

SCHOOL DISTRICT OF CLAY COUNTY – GRANT REVIEW

Grant Originator: Kelly Mosley School/Dept: CTE
 Grant Title: Florida Career Academy Community Engagement Model
 Grant Source: Ford Partnership for Advanced Studies
 Grant Proposal Amount: \$200,000 Required Matching Funds: none
 Goal(s): increase the number of students engaged in high school career academies
increase effectiveness of academy CTE and academic teachers
increase the number of career academies

Goals are related to: School Improvement Plan Sunshine State Standards
 Technology Plan Other 5 Year Strategic Plan

Target Population: 7th-12th grade students
 If project will differ from current Board approved curriculum, state how it will differ: _____

Specify staff development activities requiring expenditures outside of School Board guidelines:

- Consultants (Object 0310, other than Board approved rate): _____
- Staff Participants (Object 0100, other than Board approved hourly rate): _____
- Per Diem/Travel (Object 0330, other than Board approved mileage rate): _____

Will there be any:

- Additional personnel: No Yes, please list
- Maintenance required: No Yes, please list
- Contract service: No Yes, please list
- Sub. coverage required: No Yes, please list
- Plant Modifications: No Yes, please list
- Add. Tech. needs: No Yes, please list
- Add. Equip./furniture: No Yes, please list

*Please Note: If teachers will require a substitute for grant initiatives, funds **must** be budgeted into the grant.*

If yes to any of the above, please explain resources, cost, and any other district impact (attach additional pages if necessary):

Grant will cover all costs for subs, travel, consultants, and technology. Grant calls for staff and business partners to stay over night at conferences even in adjacent counties (ex. Ponte Vedra). Everything will be paid for out of the grant.

Signatures indicate:

- ✓ All aspects of the proposal have been reviewed.
- ✓ The proposal is within current stand and board rules and regulations.
- ✓ The proposal directly relates to the school's identified needs and goals, School Improvement Plan or District Strategic Plan.

Person(s) applying for grant:
 Signature(s): Kelly Mosley Date: 3/2/11
Principal/Director of affected cost center:
 Signature: Paul Paw Date: 3/2/11

Upon securing the proper signatures at your school, please make 5 copies of this form, attach a copy of the grant and return to Kelly Mosley - CTE Specialist, HC Long Building at least 10 business days prior to grant submission deadline.

FOR DISTRICT USE ONLY

Division Section: HR SS INST BA CIS George J. Copeland Approved Denied
 Signature of Assistant Superintendent/CIS: _____ Date: 3-2-11

District Approval to Proceed: _____ Approved Denied
 Signature of Deputy Superintendent: _____ Date: 3-9-11

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Principal/Director of affected cost center:
Signature: Paul Paw Date: 3/2/11

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FOR DISTRICT USE ONLY

Division Section: HR SS INST BA CIS	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Denied
Signature of Assistant Superintendent/CIS: <u>[Signature]</u>	Date: <u>3-4-11</u>

District Approval to Proceed:	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Denied
Signature of Deputy Superintendent: <u>[Signature]</u>	Date: <u>3-9-11</u>

SCHOOL DISTRICT OF CLAY COUNTY – GRANT REVIEW

Grant Originator: Kelly Mosley School/Dept: CTE

Grant Title: Florida Career Academy Community Engagement Model

Grant Source: Ford Partnership for Advanced Studies

Grant Proposal Amount: \$200,000 Required Matching Funds: none

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Person(s) applying for grant:
Signature(s): Kelly Mosley Date: 3/2/11

Principal/Director of affected cost center:
Signature: Paul Paw Date: 3/2/11

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FOR DISTRICT USE ONLY

Division Section: HR <u>SS</u> INST BA CIS	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Denied
Signature of Assistant Superintendent/CIS: <u>[Signature]</u>	Date: <u>3/3/11</u>

District Approval to Proceed:	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Denied
Signature of Deputy Superintendent: <u>[Signature]</u>	Date: <u>3-9-11</u>

SCHOOL DISTRICT OF CLAY COUNTY – GRANT REVIEW

Grant Originator: Kelly Mosley School/Dept: CTE

Grant Title: Florida Career Academy Community Engagement Model

Grant Source: Ford Partnership for Advanced Studies

Grant Proposal Amount: \$200,000 Required Matching Funds: none

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Person(s) applying for grant:
 Signature(s): Kelly Mosley Date: 3/2/11

Principal/Director of affected cost center:
 Signature: Paul Paw Date: 3/2/11

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FOR DISTRICT USE ONLY

Division Section:	<input checked="" type="checkbox"/> HR <input type="checkbox"/> SS <input type="checkbox"/> INST <input type="checkbox"/> BA <input type="checkbox"/> CIS	<input checked="" type="checkbox"/> Approved Date: <u>3/8/11</u>	<input type="checkbox"/> Denied
Signature of Assistant Superintendent/CIS: <u>Jani Amico</u>			
District Approval to Proceed:		<input checked="" type="checkbox"/> Approved Date: <u>3-9-11</u>	<input type="checkbox"/> Denied
Signature of Deputy Superintendent: <u>[Signature]</u>			

Application Transmittal Document

“Florida Career Academy Community Engagement Model”

In consideration of the requirements specified in this Grant Solicitation titled, “Florida Career Academy Community Engagement Model”, as issued by Florida Association of Career and Technical Education (FACTE) on January 11, 2011, or as may have been amended by FACTE, the undersigned submits the enclosed application.

1. Name of Contact Person	Paul Parker		
Contact Phone #	904-284-6574		
Contact Fax #	904-284-6546		
Contact Email Address:	peparker@mail.clay.k12.fl.us		
2. Printed Name of Respondent	Paul Parker		
Organization Director:	Paul Parker		
2. Director’s Signature:		Date:	

NOTE: This signed Application Transmittal Document *MUST* be submitted with the application. The deadline for receipt of applications is 5:00 PM, Eastern Standard Time, February 8, 2011.

FUNDING REQUEST

1. Amount of Funds Requested from FACTE: (may not exceed \$200,000)	\$200,000
2. Amount of Leveraged Funds: a. Cash b. In-Kind	a. \$1,135,000.00 b. \$1,541,750.00 Total: \$2,676,750.00
3. Percent of Leveraged Funds:	1338%
4. Administrative Costs:	\$ 4807
5. Percent of Administrative Costs: (may not exceed 5%)	3.27%

REMINDER: Attachment II, Application, must be completed and submitted with this Application Transmittal Document along with letters of support from partners and a one-page BUDGET document. The Attachments I & II cannot exceed 20 pages; letters of support and the one-page budget do not count toward this 20-page limit.

APPLICATION

“Florida Career Academy Community Engagement Model”

This ‘Application’ document must be completed in full and submitted with – 1) Attachment I, Application Transmittal Document; 2) Attachment II, Application; 3) MOU’s and/or letters from any partners; and, 4) a one-page budget document. This document is intended to be used as the application. DO NOT submit a separate application – applications must be submitted on these attachments. Attachments I & II cannot exceed 20 pages. Attachments I & II should be completed as electronic documents, then printed and signed and submitted to the address listed in Section 12.0. Four (4) copies of the application package must be submitted with one containing an original signature. The "Application" must also be e-mailed (PDF version). Respondents are not required to but may submit additional information with their applications as long as Attachments I & II plus the additional information DO NOT exceed 20 pages.

1. Community Being Served:	Clay
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2. Administrative Costs (see 9.0, Page 7):	
If the respondent submitting this proposal is seeking administrative costs (cannot exceed 5% of the overall amount requested), the percentage (%) of admin costs being requested must be indicated here. NOTE: respondents requesting lower than 5% will receive a competitive advantage.	
Response: (indicate the % of admin costs, if any, being requested):	3.27%

3. **Leveraged Funds (see 6.0, Page 4 and Attachment I, Page 12):**
 The respondent submitting this proposal will use this section to list the leveraged funds required for this project. The TOTAL amount of leveraged funds and the % of grant funds represented should be included in Attachment I). (delete or add rows as necessary)

Source	Amount	‘X’ if Cash	Describe if In-Kind (List how the ‘value’ was determined)
Orange Park Medical Center	\$ 425,000	\$50,000 total cash over 5 years	Scholarships and 2000 hours of volunteer time per year
ACE Mentoring, Inc.	\$ 500,000	\$50,000 total cash over 5 years	Scholarships and 1000 hours of volunteer time per year
Clay County Chamber of Commerce	\$ 125,000		Hosts Workforce/Education Forum, scholarships, and career shadowing volunteers
Clay County Farm Bureau	\$ 50,000	\$25,000 total cash over 5	Scholarships, donations and volunteer time

		years	
VyStar Credit Union	\$ 314,000	\$10,000 cash over 5 years	Volunteer time, paid student internships, scholarships, paid teacher externships
The Haskell Company	\$ 99,000		Volunteer time, field trips and student recognition
Northeast Florida Builders Association	\$ 14,000		10 apprenticeships
Florida State College Jacksonville	\$ 8,750		15 hours of volunteer time per year
Clay County School District	\$1,100,000	\$1,000,000 cash over 5 years	CTE Dept. salaries, current equipment and facilities; money sent out to the schools for teachers and academy and district funds spent on academy teachers.
First Coast Technical College	\$ 6,000		60 hours of volunteer time over 5 years
WorkSource	\$ 25,000		40 hours of volunteer time per year
Florida Gateway College	\$ 10,000		20 hours of volunteer time per year
TOTAL	\$ 2,676,750		

4. Qualifications for Respondents/Expertise/Florida Career Academy Community Engagement Model.

In this section respondents will provide specific information regarding the program to be funded. Each blank in this section **MUST** be answered. Failure to input information in each of the areas below for the program may result in the application being rejected.

