early College/Dual Enrollment
and Objectives	classes shall be provided with a copy of course plans/objectives for the
	college course they are teaching. In addition, they will be provided with
	additional requirements for Gordon Rule courses, if applicable. All course objectives must be included in the instructional plan and "covered" per the
	syllabus during the term.
C3-Syllabus	All full-time and adjunct faculty teaching Early College/Dual Enrollment
Requirement	classes shall file a copy of their current course syllabus with the
	discipline/department chair prior to the start of each term. Content of the
	syllabus must meet the same criteria as required for all college courses.
C4-Final Exam	All full-time and adjunct faculty teaching Early College/Dual Enrollment
	classes shall file a copy of their course final exam with the college discipline/department chair each term. The Vice President for Academic
	Affairs will assign the responsibility for reviewing the exams for
	comprehensiveness in assessing expected learning outcomes. Feedback will
	be provided as appropriate to the instructor and the high school principal.
C5-Textbooks	Textbooks/instructional materials used in Early College/Dual Enrollment
and	classes must be the same as or comparable to those used other
Instructional	postsecondary courses at the college with the same course prefix and
Materials	number. The college will advise the school district of instructional material
	requirements as soon as that information becomes available, but no later than
C6-Tests and	one term prior to a course being offered. Course requirements in terms of tests, papers, or other assignments for Early
Assignments	College/Dual Enrollment students shall be at the same level, rigor or depth as
Assignments	those for all non-Early College/Dual Enrollment postsecondary students.
C7-Grades	All full-time and adjunct faculty teaching Early College/Dual Enrollment
	classes must observe college procedures/deadlines for submission of grades
	in appropriate format. All faculty will be advised of college-wide grading
	expectations/guidelines prior to teaching an EC/DE course.

Environment: Early College Class/Course Expectations

E1-Classroom Atmosphere	Early College/Dual Enrollment courses taught on a high school campus are expected to maintain a college-like atmosphere with minimal interruptions of instructional time. Student behavior which is disruptive to the learning environment may result in that student's loss of EC/DE eligibility.
E2-Early College Course Expectations	Students and parents/guardians of students enrolled in Dual Enrollment/Early College courses will be advised of college course-level expectations, including, but not limited to the following:
	 Expectation of 2-3 hours of homework for each hour spent in class. Firm assignment deadlines. Any letter grade below a "C" will not count as credit toward satisfaction of the Gordon Rule requirement; however, all grades are calculated in a student's GPA and will appear on their college
	 transcript. All grades, including "W" for withdrawal, become a part of the student's permanent college transcript and may affect subsequent postsecondary admission. While appropriate for college-level study, course materials/class discussions may reflect topics not typically included in secondary courses which some parents may object to for "minors." Courses are not "brought down" to high school level to accommodate variations in student age and/or maturity. Students/parents should consult a community college counselor and/or advisor regarding the selection of courses to meet degree requirements or for transfer to a specific course of study at another
	institution.
E3-Educational Planning	All Early College/Dual Enrollment students are encouraged to work with a community college advisor to develop a postsecondary Educational Plan rather than enrolling in a random selection of college courses.

Assessment/Accountability

	
A1-Grade	Colleges shall conduct follow-up analysis on grades of Early
Analysis of	College/Dual Enrollment students in subsequent college courses taken at
Subsequent	their institution to ensure that level of preparation and future success is
Course Success	comparable with non-EC/DE postsecondary students. Reports shall be
	shared/reviewed with the principal and local school district and the Division
<i>:</i>	of Community Colleges.
A2-	Institutions shall conduct course/instructor evaluations for Early
Course/Instructor	College/Dual Enrollment classes on the high school campus, consistent with
Evaluation	those used in all other community college classes.
A3-Consistency	Any course-, discipline-, college-, or system-wide assessments that a
in Standard	postsecondary institution requires in non-Early College/Dual Enrollment
Assessments	sections of a course shall also be used in all EC/DE sections of the course.
A4-Grade	Institutions shall conduct follow-up on Early College/Dual Enrollment course
Comparison of	offerings to ensure that grading standards and outcomes are comparable
Early College and	to non-EC/DE sections. Results will be shared with the principal, local
"Regular"	school district and the Division.
Student Grades	
A5-Periodic	Every three years the Division of Community Colleges will conduct a
Program Review	thorough program review of all Early College/Dual Enrollment programs that
	will include evidence of institutional implementation of the aforementioned
	Standards, including the areas of assessment. This program review will
	provide, but not be limited to, system-wide information on the performance
	of Early College/Dual Enrollment students in subsequent courses in both
	the Florida Community College System and the State University System.
	Measures will include: participation and success rates of all students (also
	disaggregated by ethnicity and gender), as well as subsequent
	postsecondary enrollment and/or employment. The results of the program
	review will be shared with the local school districts, the Commissioner and
·	the State Board of Education.
	THE CHAIN WHITE CONTROL OF THE CONTR
	Minimum Performance Measure Summary:
	Annual Participation Rate
	Annual Participation Rate by gender/ethnicity
	Grade Distribution for EC/DE students
	Comparison of Grade Distribution for "regular" community college
	students and EC/DE students
	5. Postsecondary enrollment rate by prior year high school graduates
	(both CC and SUS) by EC/DE students and non-EC/DE students;
	(also disaggregated by ethnicity and gender)
	6. Student success rate (grades) in postsecondary courses
	subsequent to community college Early College/Dual Enrollment.
	7. Comparison of student success rate in SUS courses for non-
	EC/DE students with EC/DE students
L	LOIDE students with LOIDE students

