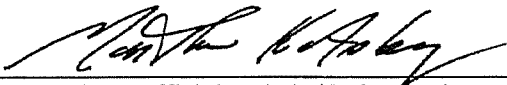
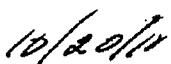



**Florida Department of Education  
Project Award Notification**

SUPERINTENDENT

<b>1 PROJECT RECIPIENT</b> Clay County School District	<b>2 PROJECT NUMBER</b> 100-2621A-1CD01
<b>3 PROJECT/PROGRAM TITLE</b> Multiagency Service Network for Students with Severe Emotional Disturbance (SEDNET)  <p align="center"><b>TAPS 11C015</b></p>	<b>4 AUTHORITY</b> 84.027A IDEA -Part B, Disc
<b>5 AMENDMENT INFORMATION</b> Amendment Number: Type of Amendment: Effective Date:	<b>6 PROJECT PERIODS</b>  Budget Period: 07/01/2010 - 08/31/2011 Program Period: 07/01/2010 - 08/31/2011
<b>7 AUTHORIZED FUNDING</b> Current Approved Budget: \$ 75,474.00 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: \$ 75,474.00	<b>8 REIMBURSEMENT OPTION</b> Federal Cash Advance
<b>9 TIMELINES</b> <ul style="list-style-type: none"> <li>Last date for incurring expenditures and issuing purchase orders: <u>08/31/2011</u></li> <li>Date that all obligations are to be liquidated and final disbursement reports submitted: <u>10/20/2011</u></li> <li>Last date for receipt of proposed budget and program amendments: <u>08/31/2011</u></li> <li>Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400:</li> <li>Date(s) for program reports:</li> </ul>	
<b>10 DOE CONTACTS</b> Program: Cathy Bishop Phone: (850) 245 - 0936 Email: <a href="mailto:cathy.bishop@fldoe.org">cathy.bishop@fldoe.org</a> Grants Management: Unit C (850) 245-0496	<b>11 DOE FISCAL DATA</b>  DBS: 40 90 40 EO: BN Object: 720035
<b>12 TERMS AND SPECIAL CONDITIONS</b> <ul style="list-style-type: none"> <li>This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs.</li> <li>For federal cash advance projects, monthly expenditures must be submitted to the Comptroller's Office by the 20<sup>th</sup> of each month for the preceding month's disbursements utilizing the On-Line Disbursement Reporting System.</li> <li>Project must enter data in the BEESS Project Tracking System (PTS) at least quarterly.</li> </ul>	
<b>13 APPROVED:</b>  <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">   <hr/>                 Authorized Official on behalf of Dr. Eric J. Smith                  Commissioner of Education             </div> <div style="width: 25%; text-align: center;">   <hr/>                 Date of Signing             </div> <div style="width: 25%; text-align: right;">  </div> </div>	

v) School District of Clay County – SEDNET 4

TAPS Number  
11C015

w) \_\_\_\_\_

Project Number: (DOE USE ONLY)

Florida Department of Education  
Budget Narrative Form/IDEA Part B

(1) FUNCTION	(2) OBJECT	(3) ACCOUNT TITLE AND NARRATIVE	(4) FTE POSITION	(5) AMOUNT
5200	510	Mini-grants for E/BD students		5,000.00
6300	130	Salary other Certified personnel/SEDNET Project Manager	.55	42,000.00
6300	160	Salary other Support Personnel SEDNET Administrative Assistant	.30	10,300.00
6300	210	Retirement SEDNET Administrative Assistant		5,650.00
6300	220	SEDNET Administrative Assistant Social Security @ 7.65%		3,990.00
6300	230	SEDNET Administrative Assistant Insurance		3,100.00
6300	240	SEDNET Administrative Assistant Workman's Compensation @ 1%		530.00
6400	330	Out of State Travel - 1 SEDNET Project Manager to attend National PBS Conference – March 9 – 12, 2011. Denver, Colorado.		1,500.00
6400	590	Books for resource library		934.00
7200	790	Indirect Cost @ 3.27%		2,470.00
<b>(C) TOTAL</b>				<b>\$75,474.00</b>



DOE 101  
Rev. 12/07

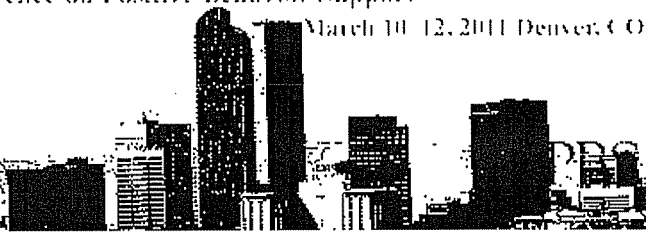
Dr. Eric J. Smith, Commissioner



DOE 900D  
Rev. 03/07

8th International Conference on Positive Behavior Support

March 10-12, 2011 Denver, CO



The  
Expanding World of PBS:  
Science, Values and Vision

## Conference Agenda

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### Featured Speakers:

Fredda Brown, Queens College, Flushing, NY  
 Leanne Hawken, University of Utah, Salt Lake City, UT  
 Rob Horner, University of Oregon, Eugene, OR  
 Kathleen Lane, Vanderbilt University, Nashville, TN

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### Morning Half Day Workshops

(All workshops take place on Saturday, March 12, 2011.)