- Define the nature of your community's commitment to the career academy model and it's existing support for your career academy network.
- Describe who will fill the role of the community coordinator and their affiliated organization and about their commitment to this project. Describe why it is likely that this organization and person will be able to mobilize community stakeholders to demonstrate their ability to and enthusiasm for working together to achieve the objectives of this grant?
- What experience does the respondent have partnering with educational institutions, economic development organizations, civic leaders, post-secondary institutions, and regional workforce board(s)? Describe past partnerships and the results of those earlier partnerships?
- Describe past community experienced in transforming teaching and learning, redesigning high schools, and aligning business and civic support, if any?

The box below for the response will expand as the plan is input.

Response:	<p>A. Define the nature of your community's commitment to the career academy model and it's existing support for your career academy network.</p> <p>Currently, Clay County has 13 Career Academies in 7 high schools. Each of these Career Academies are based upon the National Career Academy Coalition's (NCAC) National Standards of Practice (NSOP). The Career and Technical Education (CTE) Department works with 2 academy teams per year to earn NCAC Accreditation. 2 high schools have gone through this process and have earned "Model" status. Plans are made for 2 academies to earn accreditation every year until all academies have gone through the process. Each academy has a working advisory committee that meets quarterly and is comprised of business, industry, post-secondary, school, parent, and student representatives. Each year, the CTE Department provides \$3000 in funding for every CTE teacher and an additional \$1000 per academy. Students are granted</p>
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"Special Pupil Assignments" to be part of an academy that is not their zoned high school.

B. Describe who will fill the role of the community coordinator and their affiliated organization and about their commitment to this project. Describe why it is likely that this organization and person will be able to mobilize community stakeholders to demonstrate their ability to and enthusiasm for working together to achieve the objectives of this grant?

Monica Boccieri is retired principal who transformed Charles E. Bennett Elementary school from a "D" school, based on Florida Department of Education's School Performance Grading System, to an "A" school and will serve as community coordinator for this grant. As a teacher, Monica implemented the "Saturday Scholar" program where students were mentored one-on-one by individuals from the community including the Naval Air Station in Jacksonville (NAS JAX). The program grew to encompass 2 elementary schools and nearly 200 students in Green Cove Springs. Monica's work did not go unnoticed and she was asked to become the Coordinator of Community Relations for the Clay County School District. Eventually, Monica had built over 150 partners within the community. Monica concluded her time in the Clay County School District as a school principal.

Monica serves in leadership positions in many organizations throughout the community including St. Vincent's Medical Center Steering Committee and Ambassador, The Way Free Medical Clinic, President of the Clay County Education Foundation, Jacksonville Symphony Guild, and the Clay County Agricultural Fair Association. Monica and her husband are also business owners in Clay County.

C. What experience does the respondent have partnering with educational institutions, economic development organizations, civic leaders, post-secondary institutions, and regional workforce board(s)? Describe past partnerships and the results of those earlier partnerships?

The Clay County School District (CCSD) and individuals involved with the implementation of this grant have extensive experience partnering with educational institutions, economic development organizations, civic leaders, post-secondary institutions, and regional workforce boards. Some of the CCSD initiatives with the business community include Partners in Education where a variety of area businesses are involved with individual schools; the E3 (Executive Education Exchange) initiative where school administrators and business executives shadow each other in their respective workplaces; a Workforce Education Forum that brings together the education community and the business community that is similar to the Workforce and Education Summit discussed in this grant; the Business Education Partnership (BEP) Clay Chamber of Commerce committee that is composed of chamber staff, area businesses and CCSD Career and Technical Education department staff; members of the business community sponsoring the Teacher of the Year event and sitting on the panel that chooses the CCSD Teacher of the Year. Businesses throughout the region participate in an annual career shadowing event that allows hundreds of students to shadow a profession of their choice.

The CTE Department administers the WorkSource summer and year-around grants. This grant involves working with the regional workforce board to develop a program that will help high school students achieve the goal of graduating high school and being prepared to enter the workforce. The current grant is for \$125,000.

The CCSD works with several business and civic organizations that award students scholarships to attend postsecondary institutions. The CCSD works closely with the County Commissioners (one of the career education teachers is a County Commissioner), the county Rotary clubs (one of the career education teachers is president of a county Rotary Club; district office staff, board members and the superintendent are Rotary members). There are numerous businesses, civic organizations,

military bases, governmental agencies and philanthropic organizations in which CCSD leadership, faculty, and staff members sit on boards, hold leadership positions, or have direct involvement or contact on a regular basis. CCSD works closely with the Greater Jacksonville Regional Chamber of Commerce in addition to the Clay County Chamber. CCSD also works closely with the Schultz Center for Teaching and Leadership, the regional professional development center.

The CCSD Career and Technical Education (CTE) department, which will be responsible for the implementation of this grant, is collectively and individually involved with the Greater Jacksonville Chamber, the Clay County Chamber, numerous businesses throughout the region, Florida Association for Career and Technical Education (FACTE), Florida Leadership for Career and Technical Education (FLCTE), numerous civic and philanthropic organizations, and have leadership positions on advisory boards and the boards of various organizations. Some of the organizations that the CTE department members hold leadership positions are: Clay County Chamber Business Education Partnership, Northeast Florida Career and Professional Academy Training Council, FACTE Career Academy Division, Florida DOE Performance Based Incentive Funds Committee, FACTE, FLCTE, Quigley House, St. Johns River State College Career Pathways Consortium, Florida State College at Jacksonville's Aviation Advisory Committee, Florida State College of Jacksonville's Interior Design Advisory Committee, Florida State College at Jacksonville's Early Childhood Education Advisory Committee, ACE Mentoring, Northeast Florida March of Dimes, Clay County and Florida Farm Bureau Federation, Clay County 4-H Foundation and Wolfson's Hospital Parent Advisory Council.

D. Describe past community experienced in transforming teaching and learning, redesigning high schools, and aligning business and civic support, if any?

The purposed community coordinator, Monica Bocchieri, transformed Charles E. Bennett Elementary school from a "D" school, based on Florida Department of Education's School Performance Grading System, to an "A" school. As a teacher, Monica implemented the "Saturday Scholar" program where students were mentored one-on-one by individuals from the community including the Naval Air Station in Jacksonville (NAS JAX). The program grew to encompass 2 elementary schools and nearly 200 students in Green Cove Springs. Monica's work did not go unnoticed and she was asked to become the Coordinator of Community Relations for the Clay County School District. Eventually, Monica had built over 150 partners within the community.

The CTE Department has worked hard in recent years to establish 13 NCAC Academies and 34 CAPE Academies. Two of the NCAC Academies have been recognized at the National level as "Model" Academies. Key District Leadership serves on the Northeast Florida Career and Professional Academy Training Council that brings together school districts in the Northeast Florida area to constantly evaluate, review, and improve Career Academies. The CTE Department meets monthly with the Clay County Chamber of Commerce's Business in Education Partnership Committee to collaborate with business and post-secondary partnerships. This committee also implements the Teacher Appreciation Expo, Executive Education Exchange (E³), and Career Shadowing Programs. Relationships formed by the CTE Department with businesses have resulted in thousands of hours of volunteer time in our programs and hundreds of thousands of dollars of cash and in-kind support. A few of these partnerships include: Orange Park Medical Center, VyStar Credit Union, The Haskell Company, Clay County Farm Bureau, Northeast Florida Builder's Association, and the ACE Mentoring Program.

5. Organization/Implementation Plan

In this section respondents will provide a detailed timeline and plan with deliverables that describes how the proposal will address the improvement of the community and its respective career academies. Flowcharts can be inserted in the box or attached as long as such attachments do not cause the overall application (Attachments I & II plus attachments) to exceed the 20-page limit.

