

**SCHOOL DISTRICT OF CLAY COUNTY - GRANT REVIEW**

Grant Originator: Terri Brewer School/Dept: RHS/ESE

Grant Title: \_\_\_\_\_

Grant Source: Brails + Whistles

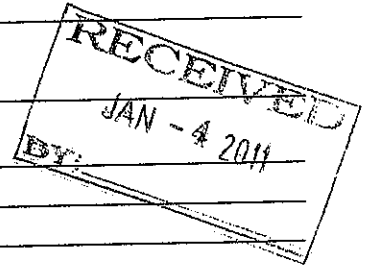
Grant Proposal Amount: 10,000 Required Matching Funds: Electrical covered by ESE

Goal(s): to provide Handicapped accessible doors to RHS

Goals are related to:  School Improvement Plan  Technology Plan  Sunshine State Standards  Other \_\_\_\_\_

Target Population: 1780 Students

If project will differ from current Board approved curriculum, state how it will differ: \_\_\_\_\_



Specify staff development activities requiring expenditures outside of School Board guidelines:

- Consultants (Object 0310, other than Board approved rate): \_\_\_\_\_
- Staff Participants (Object 0100, other than Board approved hourly rate): \_\_\_\_\_
- Per Diem/Travel (Object 0330, other than Board approved mileage rate): \_\_\_\_\_

**Will there be any:**

- Additional personnel:  No  Yes, please list
- Maintenance required:  No  Yes, please list
- Contract service:  No  Yes, please list
- Sub. coverage required:  No  Yes, please list
- Plant Modifications:  No  Yes, please list
- Add. Tech. needs:  No  Yes, please list
- Add. Equip./furniture:  No  Yes, please list

*Please Note: If teachers will require a substitute for grant initiatives, funds must be budgeted into the grant.*

If yes to any of the above, please explain resources, cost, and any other district impact (attach additional pages if necessary):

District, ESE (Terry Roth) approved Electrical

**Signatures indicate:**

- ✓ All aspects of the proposal have been reviewed.
- ✓ The proposal is within current stand and board rules and regulations.
- ✓ The proposal directly relates to the school's identified needs and goals, School Improvement Plan or District Strategic Plan.

Person(s) applying for grant: Terri Brewer Date: 12-15-2010

Principal/Director of affected cost center: [Signature] Date: 12-15-2010

Upon securing the proper signatures at your school, please make 5 copies of this form, attach a copy of the grant and return to Kelly Mosley - CTE Specialist, HC Long Building at least 10 business days prior to grant submission deadline.

**FOR DISTRICT USE ONLY**

Division Section: HR SS INST <b>BA</b> CIS Signature of Assistant Superintendent/CIS: <u>[Signature]</u>	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Denied Date: <u>3-2-11</u>
District Approval to Proceed: Signature of Deputy Superintendent: <u>[Signature]</u>	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Denied Date: <u>3-9-11</u>

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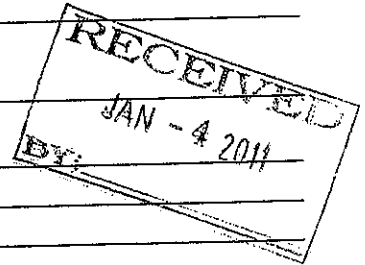
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Division Section: HR SS INST BA CIS \_\_\_\_\_  Approved  Denied  
 Signature of Assistant Superintendent/CIS: [Signature] Date: 3-4-11

District Approval to Proceed: \_\_\_\_\_  Approved  Denied  
 Signature of Deputy Superintendent: [Signature] Date: 3-9-11

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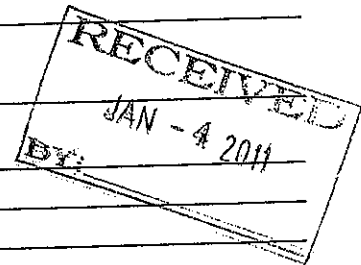
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Principal/Director of affected cost center: John Ostrom Date: 12-15-2010

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Division Section: HR SS INST BA CIS

Signature of Assistant Superintendent/CIS: [Signature]  Approved  Denied Date: 3/3/11

