

# 2016 Legislative Priorities



## FUNDING

- ◆ Provide line item funding to support the expansion of Career and Technical Education academies allowing for the innovative redesign of Clay County high schools into small, career themed learning communities for all students.
- ◆ Provide reoccurring funding of the Federally Connected Student Supplement.
- ◆ Eliminate the cap on funding courses beyond a base 6-period/1.0 FTE day.
- ◆ Increase weighted funding for Certified Career and Professional academy courses that are essential for college and career readiness.
- ◆ Eliminate the requirement that school districts must pay tuition or administrative fees to state colleges and universities for dual enrollment.
- ◆ Substantially increase the Base Student Allocation (BSA) to cover inflation, workload adjustments and provide salary increases for teacher and other district employees.
- ◆ Provide adequate funding for the growing need for maintenance and repair of district operated public schools.
- ◆ Fully fund all state mandates including those that require school districts to further develop and sustain assessments, tools, processes, and related infrastructure needed to fairly and appropriately measure student learning and teacher effectiveness.

## ACCOUNTABILITY

- ◆ Halt the practice of using statewide-standardized test results for any purpose other than diagnostic purposes until a revised accountability system is in place and a valid, reliable statewide assessment is adopted.
- ◆ Reduce state mandates to allow for the use of multiple forms of evidence of student learning and school quality in accountability, and not mandate any fixed role for the use of student test scores in evaluating educators or for the purpose of student promotion, retention or graduation.
- ◆ Use national assessments, statewide, in place of using the FSA.

## INSTRUCTIONAL

- ◆ Modify the requirement to develop an EOC for those courses and grade levels not covered by a state wide assessment to allow districts the flexibility to utilize learning targets, performance benchmarks and other school or district measures in lieu of a course and grade specific examination for all courses and subjects in Kindergarten through 12<sup>th</sup> grade.

### Board Members

Janice Kerekes, Dist. I  
Carol Studdard, Dist. II  
Betsy Condon, Dist. III  
Johnna McKinnon, Dist. IV  
Ashley Gilhousen, Dist. V

*Charles E. Van Zant, Jr., Superintendent*

## VISION STATEMENT

*The School District of Clay County exists to prepare life-long learners for success in a global and competitive workplace and in acquiring applicable life skills.*

## MISSION STATEMENT

*Our mission is to work collaboratively with all stakeholders to provide public education experience that is motivating, challenging and rewarding for all children. We will increase student achievement by providing students with learning opportunities that are rigorous, relevant and transcend beyond the boundaries of the school walls. We will ensure a working and learning environment built upon honesty, integrity and respect. Through these values, we will maximize student potential and promote individual responsibility.*



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