- A. What will be the composition of the stakeholder team envisioned in this grant and describe their commitment to this project?
- B. Which career pathways will be prioritized and what research has been used to make this determination?
- C. What percentage of your high school population is currently learning in CAPE and NSOP career academies during the current school year? Describe the career academies in detail. What percentage of high school students does your community envision learning in a successful career academy network within five years and what are you basing this decision on?
- D. What experience does your school district(s) have in integrating academic and technical instruction? Please provide examples.
- E. Has your district(s) collected data on the educational and workforce outcomes of career academy students versus non academy students? If so, please describe. If not, please outline the data you will collect on your current academy students during the current school year.
- F. Describe how your business community currently supports your career academies. Please be specific. How does your community/schools track business participation?
- G. What assurance can your community provide that a senior stakeholder team of between 10 and 14 community leaders (civic, K 12, post secondary, business etc.) would attend the kick-off institute at a centrally located Florida location scheduled for March 30 and 31, 2011 and who specifically is likely to attend?
- H. Does your community currently hold an education/workforce summit to inform your community about trends in workforce development and education improvement? If yes, please describe? If not, describe how your community might organize such a summit...venue, marketing, likely attendance.

The box below for the response will expand as the plan is input.

Response:

A. What will be the composition of the stakeholder team envisioned in this grant and describe their commitment to this project?

The stakeholder team will be comprised of Chamber of Commerce Business in Education Partnership (BEP) committee members, CTE Department staff (CTE Director, CTE Supervisor, CTE Specialists, Career Specialists), business partners (The Haskell Company, VyStar Credit Union, NEFBA, Clay County Farm Bureau, Orange Park Medical Center, etc), K-12 staff (Assistant Superintendent of Instruction and Curriculum and principals), and post-secondary institutions (St. Johns State College, Florida State College at Jacksonville, Gateway State College, First Coast Technical College, and University of North Florida). These individuals have been selected because of their commitment to Career Academies. The business partners have devoted countless hours of their time to serve on advisory committees, participate in mock job interviews, serve as contest judges, provide student internships and career shadowing, provide teacher externships, and financial support. CTE Department staff strives to increase the number of Career Academies in the district, increase the number of students in Career Academies, improve the effectiveness of Career Academies and improve student achievement through Career Academies.

B. Which career pathways will be prioritized and what research has been used to make this determination?

Our current career pathways that will be prioritized for this grant are Health Science, Agriscience, Business, Architecture & Construction, Law & Emergency Services, TV Production & Photojournalism, Aerospace, Engineering & Computer Science, Culinary Arts, and Information Technology. In addition, we plan to add a Biotechnology Academy at Oakleaf High School to feature three tracks including: Project Lead the Way Biomedical, Animal Biotechnology, and Plant Biotechnology. Ridgeview High School will also offer an International Baccalaureate Career Certificate Academy focusing on International Business, Transportation and Logistics.

We determined the use of these career pathways by student interest surveys and working with various Florida Banner Centers, Clay County Chamber of Commerce, Jacksonville Regional Chamber of Commerce, and the Jacksonville Port Authority. Community Studies include The Cecil Field Development Strategy Study and The local and regional economic impacts of Jacksonville Port Authority for the fiscal year 2007-08. We have analyzed OPPAGA studies and worked with the Clay County Chamber of Commerce's Business in Education Partnership Committee and Workforce in Education Forum to establish these career pathways.

C. What percentage of your high school population is currently learning in CAPE and NSOP career academies during the current school year? Describe the career academies in detail. What percentage of high school students does your community envision learning in a successful career academy network within five years and what are you basing this decision on?

District-wide, 43.1% of high school students are enrolled in a CAPE or NSOP career academy.

School District	School	2009-10 School Grade	Percent Economically Disadvantaged	Percent English Language Learners	Percent Absent 21+ Days (2008-09)	Fall 2009 Membership	# of CAPE Academies with Students Reported	CAPE Academy Headcount	Percent in Academy
Clay	Clay High School	B	27.13	0.01	16	1434	7	614	42.82
	Fleming Island High School	A	10.28	0.01	14.4	2189	4	755	34.49
	Keystone Heights Junior/Senior High	A	36.71	0	7.5	1313	4	205	15.61
	Middleburg High School	B	35.09	0	12	2089	8	935	44.76
	Orange Park High School	B	29.5	0.02	16.7	2607	7	842	32.3
	Ridgeview High School	B	26.13	0.01	16.3	1971	5	667	33.84

Source: Career and Professional Academy Enrollment and Performance Report 2009-10

Detailed Academy Description:

District	School Name	Career and Professional Academy Name	Enrolled	or More Accelerated	Percent One or More Acceleration Courses Awarded	One or More Certifications	Percent One or More Industry Certifications	Grade 12 Standard Diplomas 2008-09	Grade 12 Standard Diploma Eligible for Bright Futures	Percent Grade 12 Standard Diploma Eligible for Bright Futures
Clay	Clay High School	Construction Academy	80	2	2.5%	13	16.3%	14	0	0.0%
Clay	Clay High School	Future Educators Academy	32	1	3.1%	3	9.4%	9	1	3.1%
Clay	Fleming Island High School	Vystar Academy of Business and Finance	304	31	10.2%	26	8.6%	97	26	8.6%
Clay	Fleming Island High School	Early Childhood Education Academy	139	11	7.9%	0	0.0%	44	19	13.7%
Clay	Keystone Heights Junior/Senior High	Construction Academy	65	0	0.0%	11	16.9%	31	5	7.7%
Clay	Keystone Heights Junior/Senior High	Health Science Academy	19	0	0.0%	3	15.8%	19	5	26.3%

Clay	Middleburg High School	Academy of Architecture, Construction, and Interior Design	181	23	12.7 %	16	8.8%	39	4	2.2%
Clay	Middleburg High School	Early Childhood Education Academy	158	21	13.3 %	0	0.0%	30	7	4.4%
Clay	Middleburg High School	Health Science Academy	59	13	22.0 %	2	3.4%	24	8	13.6%
Clay	Orange Park High School	Academy of Engineering and Computer Science	62	15	24.2 %	3	4.8%	17	12	19.4%
Clay	Orange Park High School	Academy of Health Science	103	18	17.5 %	1	1.0%	20	6	5.8%
Clay	Orange Park High School	Business Academy	97	19	19.6 %	12	12.4%	45	7	7.2%
Clay	Orange Park High School	Early Childhood Education Academy	177	10	5.6%	0	0.0%	33	3	1.7%
Clay	Orange Park High School	Construction Academy	207	13	6.3%	13	6.3%	58	5	2.4%
Clay	Ridgeview High School	Early Childhood Education Academy	120	13	10.8 %	0	0.0%	21	2	1.7%
Clay	Ridgeview High School	Construction Academy	156	6	3.8%	15	9.6%	34	1	0.6%
Clay	Ridgeview High School	Cisco Academy	67	11	16.4 %	16	23.9%	14	1	1.5%
Clay	Clay High School	Academy of Law and Emergency Services	67	8	11.9 %	8	11.9%	23	4	6.0%
Clay	Clay High School	Business Academy	218	22	10.1 %	145	66.5%	67	15	6.9%
Clay	Clay High School	IT Academy	41	3	7.3%	2	4.9%	14	3	7.3%
Clay	Keystone Heights Junior/Senior High	Business Academy	44	5	11.4 %	32	72.7%	14	4	9.1%
Clay	Middleburg High School	Business Academy	63	11	17.5 %	20	31.7%	41	7	11.1%
Clay	Middleburg High School	IT Academy	70	9	12.9 %	17	24.3%	8	2	2.9%
Clay	Ridgeview High School	Business Academy	173	38	22.0 %	100	57.8%	44	13	7.5%
Clay	Clay High School	Automotive Academy	83	4	4.8%	0	0.0%	18	3	3.6%
Clay	Clay High School	Culinary Arts Academy	93	3	3.2%	1	1.1%	25	2	2.2%
Clay	Fleming Island High	Academy of Interior and	74	9	12.2 %	0	0.0%	26	9	12.2%

	School	Fashion Design								
Clay	Fleming Island High School	Academy of Television Production & Photojournalism	238	27	11.3%	3	1.3%	49	15	6.3%
Clay	Keystone Heights Junior/Senior High	Culinary Arts Academy	77	1	1.3%	1	1.3%	14	2	2.6%
Clay	Middleburg High School	Agriscience Academy	92	8	8.7%	0	0.0%	18	2	2.2%
Clay	Middleburg High School	Automotive Academy	192	11	5.7%	1	0.5%	41	3	1.6%
Clay	Middleburg High School	Culinary Arts Academy	120	10	8.3%	0	0.0%	22	3	2.5%
Clay	Orange Park High School	Automotive Academy	104	6	5.8%	0	0.0%	26	1	1.0%
Clay	Orange Park High School	Culinary Arts Academy	92	24	26.1%	3	3.3%	53	17	18.5%
Clay	Ridgeview High School	Academy of Culinary Arts	150	19	12.7%	18	12.0%	19	2	1.3%

Source: Career and Professional Academy Enrollment and Performance Report 2009-10

The NCAC Academies planned for the 2011-2012 include:

- **Academy of Law & Emergency Services at Clay High School: Criminal Justice & Emergency Services (EMT & Nursing) tracks**

The mission of the Academy of Law and Emergency Services at CHS is to inspire and prepare interested students to gain the entry level knowledge and skills necessary to pursue a career in the fields of law or emergency services. Through the expertise of our instructors using modern methods and equipment, the academy will challenge students to develop the skill-set necessary to succeed in their programs of study and become leaders in their chosen fields.