#### **SWK 101 – The A-B-Cs of Functional Behavior Assessment and Behavior Support Plans: Getting Started**

Tim Knooster, Bloomsburg University, Bloomsburg, PA

This half-day workshop will help develop introductory skills in conducting a Functional Behavior Assessment and, in turn, design a student/client-centered Behavior Support Plan.

#### **SWK 102 – Social Skills Instruction at the Elementary Level**

Lori Newcomer, University of Missouri, Columbia, MO

Social competence is a key component to success in school. This half-day workshop focuses on methods, procedures, guidelines, resources and recommended best practices for assessing and teaching social skills at the elementary level.

#### **SWK 104 – SWIS, CICO-SWIS and ISIS-SWIS**

Celeste Rossetto Dickey, Anne Todd, and Katie Conley, University of Oregon, Eugene, OR

This presentation will provide an overview of the new SWIS application, ISIS-SWIS (Individual Student Intervention System). ISIS-SWIS Readiness Requirements, Data Entry and Report Generation will be covered in the morning session.

#### **SWK 106 – Class-wide Positive Behavior Support**

Brandi Simonsen, University of Connecticut, Storrs, CT

In this workshop, participants will learn critical features of evidence-based classroom management, assess these features in a classroom with which they are familiar, and develop a classroom action plan to support implementation.

#### **SWK 107 – SWPBS: Taking the Journey Through Initial Implementation**

Susan Barrett, Sheppard Pratt Health System, Baltimore, MD

Participants will learn about the critical features of SWPBS as well as the Professional Development Blueprint including information about district readiness, school readiness, behavior support coaches, new team training process, and materials.

**SWK 108 – Positive Behavior Support for Families: Effective Strategies to Address Your Child’s Behavior**

Amy McCart, University of Kansas, Lawrence, KS; Diane Bannerman Juracek, Community Living Opportunities, Lawrence, KS

This workshop focuses on hands-on Family Positive Behavioral Support strategies for use in the home and community. It includes research based interventions and completion of a simplified functional assessment for immediate implementation in the home.

**SWK 109 – Positive Behavior Support and Response to Intervention for Behavior: Systems Level Planning**

Heather Peshak George, University of South Florida, Tampa, FL; Steve Goodman, Michigan’s Integrated Behavior and Learning Support Initiative (MiBLSi), Holland, MI

Participants with prior implementation experience with Response to Intervention will learn how to build a comprehensive system to support ongoing problem solving, student identification and progress monitoring of behavior and academics across schools, districts and state.

**SWK 110 – The Behavior Education Program: A Check-in, Check-out Intervention for Students at Risk**

Leanne Hawken, University of Utah, Salt Lake City, UT

The Behavior Education Program (BEP) is an evidence based, Tier 2 behavior intervention for students at risk. This workshop will provide participants with the tools to develop the intervention to fit the culture of their school.

**SWK 111 – Prevent-Teach-Reinforce Model: A Tier 3 Behavior Intervention That Really Works!**

Rose Iovannone and Kathy Christiansen, University of South Florida, Tampa, FL

This session will describe a teacher-friendly research supported process conducted with 200+ school-based teams. Participants will learn PTR steps, view student case examples, and obtain tools that have been proven useful to school teams.

**SWK 112 – Race is Not Neutral: Addressing Disproportionality in School Discipline**

Russell Skiba and Shana Ritter, Equity Project at Indiana University, Bloomington, IN

This workshop will present information on what we know about disproportionality in school discipline, and a four-step process of culturally responsive PBIS that can guide schools and school districts in addressing racial and ethnic disparities.

**SWK 113 – Supporting Self-Determination Within the Context of Natural Routines**

Fredda Brown, Queens College, Flushing, NY

This presentation will discuss the importance of self-determination for individuals with severe disabilities. Discussion will focus on how to increase support for self-determination in daily routines, identification of behavioral objectives, systematic instruction, and behavioral support.

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**Afternoon Half Day Workshops**

(All workshops take place on Saturday, March 12, 2011.)

**SWK 103 – Social Skills Instruction at the Secondary Level**

Lori Newcomer, University of Missouri, Columbia, MO

Social competence is a key component to success in school. This half-day workshop focuses on methods, procedures, guidelines, resources and recommended best practices for assessing and teaching social skills at the middle and high school.

**SWK 105 – Team Initiated Problem Solving (TIPS)**

Anne Todd, Celeste Rossetto Dickey, and Katie Conley, University of Oregon, Eugene, OR

The TIPS model is a framework for implementing effective meeting operations and using data for decision-making. The training will provide resources for leading TIPS training: Team Foundations and the Problem Solving Process.

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