

**Interinstitutional Articulation Agreement Between
District School Board of Clay County and
District Board of Trustees of St. Johns River Community College**

Section 1007.235, Florida Statutes, specifies the development of district interinstitutional articulation agreements between the community college presidents and the superintendents of schools within their respective community college districts for the purpose of providing a primary framework within which all future interinstitutional objectives and activities shall be described. The District School Board of Clay County, hereinafter referred to as the School Board, and the District Board of Trustees of St. Johns River Community College, hereinafter called SJRCC, desire to implement the above statute and have, therefore, established an articulation committee with representation from the School Board and SJRCC. Each year, this articulation committee will review this Agreement and the performance of parties hereunder in order to assure both parties that it continues to serve their mutual interest.

Committee members shall include:

- Appointed School Board Representative, Clay County School Board (Co-Chair)
- Vice President for the Open Campus & Program Innovation, SJRCC (Co-Chair)
- Vice President for Academic Affairs, SJRCC
- Vice President for Workforce Development, SJRCC
- Dean of Academic Success & Student Retention, SJRCC
- Dean of Arts and Sciences, SJRCC
- Dean of Business, Computer, and Construction Technology Education, SJRCC
- Dean of Counseling, SJRCC
- Director of Dual Enrollment, SJRCC
- Director of Workforce Services, SJRCC
- Director of Career Education, School Board
- Appointed School Board Representative
- Appointed School Board Representative

The term of this agreement shall commence August 1, 2010, and end July 31, 2011. Either party may cancel this Agreement upon thirty (30) days written notice should the other party fail substantially to perform in accord with its terms through no fault of the party initiating the termination. This Agreement may be amended only by written communication signed by the Superintendent of the District School Board of Clay County and the President of St. Johns River Community College.

The School Board and SJRCC agree as follows:

1. Ratification of articulation agreements between the community college and school district.

This agreement replaces any existing agreement with the School Board and SJRCC regarding the Interinstitutional Articulation Agreement.

2. Courses and programs available to students eligible for dual enrollment, including a plan for college guidance services.

Program Description: Dual enrollment, an articulated mechanism between the School Board and SJRCC, shall serve to shorten the time necessary for students to complete the requirements associated

with the conference of a degree, broaden the scope of curricular options available to students, and/or obtain opportunities for completing career/technical programs. Section 1007.271, Florida Statutes, establishes that “the dual enrollment program is the enrollment of an eligible secondary student in a postsecondary course creditable toward high school completion and a career certificate or an associate or baccalaureate degree” (Section 1007.271(1), F.S.). “Early admission shall be a form of dual enrollment through which eligible secondary students enroll in a postsecondary institution on a full-time basis in courses that are creditable toward the high school diploma and the associate or baccalaureate degree” (Section 1007.271(7), F.S.). “Career early admission is a form of career dual enrollment through which eligible secondary students enroll full time in a career center or a community college in courses that are creditable toward the high school diploma and the certificate or associate degree” (1007.271(8), F.S.). Students enrolled as dual enrollment, early admission, or career early admission shall be exempt from the payment of registration, tuition, and laboratory fees. Students enrolled as dual enrollment, early admission, and career early admission will be eligible to participate in both high school and College activities as appropriate including graduation and other extracurricular activities.

Course Offerings: Dual enrollment college credit courses are recommended to the State Board of Education by the State Articulation Coordinating Committee as meeting high school graduation requirements. The *Dual Enrollment Course -- High School Subject Area Equivalency List* states the relationship between high school and college course subject areas and dictates the awarding of credit for said classes (available online at <http://www.fl DOE.org/articulation/pdf/DELlist.pdf>). All courses in the Statewide Course Numbering System, with the exception of remedial courses and physical education skills courses, can be used for dual enrollment credit and count toward high school graduation, including electives. These courses may include but are not limited to communications, humanities, mathematics, science, social sciences, foreign languages, and technical education courses. Physical education and college preparatory courses are excluded from this Agreement. Neither traditional high school nor dual enrolled high school students may be permitted to pay to take any college courses, including physical education or college preparatory classes. Dual enrollment high school site students must be A.A. or A.S. degree seeking students.

Course Scheduling: Section 1007.271(5), Florida Statutes, establishes that “District school boards shall annually assess the demand for dual enrollment and other advanced courses, and the district school board shall consider strategies and programs to meet that demand and include access to dual enrollment on the high school campus whenever possible. Alternative grade calculation, weighting systems, or information regarding student education options which discriminates against dual enrollment courses is prohibited.” So as to implement the above statute, the School Board and SJRCC will work collaboratively to ensure students eligible for dual enrollment shall be permitted to enroll in dual enrollment courses offered on the high school site, on SJRCC’s campuses, and/or offered through distance learning as appropriate. Students eligible for dual enrollment shall be permitted to enroll in dual enrollment courses conducted during school hours, after school hours, and during the summer terms.

Course Credit: Students enrolled in dual enrollment courses shall earn both high school credit from the School Board and college credit from SJRCC if they meet the minimum requirements for satisfactory completion of such courses. Students who complete a three (3), four (4), or five (5) credit dual enrollment course at SJRCC with a passing grade will earn at least one-half (1/2) credit in the designated subject towards the high school diploma and/or credit assigned by the *Dual Enrollment Course -- High School Subject Area Equivalency List*. The School Board will “weigh dual enrollment courses the same as advanced placement, International Baccalaureate, and Advanced International

Certificate of Education courses when grade point averages are calculated” (Section 1007.271, F.S.). Grades assigned by the post-secondary institution for Dual Enrollment courses, including the “W,” are to be accepted at face value by the School Board and are not to be changed on the student’s high school academic record (SBE Rule 6A-1.09941, F.A.C.).