- **Academy of Business and Digital Design at Clay High School**

The Blue Innovations Academy of Business and Digital Design at Clay High School holds the highest regards for creativity, progressive thinking, and hands-on experiences for all students. We seek to provide our students with the knowledge and skills necessary to become successful in their individual chosen paths. Our goal is to educate students with the capabilities to produce effective business plans, understand the fundamentals and challenges of starting a business, and the requirements for continued growth and success. We strive to make our program the best in Clay County and the state of Florida.

- **VyStar Academy of Business and Finance at Fleming Island High School: Business and Finance tracks**

To provide students with a personalized education that develops their individual talents and provides them with a supportive learning environment. Students will be prepared for a successful career through engaging and relevant applications of all business concepts. This is accomplished through the support of our business partners, mentors, dedicated educators, and the student involvement through the national organization, Future Business Leaders of America.

- **Academy of Television Production & Photojournalism at Fleming Island High School: TV Production and Photojournalism tracks**

This academy is designed to introduce the student to all aspects of the world of digital and television technologies while preparing the student for post-secondary learning and a wide spectrum of career choices. Students will experience hands-on activities that will allow them to learn and fully understand the world of television production and photojournalism.

- **Academy of Agriscience at Keystone Heights High School**

The goal of the Academy of Agriscience is to provide students with experiential as well as classroom environments which will enable them to pursue a higher educational degree or prepare them for work in plant and/or animal sciences as well as agricultural communication and education.

- **Academy of Agriscience at Middleburg High School**

This academy strives to prepare students for successful careers and a lifetime of informed choices in the global, agriculture, food science, fiber and natural resources system, as well as developing students' potential through involvement in our co-curricular organization FFA.

- **Academy of Architecture, Construction & Interior Design at Middleburg High School: Architectural Drafting, Carpentry, Electrical Wiring, Interior Design**

The mission of the AACID Academy at MHS is to continually increase the number of graduating students who are fully qualified for entry level positions in construction, building, and interior design professions, as well as post-secondary educational opportunities. Through the dedicated efforts of professional educators and community partners, our students will have the knowledge, experience, and skills necessary to become successful contributors in the construction industry.

- **Aerospace Academy at Oakleaf High School**

The mission of the Academy of Aerospace Technology is to prepare students for successful careers in the aerospace industry. With the support of our aerospace business partners and the local aerospace community, it is the goal of the academy to create a life-long love of aviation by providing relevant learning experiences coupled with a rigorous college preparatory program.

- **Academy of Engineering and Computer Science at Orange Park High School: Project Lead the Way (Engineering) and Computer Science tracks**

The Academy of Engineering and Computer Science (AECS) is a specialized academy geared toward students interested in Pre-Engineering and Computer Science. Along with advanced academic classes, the AECS students work within a team to become qualified professionals by tackling hands-on opportunities and real life situations.

- **Academy of Health Sciences at Orange Park High School**

The mission of the Academy of Health Science is to prepare health care workers of the future, developing them not only for entry level positions but also advanced, multi-level positions. It is the goal of the academy to enrich students with knowledge, skills, and leadership capabilities to meet the needs of our aging and culturally diverse population while ensuring that a high level of care and professionalism is maintained and provided.

- **Academy of Culinary Arts at Ridgeview High School**

The Academy of Culinary Arts is committed to providing students with quality educational experiences in leadership, teamwork, citizenship, and character development to prepare students for post-secondary education, apprenticeship programs and the workforce with an emphasis in culinary arts and the hospitality industry.

- **Cisco Academy of Information Technology at Ridgeview High School**

The Academy is designed to introduce students to information technology (IT) concepts, web design concepts, operating systems, software applications, networking concepts and applications, and emerging technologies. Students will use various types of diagnostic software/hardware for analyzing, troubleshooting and repairing computer networking systems. Emphasis will be placed on installation configuration, operation, and maintenance of computer network systems.

Our district envisions increasing the percentage of students enrolled in CAPE and NSOP academies by 5% each year over the next 5 years. We are basing our decision on increased recruiting efforts and emphasis placed on academy enrollment and retainment.

D. What experience does your school district(s) have in integrating academic and technical instruction?

Please provide examples.

The Clay County School District already has 13 NSOP and 34 CAPE academies. Academy teams comprised of teachers, guidance counselors, school administration, and career specialists have been through extensive professional development including NCAC training, Ford PAS training, and other training provided by the Schultz Center for Teaching and Leadership. Locally-developed local and regional training with other Ford PAS communities has also been included. Academy teams meet bi-monthly to develop integrated curriculum and collaborate on upcoming projects and activities. Additionally, the CTE Department received 3 SUCCEED grants,

from FLDOE, which enabled the department to start 3 new academies and travel to schools across the state to study best practices. Each summer, career academy teams are paid to attend professional development to plan and create Thematic Learning Activities for the upcoming school year. The Greater Jacksonville Chamber provides externships for a team of academy teachers each summer so they can spend two weeks with business partners immersed in the content they teach. This team is comprised of the CTE teacher and one or more academic teacher. Part of the deliverables for teachers to be paid is that they produce integrated lesson plans that will be used the following school year and that can be shared regionally.

E. Has your district(s) collected data on the educational and workforce outcomes of career academy students versus non academy students? If so, please describe. If not, please outline the data you will collect on your current academy students during the current school year.

The district has collaborated regionally with the Northeast Florida Career and Professional Academy Training Council to collect data. The study found academy students were on par with the rest of the student population however, we do not think we received good data because we believe academy students perform better than the general student population. Therefore, the CTE Department is hiring a 12-month data specialist specifically for this purpose. They will be responsible for writing programs and extracting data that will more accurately give us a picture of our student performance in comparison with the rest of the high school. Informal data suggests academy students have higher grade point averages, SAT/ACT scores, fewer discipline problems, and a lower number of missed days of school. Academy students have a higher graduation rate and lower discipline rate which indicates they have a higher interest in school and the content they are learning.

F. Describe how your business community currently supports your career academies. Please be specific. How does your community/schools track business participation?

The business community supports our career academies in a variety of ways including: mentoring students, serving as guest speakers, providing student internships and teacher externships, hosting students for field trips and career shadowing, sponsoring the annual Career Academy Expo and guide book, conducting mock job interviews, providing scholarships, and serving as judges for various competitions. The Clay County Chamber of Commerce has a Business in Education Partnership committee that provides scholarships, sponsors the Teacher Appreciation Expo, Workforce in Education Forum, and Executive Education Exchange (E3). The CTE Department requires CTE teachers to fill out a Business Partner Participation Form and submit it to the office after a business has donated time, money, or in-kind services.

G. What assurance can your community provide that a senior stakeholder team of between 10 and 14 community leaders (civic, K 12, post secondary, business etc.) would attend the kick-off institute at a centrally located Florida location scheduled for March 30 and 31, 2011 and who specifically is likely to attend?

Our district will send a senior stakeholder team to the kick-off institute in March. Participants will include: regional state colleges, Chamber of Commerce staff and/or members, business partners, CTE Department staff, and senior K-12 district staff. Even though travel is restricted at this time within the CCSD, the Superintendent has already approved the travel for this grant if awarded.

H. Does your community currently hold an education/workforce summit to inform your community about trends in workforce development and education improvement? If yes, please describe? If not, describe how your community might organize such a summit...venue, marketing, likely attendance.

The Clay County Chamber of Commerce has held a Workforce in Education Forum (WEF) for 4 years. Each year, the WEF consists of a keynote address and panel sessions comprised of business partners, consultants, school district administrators, post-secondary representatives, and legislators. The Clay County Chamber Foundation initiated the 1st Annual Education Summit to provide a forum for individuals to have a voice and work together to promote diversity and excellence in education in Clay County.

- Educators, Business Leaders and Members of the Community discussed the future of Clay County's education programs
- Participants of the summit established that two-way communication is vital in order to create first-rate

educational programs

- Mutually beneficial relationships were established in order to create and promote educational goals.

The first summit was a success; ideas and information were shared, goals were set, and new relationships were forged. Educators became more involved with the community and had a better understanding of what employers were looking for from graduates. The Chamber organized Education Roundtable Luncheons to promote and maintain dialogue initiated at the Education Summit.

