

Endorsement: English for Speakers of Other Languages (ESOL) Summative Five-Year Review, 2003-2008

This is an evaluation of the add-on program for the endorsement in English for Speakers of Other Languages (ESOL) program implemented in 1992. This program has been continuous since implementation.

We currently provide the complete 300-hours of training required for this endorsement within a one year time period. Components are offered in the evenings, during the day and online. The training components offered are:

Empowering ESOL Teachers	60 hours
Applied Linguistics	60 hours
ESOL Methods	60 hours
Cross-Cultural Communication	60 hours
Curriculum and Materials	60 hours

In addition to offering the 300 hours of ESOL endorsement training components, we offer a 60-hour component for administrators and guidance counselors and an 18-hour component for category III teachers. Teachers who have passed the subject area test for ESOL certification and are required to complete ESOL training participate in these endorsement components.

The focus of the two reverse crosswalk professional development courses will be best practices for instruction of English language learners in the classroom. The goal is to enhance teaching and learning in the classrooms of English language learners.

The reverse crosswalk professional development courses will be a hybrid of face-to-face classes (3 per practicum), online opportunities, and classroom observations. Research indicates that this delivery method results in the highest completion rate of participants.

During the past five years, we have had forty-seven teachers who have completed the add-on program in ESOL and received their ESOL endorsement certification. With an increase in English language learners in Clay County Public Schools, we anticipate an increase in the number of teachers who complete the endorsement program. Many teachers complete the ESOL components for certificate renewal purposes.

Clay County's add-on program for the endorsement in ESOL has been in place since July 1992. In the future, we plan to use both the traditional face-to-face

workshop format and online training to facilitate the required 300 hours of training. These courses will be offered in the day, evening and online. Clay County has a cadre of trained trainers within the district who present the components.

The School District of Clay County's standard evaluation methods are used to evaluate this program. Standard evaluation methods include participant evaluation, component evaluation and program evaluation. Participants are not considered successful unless they show 80% mastery of the specific objectives listed in each component. The component evaluations over the past five years tell us that the program is complete, beneficial, and provides the knowledge and skills necessary for a teacher/administrator/guidance counselor to be successful in meeting the needs of the English language learner. The district assumes the cost involved in offering each face-to-face component.

This program is a valuable tool for staff members who are required to complete training in order to meet the needs of the English language learner in their classrooms. Participants tell us that the strategies learned in these components can be and are implemented with all students. The online courses offer teachers the flexibility to complete the course work within their personal and professional schedules.

The only change to the existing ESOL Endorsement plan is that addition of a Reverse Crosswalk Practicum for reading endorsed teachers. Reading endorsed teachers are awarded 120 cross over ESOL points as recognized by the Florida Department of Education. The 120 crossover hours leaves a balance of 180 continuing education hours to meet the 300 hour ESOL requirement for ESOL endorsement. The implementation of the Demonstrating Effective ESOL Strategies to Prepare Teachers of English Language Learners I & II will allow greater focus and flexibility of teachers to obtain their ESOL Endorsement.