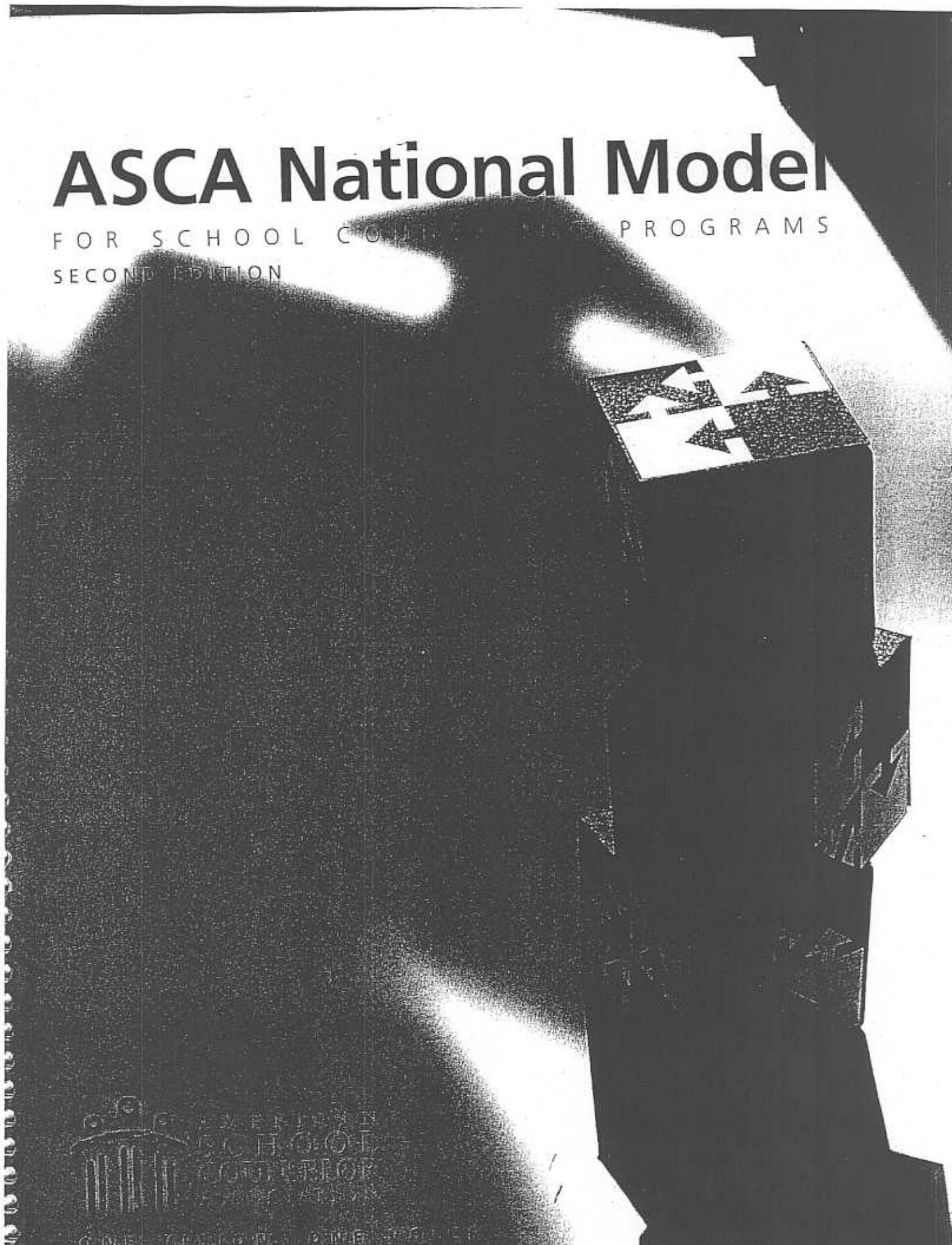


ASCA National Model

FOR SCHOOL COUNSELING PROGRAMS
SECOND EDITION



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A Cooperative Effort

School counselors collaborate with many stakeholders to ensure a quality school counseling program. Through this cooperative effort, school counseling programs become an integral part of the total school mission.

School counselors manage the school counseling program and ensure effective strategies are employed to meet stated student success and achievement. The school counselor provides proactive leadership, which engages all stakeholders in the delivery of activities and services to help students achieve success in school. School counselors provide direct services to every student.

Teachers work in a partnership role with school counselors, developing and infusing guidance activities into the instructional program. This partnership can be used to extend the attainment of student achievement through collaborative classroom guidance experiences.

Administrators provide support for the organization, development and implementation of the school counseling program. They encourage counselors and teachers to work cooperatively and allow time, facilities and resources to

facilitate the process. The administrator recognizes and supports school personnel and community members' important roles in the implementation of the school counseling programs.

Parents or guardians work in partnership with school counselors to help their students be successful in school. They may also serve on advisory or other site committees. Parents or guardians are encouraged to collaborate with school personnel to become involved as advocates for the success of every student.

Students are active participants in the school counseling program and assume responsibility for their success in school. Students and counselors work together to ensure academic success.