The purpose of the 2nd Annual Workforce & Education Summit presented by Community First Credit Union of Florida was to engage business leaders, educators, students and policy makers to establish a pathway for success in workforce education and development for economic competitiveness. A committee led by Art Shuster was formed to develop panel discussions. In addition, a nationally recognized speaker provided insight into how different generations learn and interact. Some of the topics that were addressed included:

- Workforce Skills: Florida Ready to Work
- Evolution of Career & Technical Education in the 21st Century.
- Mutually beneficial relationships were established in order to create and promote educational goals.

The panels provided insight from professionals and educators, such as, the issues faced by educators, problems employers face finding a qualified employees, and the evolution of career technical education. The morning keynote was Representative Joe H. Pickens who challenged the Summit attendees to understand and appreciate the Florida Ready to Work Program and Career and Professional Education Act. Rick Delano from Social Marketing Services gave a presentation on "Millennials In the Workplace." This presentation was insightful for both educators and employers in how to understand, reach and communicate with different generations. The luncheon keynote speaker was Bill Prescott, Senior Vice President of Stadium Operations and Chief Financial Officer for Jacksonville Jaguars. He talked about how the world market has changed and we're now competing on a global level. As a result of this Summit, both the Clay County Chamber and the Clay County high school district have taken actions to support the Florida Ready to Work credential program. The Chamber has been active in promoting the program to businesses in Clay County. The high schools have over 589 students who have received the Credential as of December 31, 2008, and it is expected at least 1000 Clay County School Board seniors will have been tested by the end of the year.

The 3rd Forum included sessions on Trends in Workforce and Education and Business Principals. The keynote address was given by John Delaney, President of the University of North Florida. The 4th Forum featured the keynote speaker, Susan Pareigis from the Florida Council of 100. She was also included on a panel to discuss Trends in Workforce and Education. The Forum concluded with highlights from the Executive Education Exchange (E³) Program.

In May of 2011 the region will host the first North East Florida Workforce and Education Summit. This is a collaborative effort between six counties – Baker, Clay, Duval, Nassau, Putnam and St. Johns.

6. Financial Plan/Budget

This section should describe how your community would deploy the \$200,000 available for implementation of this project as well as how the project might be sustained following the end of this grant. The amounts of leveraged resources (cash and in-kind/public and private) should be identified and how they will affect outcomes of this project.

Respondents will submit a one-page projected operating budget to include the number of staff and their salaries and activities that are envisioned under this grant. Since the contract will NOT be a reimbursable contract (payments won't be made for actual expenses incurred), this budget document will provide raters with an idea of how the respondent has determined its costs/needs and whether those costs/needs are realistic and reasonable.

This budget will also define how the respondent intends to devote its resources (leveraged funds and WFI funds obtained through this RFP) through proposed activities to meet the intent and objectives of this initiative – i.e., is the budget heavy into “management” or other costs that don’t have a direct bearing on the services to be provided?

The box for the response below will expand as the project description is input.

Response:

Clay County School District (CCSD) intends to spend the funds from this grant in the most cost effective method possible to meet the intent of the grant, that is, to further engage our business community, post-secondary institutions, and all constituents our education community serves in the educational process for the students of Northeast Florida. CCSD has determined the Community Coordinator is the most important component to ensure the success of the grant. The professional development and training components are in the budget to ensure the classroom teachers have ample opportunity to become immersed in the Ford PAS curriculum. We have included in the budget consultants to ensure the CCSD leadership has guidance in the process to become a Ford PAS community. Equipment has been included to ensure resources will be available for both professional development of all involved with implementation and sustainability of the Ford PAS curriculum in area schools.

CCSD has numerous business partners that work with our academies and the school district as a whole. As evidenced on the budget page, our business partners are already engaged in the educational process in the region. These funds will give Northeast Florida an opportunity to reach the next level in creating a model of community engagement to drive curriculum content and delivery.

Please see budget page for further details.

7. Performance Tracking Plan

How will the respondent track performances associated with the project? How will the creative/innovative elements of the project and its implementation be conveyed through required reports and a final summative report?

The box for the response below will expand as the project description is input.

Response:

The CTE Department is in the process of hiring their own 12-month Data Specialist for the sole purpose of collecting and reporting data from the TERMS data system and preparing reports for CTE programs and academies. The District is switching from TERMS to the FOCUS student information management system in the 2012-2013 school year. In the mean time, teachers can access information about their students via Data-Star. This Data-Specialist will collaborate with the community coordinator to complete all reports.

8. Sustainability Plan

How the work undertaken with the funding provided be sustained? In other words, after the grant funding ends (December 15, 2011), how will the initiative continue? What components of the offered project are considered innovative? What components of the project make it noteworthy for addressing the local educational and business needs in a community?

The box for the response below will expand as the project description is input.

Response:

There are several components of this project that will continue even after the grant is finished such as the Workforce and Education Forum, the newly-created data-specialist position, and CTE staff positions. The CTE Department will continue to work regionally with the Schultz Center for Teaching and Leadership. Recruitment efforts for career academies such as the Career Academy Expo, Career Academy Guide Book, promotional DVD, and career specialists visits to the junior high will carry on as well. The District will continue to provide

financial support to CTE programs from county funds and Perkins grant funds. Professional development and activities created to increase the number of students earning industry certification will be maintained within the district.

9. Letter of Support from Partners

Attach support letters from each of the partners. Each letter from the partners should be on the organization's letterhead and should be signed by an officer of the organization. Each letter must describe with specificity the partner's role in the project and financial commitment, if applicable, to the project. All partners that are listed as sources for leveraged funds MUST list their in-kind/financial contributions in the letters to be attached.

DUE DATE: 5:00 PM, Eastern Standard Time; February 8, 2011



January 26, 2011

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Breaking Ground Contracting

Dr. Lorenda Tiscornia
Duval County Schools

To Whom It May Concern:

As Board Chairman of the ACE Mentor Program of Northeast Florida, Inc., I am writing this letter in support of Clay County Schools grant application to become a Ford PAS Learning Community.

Over the last three years, ACE has partnered with Orange Park High School in Clay County by mentoring after school to expose students to careers in Architecture, Construction and Engineering. We expect this mentoring relationship to continue as I believe both sides have benefitted. I personally have been most impressed with the high caliber of student produced by the Academy at Orange Park High School.

This year we have 19 mentors who volunteer 3 hours (including travel time) over 16 weeks of sessions. In addition, the mentors attend the final event in May where scholarships will be presented to well deserved seniors who have participated in the program. Finally we expect that Clay County Schools will continue to have representation on our Board to continue to grow and expand our mentoring program.

With the average hourly rate of these professionals and the scholarships we have been able to award in the past, we estimate the value of these in kind services average approximately \$100,000 per year or \$500,000 over the five year life of the grant. If you have any further questions, please call me at 904.265.5292

Sincerely,

A handwritten signature in cursive script that reads 'Kimberly V. Hansen'.

Kimberly V. Hansen

ACE Mentor Program of Northeast Florida, Inc.
701 W. Adams Street · Jacksonville, Florida 32204 · 904.265.5292 · fax 904.265.5293
NortheastFL@acementor.org · www.acementor.org
Career Directions for Students in Architecture, Construction and Engineering

January 31, 2011

To Whom It May Concern:

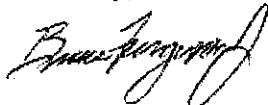
WorkSource has partnered with the Clay County School District (CCSD) for many years and is currently partnering with CCSD for youth services. This letter supports CCSD effort to enhance its communities by pursuing the Florida Career Academy Community Engagement Model grant. WorkSource is an employment and training organization (Regional Workforce Development Board), funded by federal, state and local funds. WorkSource's mission is "Connect Workers to Jobs." In this role, the workforce board assists youth with educational and employment opportunities.

WorkSource will provide support by offering work-readiness training, youth employment opportunities, education training opportunities, partner resources, and grant management assistance. WorkSource commits to provide 40 hours of volunteer time at a value of \$5000 per year. WorkSource is committed to supporting the advancement of education and preparation for the students of Clay County. We expect to provide these services to \$25,000 for the next five years for a total value of \$25,000 over the life of the grant.

We also commit to attend the kick off meeting in March.

If you have any questions regarding this letter of commitment can be directed to Bryan Stone in my office at 904.213.3800, ext. 2004.

Sincerely,



Bruce Ferguson
President and CEO

Board of Directors 2009-2011

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Laura Turner

Dr. Steven Wallace

Stephen R. Wise



January 27, 2011

To Whom It May Concern:

Orange Park Medical Center has worked with (OPHS, MHS, Clay County School District) for the last nine years and is writing this letter of support for the Florida Career Academy Community Engagement Model grant. OPMC is a fully accredited 255-bed hospital with 131 private rooms. There are eight labor, delivery and recovery rooms suites for new mothers and a seven-bed, level 2 neonatal intensive care unit (NICU) for premature babies and those born with special needs. The hospital also has a 24-bed psychiatric unit, and a 15-bed intensive care unit (ICU). Our services will expand in 2010 to offer Open Heart surgical services and application has been made to become a trauma unit.