Strategic Planning: Interinstitutional Articulation Agreements

p	
S1-Shared	Per statute, school districts and community colleges <i>must</i> annually develop/
Vision	revise and submit the Interinstitutional Articulation Agreement (IAA) aligned
	with the district Student Progression Plan. Interinstitutional Articulation
	Agreements should involve collaborative strategic planning and promote
	effective management of resources. The agreements <i>must</i> delineate
	institutional responsibilities to inform students and parents about articulated
	acceleration program options, eligibility criteria to ensure college readiness,
	the process for monitoring student performance, and the criteria by which the
•	quality of Early College/Dual Enrollment programs are to be judged. (Section
	1007.235, F.S.)
S2-Articulation	Public schools and postsecondary institutions are encouraged to share
and	resources, form partnerships with private industries, and implement innovative
Partnership	strategies, student and faculty workshops, and parental involvement activities
Implementation	that serve the local needs of the educational community. Strategic
•	partnerships promote integrated and inclusive involvement that focus on a
	shared return on the investment.
S3-Continuous	The IAA should outline strategies for collaborative professional development
1	
Improvement	to improve instructional efficacy, encouraging teacher utilization of instructional
	technologies, addressing critical needs, and supporting in-service initiatives.

Appendix D

Career Pathways Consortium Articulation Agreement Between

St. Johns River Community College and First Coast Technical College and Clay County District Schools and Putnam County District Schools and St. Johns County District Schools



CAREER PATHWAYS ST. JOHNS RIVER CONSORTIUM MELISSA O'CONNELL, DIRECTOR 5001 ST. JOHNS AVE.

PALATKA, FL 32177

PHONE: 386-312-4232 FAX: 386-312-4028



2008-2009 Career Pathways Consortium Articulation Agreement Between St. Johns River Community College and First Coast Technical College and Clay County District Schools and

Putnam County District Schools and St. Johns County District Schools

In order to ensure that the students of the St. Johns River Career Pathways Consortium are awarded appropriate credit and are best served by secondary career education, by the technical college, and by the community college and to assure that career education articulates to First Coast Technical College or St. Johns River Community College as prescribed in the State Curriculum Frameworks, the following is agreed upon by the St. Johns County District Schools, Clay County District Schools, Putnam County District Schools, First Coast Technical College and St. Johns River Community College.

1. Consortium high school graduates shall receive college credit or PSAV clock hours based on demonstrated competencies (and achievement of academic standards), through dual enrollment, institutional exams, portfolio review, or high school transcripts.

Specific course requirements will be reviewed by the appropriate Career Pathways curriculum committee and will require approval by the following parties (as appropriate to each individual agreement).

Vice-President of Workforce Development, St. Johns River Community College Director of Career Pathways, St. Johns River Career Pathways Consortium Director of Career Education, Clay County School District Director of Career Education, St. Johns County School District Director of Career Education, Putnam County School District President or designee, First Coast Technical College

- 2. To be awarded the credit through submission of vocational competencies, the student must successfully complete the equivalent of 15 credit hours at St. Johns River Community College or First Coast Technical College within the corresponding program and with at least a "C" average (2.0).
- 3. To be awarded the credit through submission of vocational competencies, the student must present an official high school transcript, institutional exam or portfolio, as required by the program of study showing completion of an articulated Career Pathways program to St. Johns River Community College or First Coast Technical College admissions upon registration.
- 4. To be awarded the credit through submission of vocational competencies, the student must attain a 3.0 grade point average in a Career Pathways program and a 3.0 grade point average overall.

- 5. To be awarded credit through submission of vocational competencies, the student must begin post-secondary education within two years after high school graduation. Students must meet regular college entrance requirements, comply with appropriate placement and course prerequisite requirements and pay the college admission application fee.
- 6. The credits will be included on the student's official post-secondary transcript with the designation of passed and counted toward the appropriate degree or certificate. (Following provisions of the Southern Association of Colleges and Schools, or the Council of Occupational Education, these courses will be identified as accelerated credit in the appropriate discipline and identified on the post-secondary transcript as such).
- 7. Additional credit hours can be earned through completion of dual enrollment courses.

This agreement shall be reviewed on an annual basis. Revisions to the Career Pathways may be made at any time with the approval of the St. Johns River Tech Prep Consortium Director. Articulation agreements may be found at http://www.sircc.cc.fl.us/techprep/index.html or by calling the Director at 386-312-4232.

5/9/08 Date	Wike PWinter Vice-President of Workforce Development
5/2/08 Date	President or designee First Coast Technical College
5/2/08 Date	Director of Career Education Clay County School District
<u>5/2/08</u> Date	Director of Career Education St. Johns County School District
<u>5/2/08</u> Date	Director of Career Education Putnam County School District
5/2/08 Date	Director of Career Pathways St. Johns River Career Pathways Consortium