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District Approval to Proceed: [Signature]  Approved  Denied Date: 3-9-11

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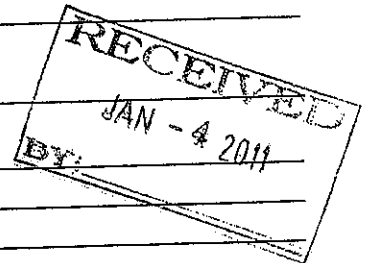
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District Approval to Proceed: Signature of Deputy Superintendent: <u>[Signature]</u>	Approved <input checked="" type="checkbox"/> Denied <input type="checkbox"/> Date: <u>3-9-11</u>

## Independence is an Issue

The funding of this grant would provide the opportunity for those with exceptional needs, both cognitive and physical disabilities, to develop and become as independent as possible within their educational community. The grant funds will be used to purchase handicapped accessible automatic door openers. Ridgeview High School provides educational training and services to those with specific needs in academic, social, communication, life skills, and vocational training. The goals for each individual student are created to provide an opportunity for the student to become independent to the best of his/her ability. Approximately 18% of our 1780 student body are specifically served as Exceptional Student Education students' who are in need of handicapped accessible door openers for seven of our buildings. As we educate these wonderful students, it is our goal to provide them with every opportunity to exhibit their independence as they navigate the campus and participate in the educational learning experience at Ridgeview High School.

The goals of this grant are:

- (1) To provide handicapped accessible door openers for independent campus navigation.
- (2) To provide the opportunity for those who require assistance in access to buildings a level of independence they can master and carry out into their community.
- (3) To create a learning environment that allows students the same opportunities as those without cognitive or physical disabilities.

This grant is critical for Ridgeview High school because of the ESE student population and the need for handicapped accessible doors for those who require assistance in access to buildings within the campus. This is not only for educational and extra-curricular experiences but for "real life" experiences as well. Some students may master this skill immediately where as some of our ESE students may take a few years to master the ability to use an automatic door opener; having these strategically placed on our campus will provide a generalization of skills across domains for each ESE student.

The plan of action to ensure that the ESE student population and the rest of the Ridgeview High School student body will respect and use these door openers accordingly is to have our television production team work in collaboration with some of our ESE students to create Public Service Announcements to be telecast during the daily news and after school, utilizing our ESE television broadcasting program called "Blue Sky News" whose mission statement is "exceptional students advocating for exceptional services". These PSA's will be used to educate the Ridgeview family on the importance of the addition of these automatic door openers and the necessity of keeping them in good working order. These door openers will be strategically placed in our main

buildings including the Administration/Library building, three academic buildings, the gym, and the vocational building, the cafeteria. The designated buildings will have openers placed for accessibility for class changes and navigation of the school grounds based on various student schedules. The gym, administration building, and the cafeteria are to be made handicapped accessible for the student body as well as those in our community and visitors to our campus for extra-curricular activities. The community needs should also be considered and met in the area of handicapped accessibility for athletic events and other social events held in the at Ridgeview High School.

The funds procured from this grant will be used in conjunction with county monies complete the installation of the equipment purchased. The funds will be used to purchase 10 (ten) Single Dorma Automatic Door Operators and 20(twenty) Stainless Steel Push Plate Activating Switches with Text and Logo. These products will be installed and the additional electrical hard wiring will be paid for by the Exceptional Student Education Division of our County Office. The funds from this grant will be used specifically to purchase the door systems and openers. This would be a matching grant for our county/school. The required additional electrical and installation fees is almost equal in amount to the grant amount being requested from the Bealls and Whistles grant. A hard wire instead of a remote wiring system is being done due to lock down procedures and safety precautions for the student body. It is my personal and professional belief that this grant will be put to excellent use to improve the quality of life for our whole student body, not only those with disabilities. The addition of these accessible door openers will instill a sense of independence and respect for the faculty and staff at Ridgeview High School.

Bealls and Whistle's Grant  
Ridgeview High School Submission  
Grant Coordinator: Terri Brewer  
466 Madison Avenue  
Orange Park, Florida 32065  
904-213-5201  
tbrewer@mail.clay.k12.fl.us