We expect to provide \$85,000 annually to (OPHS, MHS, and CCSD) in support Florida Career Academy Community Engagement Model grants initiatives through in-kind and cash contributions. These funds will be used to provide student field trips, student incentives and for any other purposes related to advancing the education of the (OPHS, MHS) students. Organization Orange Park Medical Center is committed to advancing the education and preparation of the students from our community.

We expect to provide \$85,000 annually to (OPHS, MHS, and CCSD) in support of Clay County School System through in-kind and cash contributions. These funds will be used to provide student field trips, student incentives and for any other purposes related to advancing the education of the (OPHS, MHS) students. OPMC is committed to advancing the education and preparation of the students from our community.

We expect to provide (mentors, volunteer time working with students, volunteer time working to provide additional funds for school programs, etc) in support of the Florida Career Academy Community Engagement Model grant initiatives. OPMC commits to provide over 2000 hours of volunteer time at a value of \$85,000 per year. OPMC is committed to supporting the advancement of education and preparation for the students of Clay County.

We expect to provide this funding to Clay County School System for the next five years for a total value of \$425,000 over the life of the grant. If you have any questions concerning this letter of commitment, please call me at (904) 213-2601.

Best regards,

A handwritten signature in black ink, appearing to read "Jill K. Buie".

Jill K. Buie
Director Community Relations



1734 Kingsley Ave.
Orange Park, FL 32073
Phone: (904) 264-2651
Fax: (904) 264-0070

To Whom It May Concern:

The Clay County Chamber of Commerce has worked with the Clay County School District for the last 20 years and is writing this letter of support for the Florida Career Academy Community Engagement Model grant. The Clay County Chamber Foundation, a 501(c)(3) organization promotes and supports career and professional education in Clay County. The Chamber Foundation's mission is to support programs that enhance education, economic development, research, and leadership opportunities by building relationships through business and community involvement.

Based on past events and programs, we expect to provide more than \$25,000 of in-kind services and programs that benefit the Clay County School District in support of the Florida Career Academy Community Engagement Model grant initiatives. This includes member donations to the Teacher Appreciation Expo, Chamber Foundation scholarships, career shadowing and professional staff that administer our workforce and education programs. The Clay County Chamber of Commerce works closely with the district. For the past four years, the Chamber has hosted a one-day Workforce/Education Forum designed to take education and our academies to the next level. Our next forum is scheduled for June 16, 2011. We are committed to advancing the education and preparation of the students from our community and plan to send representatives to the kick-off meeting in March 2011.

The Clay County Chamber recognizes how important education is to the future of Florida. It is part of our business agenda. Education is and will continue to be the primary job creator and driving force behind the transition into the new economy. Last February, the Florida Chamber and Florida Council of 100 released a report called *Closing the Talent Gap: A Business Perspective*. The report identifies the key factors for investing public dollars in each stage of the education delivery process in order to deliver the highest dividend to Florida's students and economy.

We expect to provide this in-kind funding to the Clay County School District for the next five years for a total value of \$125,000 over the life of the grant.

Sincerely,

A handwritten signature in black ink that reads "Kellie Jo Kilberg".

Kellie Jo Kilberg, IOM, CCE
President, Clay County Chamber of Commerce

A handwritten signature in black ink that reads "Theresa M. Smith".

Theresa M. Smith
Chair, Clay County Chamber Foundation



P.O. Box 45085 Jacksonville, Florida 32232-5085 • (904) 777-6000 or 1-800-445-6289 • www.vystarcu.org

February 3, 2011

To Whom It May Concern:

VyStar Credit Union has worked with the Clay County School District (CCSD) for three years and is writing this letter of support for the *Florida Career Academy Community Engagement Model* grant.

VyStar Credit Union was established in 1952. We are one of the largest credit unions in Northeast Florida with over four billion dollars in assets. As a sound and forward thinking organization, financial education is extremely important to us.

Because of this we believe our involvement with school systems such as Clay County is important to the education of our community's youth.

The initial capital investment by VyStar Credit Union for the build-out of a high school branch including all equipment, office furniture, fixtures, personal computers and server's, as well as branch marketing material was approximately \$100,000.00.

We expect to provide \$62,800 annually, in cash and in-kind services to the CCSD in support of the grant initiatives. These funds will be used to provide student field trips, student incentives and for any other purposes related to advancing the education of CCSD students. Three employees serve as advisory committee members, guest speakers, field trip hosts, and competition judges. Employees commit to provide 300 hours of volunteer time at a \$6000.00 value per year. Mrs. Angie Chriest and/or Darlynn Kennedy, both Branch Vice President's for VyStar Credit Union, plan to participate in the kick-off meeting in March 2011.

We expect to provide this funding to the CCSD for the next five years for a total of \$314,000 over the life of the grant. If you have any questions concerning this letter of commitment, please call me at 904 594-5428.

Sincerely,

Angela G. Chriest

Julington Creek Branch Vice President & High School Branch Program Administrator



FLORIDA STATE COLLEGE
AT JACKSONVILLE™

January 28, 2011

To Whom It May Concern:

Florida State College at Jacksonville has worked with the Clay County School District (CCSD) for many years and is writing this letter of support for the Florida Career Academy Community Engagement Model grant. The College works with Career Academies as part of our commitment to the advancement of education and preparation of students in our community. We would like to contribute to this project and provide our unique capabilities and experience to this program.

The College will provide \$2,750 in support of the Florida Career Academy Community Engagement Model grant initiatives through \$1,250 cash and \$1,500 in kind contributions. The in kind contribution reflects Florida State College at Jacksonville's commitment to provide 15 hours of volunteer time at a value of \$1,500 per year. These funds will be used to develop articulation agreements and for other purposes related to advancing the education of the CCSD Career Academy students.

We expect to continue to provide the in kind services for the next five years for a total value of \$7,500 over the life of the grant with the cash and in kind contributions totaling \$8,750 over 5 years. If you have any questions concerning this letter of commitment, please call me at (904) 632-5049.

Sincerely,

Jim Simpson
AVP Office of Degree and Career Programs



The Haskell Company
111 Riverside Avenue
Jacksonville, Florida 32202

tel 904 791-4500
fax 904 791-4699
www.thehaskellco.com

Boyd D. Worsham
Vice President – Construction Support

February 3, 2011

To Whom It May Concern:

The Haskell Company has worked with the Clay County School District (CCSD) for many years and we are writing this letter of support for the Ford PAS Career Academy Community Engagement Model grant. For more than 40 years, Haskell has been a preeminent design-build firm in the nation. Corporations, developers, institutions, and public agencies repeatedly select us on the basis of our leadership in design-build delivery and consistently superior performance.

We expect to provide \$8,000 annually to the CCSD in support of the Ford PAS Career Academy Community Engagement Model grant initiatives through in-kind and cash contributions. These funds will be used to provide student field trips, student incentives and for any other purposes related to advancing the education and preparation of CCSD students. Haskell employees serve as advisory committee members, guest speakers, field trip hosts, and competition judges. Haskell commits to provide 70 hours of volunteer time at a \$6,300 value per year. Additionally, Haskell hosts the Golden Hammer luncheon each year to recognize the top students in construction programs. This initiative can be valued at \$5,500. Haskell plans to participate in the kick-off meeting in March.

We expect to provide this funding to the CCSD for the next five years for a total of \$99,000 over the life of the grant. If you have any questions concerning this letter of commitment, please call me at (904) 357-4971.

Sincerely,

Boyd D. Worsham



January 31, 2011

To Whom It May Concern:

First Coast Technical College (FCTC) has worked with the Clay County School District for over 30 years and gladly supports the district's proposal for the Florida Career Academy Community Engagement Model Grant. FCTC is a State institution that provides technical certificate training and adult education services in the tri-county region of St. Johns, Putnam, and Clay Counties.

In support of this project, FCTC will provide participation from faculty/administration (\$100 per hour) to assist in an advisory capacity, provide post-secondary program articulation, career and college exploration, and other activities that may be deemed helpful in achieving the project goals. FCTC estimates that these activities will involve 60 hours of volunteer time over the five year life of the grant. This amounts to an in-kind donation of \$6,000.

At FCTC, we are committed to improving career education throughout our community and are excited to assist the Clay County School District in this endeavor. You may contact me at (904) 547-3300 if you have any questions concerning this letter of commitment.

Sincerely,

Christine Cothron, Ed.D.

President



ST. JOHNS RIVER COMMUNITY COLLEGE
FLORIDA SCHOOL OF THE ARTS
CLAY, PUTNAM AND ST. JOHNS COUNTIES COOPERATING

February 1, 2011

To Whom it May Concern:

This is a letter of support for the Clay County School District to receive the Ford PAS Learning Community grant for College and Career Readiness Academies. St. Johns River State College has had a successful partnership with the Clay County School District for many, many years. In particular for the last 15 years the school district and state college have worked on many collaborative efforts to support School-to-Work, Career Pathways and Pathways to Success.