Community members such as business, labor and community agencies partner with schools in a variety of ways by volunteering, mentoring and providing sites for student service learning experiences and placements for school-related work programs and field trips.

(Adapted from Arizona Department of Education CCBG Program Model Handbook, 2002.)

“The ASCA National Model for School Counseling Programs will help school counselors become one vision and one voice for students’ academic success.”

Pam Gabbard, Ballard County Elementary School & ASCA President 2001-2002

Benefits of School Counseling Programs Based on the ASCA National Model

The ASCA National Model provides a system that encourages and promotes academic, career and personal/social development in preparation for the challenges of the 21st century. All stakeholders share the benefits of this organizational structure. School counseling programs have a positive impact on students, parents or guardians, teachers, administrators, boards of education, school

counselors, counselor educators, post-secondary institutions and the community. The following benefits have been updated from Sharing the Vision: National Standards for School Counseling Programs (Dahir & Campbell, 1997) to reflect The ASCA National Model: A Framework for School Counseling Programs.

Benefits for Students

- ◆ Ensures every student receives the benefit of the school counseling program by designing content curriculum for every student
- ◆ Monitors data to facilitate student improvement
- ◆ Provides strategies for closing the achievement gap because some students need more
- ◆ Promotes a rigorous academic curriculum for every student
- ◆ Ensures equitable access to educational opportunities
- ◆ Fosters advocacy for students
- ◆ Supports development of skills to increase student success

Benefits for Parents or Guardians

- ◆ Provides support in advocating for their children's academic, career and personal/social development
- ◆ Supports partnerships in their children's learning and career planning
- ◆ Ensures academic planning for every student
- ◆ Ensures access to school and community resources
- ◆ Provides training and informational workshops
- ◆ Connects to community- and school-based services
- ◆ Provides data for continuous information on student progress
- ◆ Ensures every student receives the content of the school counseling curriculum
- ◆ Promotes a philosophy that some students need more and seeks to ensure they receive it

Benefits for Teachers

- ◆ Promotes an interdisciplinary team approach to address student needs and educational goals
- ◆ Increases collaboration with school counselors and teachers
- ◆ Supports development of classroom management skills

- ◆ Provides a system for co-facilitation of classroom guidance lessons
- ◆ Supports the learning environment
- ◆ Promotes teaming to increase student achievement
- ◆ Analyzes data to improve school climate and student achievement

Benefits for Administrators

- ◆ Aligns the school counseling program with the school's academic mission
- ◆ Provides a school counseling program promoting student success
- ◆ Monitors data for school improvement
- ◆ Provides a system for managing a school counseling program
- ◆ Articulates a process for evaluating a school counseling program
- ◆ Uses data to jointly develop school counseling goals and school counselor responsibilities
- ◆ Provides useful data for grant applications and funding sources
- ◆ Provides a proactive school guidance curriculum addressing the students' needs and enhancing school climate

Benefits for the Boards and Departments of Education

- ◆ Provides a rationale based on data for implementing a school counseling program
- ◆ Ensures equity and access to a quality school counseling program for every student
- ◆ Demonstrates the need for appropriate levels of funding
- ◆ Articulates appropriate credentials and staffing ratios
- ◆ Informs the community about school counseling program success
- ◆ Supports standards-based programs
- ◆ Provides data about improved student achievement

Benefits for School Counselors

- ◆ Defines responsibilities within the context of a school counseling program

- ◆ Seeks to eliminate non-school-counseling program activities
- ◆ Supports access to every student
- ◆ Provides a tool for program management, implementation and accountability
- ◆ Recognizes school counselors as leaders, advocates and change agents
- ◆ Ensures the school counseling program's contribution to the school's mission

Benefits to Counselor Educators

- ◆ Builds collaboration between counselor education programs and schools
- ◆ Provides a framework for school counseling programs
- ◆ Provides a model for site-based school counseling fieldwork or internships
- ◆ Increases data collection for collaborative research on school counseling programs
- ◆ Establishes a framework for professional development to benefit practicing school counselors
- ◆ Promotes alliances with other educator training programs

Benefits for Post-secondary Education

- ◆ Enhances articulation and transition of students to post-secondary institutions

- ◆ Prepares every student for advanced educational opportunities
- ◆ Motivates every student to seek a wide range of substantial, post-secondary options, including college
- ◆ Encourages and supports rigorous academic preparation
- ◆ Promotes equity and access to post-secondary education for every student

Benefits for Student Services Personnel

- ◆ Defines the school counseling program
- ◆ Maximizes collaborative teaming to ensure individual student success
- ◆ Uses school counseling program data to maximize benefit to individual student growth
- ◆ Increases collaboration for utilizing school and community resources

Benefits for Community: business, labor and industry

- ◆ Increases opportunities for business, industry and labor to actively participate in the school counseling program
- ◆ Builds collaboration, which enhances a student's post-secondary success
- ◆ Connects business, industry and labor to students and families
- ◆ Supports the academic preparation necessary for students' success in the workforce