## E C E I V E AUG 3 1 2006 PROF. DEVELOP.

## Charles E. Bennett Elementary 2006-2007 School Advisory Council

Members by Type		<u>Name</u>	<b>Date Elected</b>	R/E or LSE	
Category 1					
Principal	1	Monica Boccieri	-		
Catagory 0	1	Michael Burns	August 2006	R/E & LSE	
Category 2			November 2001	R/E & LSE	
Parents	2	Rose McCuthen Burns	August 2005	***************************************	
*Elected by parents	3	Latrece Cox		R/E & LSE	
*Cannot be employed	4	Heather Davis	September 2005		
at the school	5	Karla Frederick	August 2005	LSE	
	6	Betty Ann Hall	November 2001	LSE	
	7	Henry Sanders	August 2006	LSE	
	8	Lynda Silcox	August 2003	LSE	
	9	Selena Simpkins	August 2006	R/E & LSE	
	10	Annie Smith	August 2003	R/E & LSE	
	11	Barb VanGyseghem	September 2002	L	
	12	Wanda Wilkerson	August 2006	LSE	
			,		
				***************************************	
	•		man and the second of the seco		
Business/Community		Alva Brock	August 1999	LSE	
*Selected by the elected	2	Kim Robinson	August 2006	R/E	
members in consultation					
with the principal					
*Cannot be employed at				***************************************	
the school					

Category 2 (parents and business/community citizens) must be 51% of the total membership (Total membership includes the principal, teachers, support personnel, business/community citizens, parents and, at the high school level only, students,)

Write R/E (racial/ethnic) or LSE (lower socioeconomic) in this column if this person is being counted as minority and /or lower socioeconomic member on the SAC.

Members by Type		<u>Name</u>	<b>Date Elected</b>	R/E or LSE	
Category 3 - Teachers *Elected by Teachers *Based on a collective		Michelle Haynes	August 2006		
		Melanie McIver	August 2006 August 2006		
-	<u>2</u> 3	Ann Miller	November 1998	***************************************	
bargaining agreement with the CCEA	_ <del></del>	Leslie Rickabaugh	September 1999	<del>1011111111111111111111111111111111111</del>	
Elementary council has	<u> </u>		Ooptombor 1000	***************************************	
20% teachers.					
20 /0 (000)1013.		transfer of the second	**************************************		
-			And the second s		
-				***************************************	
•				***************************************	
Category 4 - Support Personnel					
*Elected by support	1	Shalon Britt	August 2006	R/E & LSE	
personnel		Chalon Britt	7 tagaot 2000	TOL WLOL	
*Minimum of one			***************************************	-	
		MANAGEMENT		Vederal basis and another than the set of th	
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			**************************************		
Category 5 - Students					
*Required at high school				***************************************	
level only				***************************************	
*Elected by students					
Total Number of Members		<u>20</u>			

X	total s (Avail	percentage of minorities in the						
X	Percer	ntage of minorities on SAC35_						
X		ntage of students enrolled who61_ y for free/reduced lunch						
X	Percentage of SAC members who represent60_ the free/reduced lunch population							
			<u>#</u>	<u>%</u>				
Tot	al numl	per and percent of parents and business/community citizen	ns <u>14</u>	70				
Tot	al numl	per and percent of teachers	4	20				
		hese numbers and percentages, the School Advisory Cour following state and district requirements:	ncil					
	X	At least 51% of the members are parents and business/community citizens who are not employed at the school.	Yes X	No				
	X	The percentage of teachers is at least 20% (elementary council) or 30% (secondary council).	Yes X	No				
	X	The racial/ethnic percentage of SAC members equals the racial/ethnic percentage of the student enrollment	e Yes X	No				
	\$	The lower socioeconomic percentage of SAC members equals the lower socioeconomic percentage of the student enrollment	Yes X	No				
/	Mo	MCD Baccellin 8-31-06 Principal signature Date	_					

If you answer no to meeting any requirement:

1.)	Describe the	initiatives v	ou are	taking to	maximize y	your efforts to	correct	the situation.
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NA

2.) For the business/community category the district will provide wide notice of vacancies throughout the community at large. Please notify the Director of School Improvement, Professional Development, and Assessment of any vacancies you have been unable to fill after your efforts to advertise your vacancies widely in your community.

NA