During that time, we have found the school district to be innovative and resourceful in providing students with opportunities to succeed. We believe the wall-to-wall academy concept will be beneficial to student success.

Through the years we have seen increased opportunities and benefits to the students that we both work to serve. Our partnerships have included the following activities to strengthen college and career readiness:

- Promotion of Career and Technical Education articulation from secondary to postsecondary
- Increased dual enrollment and articulated credit opportunities
- Opportunities to attend college fairs, program information session in high schools and organized field trips
- Professional development activities with both secondary and postsecondary instructors
- Participation in high school academy and college program advisory boards

These efforts as well as others will continue as we strive to increase the opportunities for our students.

Again, I strongly recommend that the Clay County School District receive the Ford PAS Learning Community grant. If you have any additional questions, do not hesitate to contact.

Sincerely,

- Anna Lebesch
Vice President for Workforce Development

ANNA M. LEBESCH, M.Ed.
VICE PRESIDENT FOR
WORKFORCE
DEVELOPMENT

PALATKA CAMPUS
5001 ST. JOHNS AVE. PALATKA
PALATKA, FLORIDA
32127-3697
PHONE: (386) 312-4300
SUICIDE: 800-3800

ORANGE PARK CAMPUS
263 COLLEGE DRIVE
ORANGE PARK, FLORIDA
32065-7650
PHONE: (904) 376-6300

ST. AUGUSTINE CAMPUS
2990 COLLEGE DRIVE
ST. AUGUSTINE, FLORIDA
32084-3197
PHONE: (800) 303-7400

WEBSITE: www.sjrc.edu



Ben H. Wortham
Superintendent of Schools

SCHOOL DISTRICT OF CLAY COUNTY

900 Walnut Street
Green Cove Springs, Florida 32043

Telephones
904/284-6500 (GCS) - 904/272-8100 (OP)
1-888-633-2529 (KH)
FAX: 904/284-6525 - TDD: 904/284-6584

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District 2
Stephanie Van Zant
District 3
Frank Farrell
District 4
Lisa Graham
District 5

February 1, 2011

To Whom It May Concern:

The Clay County School District (CCSD) is a "high performing district", as designated by the Florida Department of Education (FDOE), whose mission is to work collaboratively with all stakeholders to provide a public education experience that is motivating, challenging and rewarding for all children. Additionally, we are committed to providing opportunities for our students to participate in CAPE and NSOP Career Academies. This can be seen by the success of our Career Academies. Recently, Ridgeview High School's Academy of Culinary Arts and Fleming Island High School's VyStar Academy of Business and Finance earned model status from the National Career Academy Coalition (NCAC). While travel has been limited due to budget constraints, the District supported two students from each of the academies and their career specialist to attend the NCAC Conference in Austin, Texas.

The CCSD has 13 NSOP and 34 CAPE academies registered with the FDOE and over 100 teachers in junior high and senior high school Career and Technical Education (CTE) programs across the district. Plans to increase our Career Academy offerings include: a Biotechnology Academy at Oakleaf High School featuring three tracks (Project Lead the Way Biomedical, Animal Biotechnology, and Plant Biotechnology) and an International Baccalaureate (IB) Career Certificate Academy focusing on International Business, Transportation, and Logistics.

The CCSD supports the CTE Department in their intent to apply for the *Florida Career Academy Community Engagement Model*. Key representatives from the CTE Department, senior K-12 staff, and school-based staff will plan to attend the kick-off meeting held in March. Our commitment to this grant is also demonstrated by supporting the 11 CTE Department staff members who will be embarking on this grant with the community coordinator. The CTE Department staff will ensure the sustainability of the program in subsequent years. The CCSD estimates the equipment, time, and personnel to carry out this grant to be valued at a minimum of \$100,000.

Sincerely,

A handwritten signature in black ink, appearing to read "Ben H. Wortham", written over a horizontal line.

Ben H. Wortham
Superintendent of Schools



1734 Kingsley Ave.
Orange Park, FL 32073
Phone: (904) 264-2651
Fax: (904) 264-0070

To Whom It May Concern:

The Clay County Chamber of Commerce has worked with the Clay County School District for the last 20 years and is writing this letter of support for the Florida Career Academy Community Engagement Model grant. The Clay County Chamber Foundation, a 501(c)(3) organization promotes and supports career and professional education in Clay County. The Chamber Foundation's mission is to support programs that enhance education, economic development, research, and leadership opportunities by building relationships through business and community involvement.

Based on past events and programs, we expect to provide more than \$25,000 of in-kind services and programs that benefit the Clay County School District in support of the Florida Career Academy Community Engagement Model grant initiatives. This includes member donations to the Teacher Appreciation Expo, Chamber Foundation scholarships, career shadowing and professional staff that administer our workforce and education programs. The Clay County Chamber of Commerce works closely with the district. For the past four years, the Chamber has hosted a one-day Workforce/Education Forum designed to take education and our academies to the next level. Our next forum is scheduled for June 16, 2011. We are committed to advancing the education and preparation of the students from our community and plan to send representatives to the kick-off meeting in March 2011.

The Clay County Chamber recognizes how important education is to the future of Florida. It is part of our business agenda. Education is and will continue to be the primary job creator and driving force behind the transition into the new economy. Last February, the Florida Chamber and Florida Council of 100 released a report called *Closing the Talent Gap: A Business Perspective*. The report identifies the key factors for investing public dollars in each stage of the education delivery process in order to deliver the highest dividend to Florida's students and economy.

We expect to provide this in-kind funding to the Clay County School District for the next five years for a total value of \$125,000 over the life of the grant.

Sincerely,

A handwritten signature in black ink that reads "Kellie Jo Kilberg".

Kellie Jo Kilberg, IOM, CCE
President, Clay County Chamber of Commerce

A handwritten signature in black ink that reads "Theresa M. Smith".

Theresa M. Smith
Chair, Clay County Chamber Foundation

January 31, 2011

To Whom It May Concern:

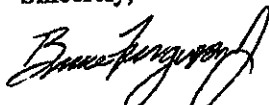
WorkSource has partnered with the Clay County School District (CCSD) for many years and is currently partnering with CCSD for youth services. This letter supports CCSD effort to enhance its communities by pursuing the Florida Career Academy Community Engagement Model grant. WorkSource is an employment and training organization (Regional Workforce Development Board), funded by federal, state and local funds. WorkSource's mission is "Connect Workers to Jobs." In this role, the workforce board assists youth with educational and employment opportunities.

WorkSource will provide support by offering work-readiness training, youth employment opportunities, education training opportunities, partner resources, and grant management assistance. WorkSource commits to provide 40 hours of volunteer time at a value of \$5000 per year. WorkSource is committed to supporting the advancement of education and preparation for the students of Clay County. We expect to provide these services to \$25,000 for the next five years for a total value of \$25,000 over the life of the grant.

We also commit to attend the kick off meeting in March.

If you have any questions regarding this letter of commitment can be directed to Bryan Stone in my office at 904.213.3800, ext. 2004.

Sincerely,



Bruce Ferguson
President and CEO

Board of Directors 2009-2011

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Barbara Smith-Fischer, CWDP

Ezra Sneed

Dr. Linda Sparks

Laura Turner

Dr. Steven Wallace

Stephen R. Wise



January 27, 2011

To Whom It May Concern:

Orange Park Medical Center has worked with (OPHS, MHS, Clay County School District) for the last nine years and is writing this letter of support for the Florida Career Academy Community Engagement Model grant. OPMC is a fully accredited 255-bed hospital with 131 private rooms. There are eight labor, delivery and recovery rooms suites for new mothers and a seven-bed, level 2 neonatal intensive care unit (NICU) for premature babies and those born with special needs. The hospital also has a 24-bed psychiatric unit, and a 15-bed intensive care unit (ICU). Our services will expand in 2010 to offer Open Heart surgical services and application has been made to become a trauma unit.

We expect to provide \$85,000 annually to (OPHS, MHS, and CCSD) in support Florida Career Academy Community Engagement Model grants initiatives through in-kind and cash contributions. These funds will be used to provide student field trips, student incentives and for any other purposes related to advancing the education of the (OPHS, MHS) students. Organization Orange Park Medical Center is committed to advancing the education and preparation of the students from our community.

We expect to provide \$85,000 annually to (OPHS, MHS, and CCSD) in support of Clay County School System through in-kind and cash contributions. These funds will be used to provide student field trips, student incentives and for any other purposes related to advancing the education of the (OPHS, MHS) students. OPMC is committed to advancing the education and preparation of the students from our community.

