

504

FLORIDA DEPARTMENT OF EDUCATION

DIVISION OF K-12 PUBLIC SCHOOLS

BUREAU OF EXCEPTIONAL EDUCATION AND STUDENT SERVICES

School District

Clay

**EXCEPTIONAL STUDENT EDUCATION
POLICIES AND PROCEDURES (SP&P)**

EFFECTIVE DATE:

2015-2016 through 2015-2016 school years

Part I. General Policies and Procedures

Section A: Legal Requirements

Section B: Assurances

Section C.1: Exceptional Student Education Procedural Safeguards

Section C.2: Parental Revocation of Consent for Special Education and Related Services

Section C.3: Transfer of Parental Rights at Age of Majority

Section D: Surrogate Parents

Section E: Individual Educational Plans and Educational Plans for Transferring Exceptional Students

Section F: Access to a Student's Public Benefits or Insurance

Section G: General Education Intervention Procedures

Section H.1: Initiating an Evaluation for Exceptional Student Education

Section H.2: Conducting Student Evaluations and Reevaluations

Section I: Independent Educational Evaluations

Part II. Policies and Procedures for Students with Disabilities

Section A: Instructional Program

Section B.1: Exceptional Student Education Eligibility for Students with Autism Spectrum Disorder

Section B.2: Exceptional Student Education Eligibility for Students who are Deaf or Hard-of-Hearing

Section B.3: Exceptional Student Education Eligibility for Prekindergarten Children who are Developmentally Delayed

Section B.4: Exceptional Student Education Eligibility for Students who are Dual-Sensory Impaired

Section B.5: Exceptional Student Education Eligibility for Students with Emotional or Behavioral Disabilities

Section B.6: Exceptional Student Education Eligibility for Infants or Toddlers Birth through Two Years Old who have Established Conditions

Section B.7: Exceptional Student Education Eligibility for Students who are Homebound or Hospitalized

Section B.8: Exceptional Student Education Eligibility for Students with Intellectual Disabilities

Section B.9: Exceptional Student Education Eligibility for Students with Orthopedic Impairment

Section B.10: Exceptional Student Education Eligibility for Students with Other Health Impairment

Section B.11: Exceptional Student Education Eligibility for Students with Traumatic Brain Injury

Section B.12: Exceptional Education Eligibility for Students with Specific Learning Disabilities

Section B.13: Exceptional Student Education Eligibility for Students with Speech Impairments

Section B.14: Exceptional Student Education Eligibility for Students with Language Impairments

Section B.15: Exceptional Student Education Eligibility for Students who are Visually Impaired

Section B.16: Provision of Occupational Therapy to Exceptional Students as a Related Service

Section B.17: Provision of Physical Therapy to Exceptional Students as a Related Services

Section C: Individual Educational Plan

Section D: Discipline

Section E: Participation in State and District Assessments

Section F: Eligibility Criteria for Prekindergarten Children with Disabilities

Section G: Individualized Family Support Plan for Students with Disabilities Ages Birth through Five Years

Part III. Policies and Procedures for Students

Section A: Exceptional Student Education Eligibility for Students who are Gifted

Section B: Educational Plans for Students who are Gifted

Part IV. Policies and Procedures for Parentally-Placed Private School Students with Disabilities

Section A: Provision of Equitable Services to Parentally-Placed Private School Students with Disabilities

Section B: John M. McKay Scholarships for Students with Disabilities Program

Section C: Florida Personal Learning Scholarship Accounts Program

Part V. Appendices

Appendix A: General Policies and Procedures

Appendix B: Unique Philosophical, Curricular, or Instructional Considerations

Appendix C: District Plan to Increase the Participation of Underrepresented Students in the Program for Students who are Gifted

Appendix D: District Policies Regarding the Allowable Use or Prohibition of Physical Restraint and Seclusion

Appendix E: Policies and Procedures Unique to Developmental Research (Laboratory) Schools

Appendix F: Best Practices in Inclusive Education (BPIE) Assessment