We expect to provide (mentors, volunteer time working with students, volunteer time working to provide additional funds for school programs, etc) in support of the Florida Career Academy Community Engagement Model grant initiatives. OPMC commits to provide over 2000 hours of volunteer time at a value of \$85,000 per year. OPMC is committed to supporting the advancement of education and preparation for the students of Clay County.

We expect to provide this funding to Clay County School System for the next five years for a total value of \$425,000 over the life of the grant. If you have any questions concerning this letter of commitment, please call me at (904) 213-2601.

Best regards,

A handwritten signature in black ink, appearing to read "Jill K. Buie".

Jill K. Buie
Director Community Relations

Clay County Farm Bureau
A Growing Tradition



February 3, 2011

To Whom It May Concern:

Clay County Farm Bureau has worked with the Clay County School District (CCSD) for many years and is writing this letter of support for the *Florida Career Academy Community Engagement Model* grant. Clay County Farm Bureau promotes and supports Agriscience Education in Clay County, specifically the Agriscience Academies at Middleburg High School and Keystone Heights High school and their feeder junior high schools.

We expect to provide \$10,000 annually, in cash and in-kind services to the CCSD in support of the grant initiatives. These funds will be used to provide student field trips, student incentives and for any other purposes related to advancing the education of CCSD students. Farm Bureau members serve as advisory committee members, guest speakers, field trip hosts, and competition judges for Agriscience Programs. Clay County Farm Bureau plans to send a representative to the kick-off meeting in March.

We expect to provide this funding to the CCSD for the next five years for a total of \$50,000 over the life of the grant. If you have any questions concerning this letter of commitment, please call me at (904) 282-0644.

Sincerely,

A handwritten signature in black ink, appearing to read "Randolph Padgett", with a long horizontal flourish extending to the right.

Randolph Padgett, President
Clay County Farm Bureau



January 26, 2011

BOARD OF DIRECTORS

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Clay County Schools

Michelle Tappouni
Breaking Ground Contracting

Dr. Lorenda Tiscornia
Duval County Schools

To Whom It May Concern:

As Board Chairman of the ACE Mentor Program of Northeast Florida, Inc., I am writing this letter in support of Clay County Schools grant application to become a Ford PAS Learning Community.

Over the last three years, ACE has partnered with Orange Park High School in Clay County by mentoring after school to expose students to careers in Architecture, Construction and Engineering. We expect this mentoring relationship to continue as I believe both sides have benefitted. I personally have been most impressed with the high caliber of student produced by the Academy at Orange Park High School.

This year we have 19 mentors who volunteer 3 hours (including travel time) over 16 weeks of sessions. In addition, the mentors attend the final event in May where scholarships will be presented to well deserved seniors who have participated in the program. Finally we expect that Clay County Schools will continue to have representation on our Board to continue to grow and expand our mentoring program.

With the average hourly rate of these professionals and the scholarships we have been able to award in the past, we estimate the value of these in kind services average approximately \$100,000 per year or \$500,000 over the five year life of the grant. If you have any further questions, please call me at 904.265.5292

Sincerely,

A handwritten signature in cursive script that reads 'Kimberly V. Hansen'.

Kimberly V. Hansen

ACE Mentor Program of Northeast Florida, Inc.
701 W. Adams Street - Jacksonville, Florida 32204 - 904.265.5292 - fax 904.265.5293
NortheastFL@acementor.org - www.acementor.org
Career Directions for Students in Architecture, Construction and Engineering



Northeast Florida Builders Association
Apprenticeship Program
103 Century 21 Drive, Suite 120 * Jacksonville, Florida 32216
(904) 421-0296 Fax (904) 721-3372

February 4, 2011

Mr. Paul Parker
Clay County CTE Director
23 South Green St.
Green Cove Springs, FL 32043

Dear Mr. Parker,

I'm writing this letter of support for the *Florida Career Academy Community Engagement Model* grant.

~~The Northeast Florida Builders Association will provide the following in-kind resources~~
to those who successfully complete your program and who meet the qualifications for selection into our registered apprenticeship program:

10 apprenticeships (available in the trades of carpentry, electrical, heating & a/c and plumbing)

These ten apprenticeships have a translated dollar value of \$14,000.00.

Again, the Northeast Florida Builders Association extends its support to the Clay County CTE Program. As the Apprenticeship Training Director, I'm confident that apprenticeships will be available through 2011 and are expected to continue many years into the future.

Sincerely,

A handwritten signature in cursive script, appearing to read "Robin Roundtree".

Robin Roundtree
Training Director



February 4, 2011

To Whom it May Concern:

This is a letter of support for the Clay County School District for the proposal of the Florida Career Academy Community Engagement Model. The University of North Florida (UNF) School of Engineering has had a successful partnership with the Clay County School District for 10 years. During that time, we have found the school district to be innovative and resourceful in providing students with opportunities to succeed.

The UNF School of Engineering has served previously in an advisory capacity for the Academy of Engineering and Computer Science (AECS) at Orange Park high school. More recently I have had the pleasure of serving as the Chair of the Advisory Committee for AECS in 2010. This program enables students to become familiar with the engineering and computer science professions and truly gives them not only an incentive, but an advantage in pursuit of these careers. I have witnessed firsthand the students from Orange Park in our engineering programs here at UNF and they tend to do quite well. I fully support enhancements of these programs.

Again, I strongly recommend that the Clay County School District receive the grant. Do not hesitate to contact me with any questions.

Sincerely,

Daniel Cox, PhD
Professor of Mechanical Engineering
University of North Florida
904-620-1845
dcox@unf.edu



February 3, 2011

To Whom It May Concern:

Clay County Farm Bureau has worked with the Clay County School District (CCSD) for many years and is writing this letter of support for the *Florida Career Academy Community Engagement Model* grant. Clay County Farm Bureau promotes and supports Agriscience Education in Clay County, specifically the Agriscience Academies at Middleburg High School and Keystone Heights High school and their feeder junior high schools.

We expect to provide \$10,000 annually, in cash and in-kind services to the CCSD in support of the grant initiatives. These funds will be used to provide student field trips, student incentives and for any other purposes related to advancing the education of CCSD students. Farm Bureau members serve as advisory committee members, guest speakers, field trip hosts, and competition judges for Agriscience Programs. Clay County Farm Bureau plans to send a representative to the kick-off meeting in March.

We expect to provide this funding to the CCSD for the next five years for a total of \$50,000 over the life of the grant. If you have any questions concerning this letter of commitment, please call me at (904) 282-0644.

Sincerely,

Randolph Padgett, President
Clay County Farm Bureau

SCHOOL DISTRICT OF CLAY COUNTY -- GRANT REVIEW

Grant Originator: Kelly Mosley School/Dept: CTE

Grant Title: Building an Adult Ed Career Pathways System for Transitioning to Post Secondary Education

Grant Source: Florida Department of Education

Grant Proposal Amount: \$ 75,713 Required Matching Funds: _____

Goal(s): increase the number of adult education students who attend post secondary education

increase the number of adult education students who earn an industry certification

Goals are related to: School Improvement Plan Sunshine State Standards
 Technology Plan Other _____

Target Population: _____

If project will differ from current Board approved curriculum, state how it will differ: _____

Specify staff development activities requiring expenditures outside of School Board guidelines:

- Consultants (Object 0310, other than Board approved rate): _____
- Staff Participants (Object 0100, other than Board approved hourly rate): _____
- Per Diem/Travel (Object 0330, other than Board approved mileage rate): _____

Will there be any:

- Additional personnel: No Yes, please list
- Maintenance required: No Yes, please list
- Contract service: No Yes, please list
- Sub. coverage required: No Yes, please list
- Plant Modifications: No Yes, please list
- Add. Tech. needs: No Yes, please list
- Add. Equip./furniture: No Yes, please list

Please Note: If teachers will require a substitute for grant initiatives, funds must be budgeted into the grant.

If yes to any of the above, please explain resources, cost, and any other district impact (attach additional pages if necessary):

Additional personnel - Career Specialist that will be paid for by the grant.

Signatures indicate:

- ✓ All aspects of the proposal have been reviewed.
- ✓ The proposal is within current stand and board rules and regulations.
- ✓ The proposal directly relates to the school's identified needs and goals, School Improvement Plan or District Strategic Plan.

Person(s) applying for grant:

Signature(s): Kelly Mosley Date: 3/2/11

Principal/Director of affected cost center:

Signature: Paul Parker Date: 3/2/11

Upon securing the proper signatures at your school, please make 5 copies of this form, attach a copy of the grant and return to Kelly Mosley - CTE Specialist, HC Long Building at least 10 business days prior to grant submission deadline.

FOR DISTRICT USE ONLY

Division Section: HR SS INST BA CIS George J. Cleveland Approved Denied
 Signature of Assistant Superintendent/CIS: _____ Date: 3-2-11

District Approval to Proceed: Approved Denied
 Signature of Deputy Superintendent: _____ Date: 3-9-11