College Guidance Services: Prior to the beginning of the fall term, SJRCC’s Dual Enrollment Office will host Dual Enrollment Orientation Sessions on the College campus for new and returning dual enrollment students. The purpose of the Dual Enrollment Orientation Sessions will be to introduce the Dual Enrollment students to the College campus; highlight the SJRCC guidance, career, library, and college planning services available; and clarify College policies and procedures. A key advising point that will be shared with parents and students is that dual enrollment grades are calculated and recorded in the student’s college GPA and transcript, creating a permanent record that can impact future university admission decisions. At this time, all high school dual enrollment students will be assigned a MySJRCC account. Through this online portal, the College will send the student communications about educational and career development activities. Additionally, dual enrollment students will work with the staff of SJRCC’s Dual Enrollment Office regularly throughout the process of planning and scheduling dual enrollment courses. Dual enrollment and early admission students are encouraged to meet regularly with college counselors and to develop a post-secondary plan and major during information and orientation sessions. Dual Enrollment and Early Admission students will be required to meet with a College advisor after completion of 24-30 college credits. The School Board’s guidance staff will maintain oversight and monitoring responsibility to ensure the meeting of high school graduation requirements remains the first priority. To ensure seamless articulation and coordination, high school guidance counselors will meet at least once per year with SJRCC’s college advisors.

Excess Hours Advisory Statement: Section 1009.086, Florida Statutes, establishes an “excess hour” surcharge for a student seeking a baccalaureate degree at a state university. It is critical that students, including those entering Florida colleges, are aware of the potential for additional course fees. “Excess hours” are defined as hours that go beyond 120% of the hours required for a baccalaureate degree program. For example, if the length of the program is 120 credit hours, the student may be subject to an excess hour surcharge for any credits attempted beyond 144 credits (120 x 120%). All students whose educational plan may include earning a bachelor’s degree should make every effort to enroll in and successfully complete those courses that are required for their intended major on their first attempt. Florida college students intending to transfer to a state university should identify a major or “transfer program” early and be advised of admission requirements for that program, including the approved common prerequisites. Course withdrawals and/or repeats, as well as enrollment in courses non-essential to the intended major, may contribute to a potential excess hours surcharge.

Student Records: The School Board and SJRCC may provide personally identifiable student records to each other in the performance of this agreement. Such records are provided pursuant to Section 1002.22(3)(d), Florida Statutes, and 20 U.S.C.A. 1232g. Each party further agrees to comply with Section 1002.22, Florida Statutes, and 20 U.S.C.A. 1232g, including but not limited to provisions related to confidentiality, access, consent, length of retention and security of student records.

- a. **Parent & Student Notification Process:** The School Board and SJRCC will work collaboratively to notify eligible students and their parents of dual enrollment acceleration mechanisms. The School Board shall inform all eligible secondary students and their parents of dual enrollment as an educational option and mechanism for acceleration, including eligibility

criteria, and the process by which students exercise their option to participate in dual enrollment. This information shall be included annually in each high school's curriculum guide, programs of study, student progression plan, and/or course catalog. SJRCC shall work with each high school to provide information for their curriculum guides/progression plans/course catalogs, will coordinate inquiries to SJRCC from parents and students with high school guidance staff, and will communicate directly with parents and students about dual enrollment options as appropriate. Additionally, SJRCC's Director of Dual Enrollment will host annual Information Sessions for potential dual enrollment students on each of SJRCC's campuses. The Director of Dual Enrollment will also host Information Sessions at the high school sites by request.

b. Procedures for Participation:

Application Procedure: In order to participate in dual enrollment at SJRCC, dual enrollment eligible high school students will be required to first meet with their high school guidance counselor to receive the Dual Enrollment Admission Form. The completed Dual Enrollment Admission Form must be submitted, with all necessary signatures, to the student's high school guidance counselor as soon as possible, ideally not later than 30 days before that academic term's Dual Enrollment Registration (date to be determined by SJRCC Records Office prior to each registration period). The high school guidance counselor will confirm that the student has the appropriate class standing, CPT, ACT, or SAT test scores, and GPA to be eligible for Dual Enrollment prior to forwarding the application to SJRCC.

Acknowledgement of Principles of Participation: Students selected for participation in Dual Enrollment and their parents must both sign and agree to the *Principles of Participation for Dual Enrollment/Early Admission Program* (available online on the SJRCC Dual Enrollment webpage at http://www.sjrcc.edu/DE_Principles_of_Participation.pdf). This document will be provided to students with the Dual Enrollment Admission Form and must be submitted to the Dual Enrollment Office prior to registration.

Registration Procedure: After acceptance into the Dual Enrollment program, the student and high school guidance counselor will meet to fill out the course registration form. The Dual Enrollment Course Registration Form should be submitted as soon as possible, ideally not later than fifteen (15) business days before that academic term's Dual Enrollment Registration Date. During Dual Enrollment Registration, dual enrollment students taking courses on the College site will be required to come to the SJRCC campus to confirm and process their registration. Failure to attend the Dual Enrollment Registration Session may result in the student not being registered for dual enrollment courses on the College site. Students registering for dual enrollment courses taught on the high school site need not attend the Dual Enrollment Registration Session.

Schedule Changes: In order to ensure high school graduation is not compromised, dual enrollment students must coordinate all schedule change requests with their high school guidance counselor. The high school guidance counselor will then submit the necessary paperwork on the student's behalf to the Office of Dual Enrollment for processing. All schedule changes must be completed by the College's published schedule change deadline.

Withdrawing from a Course: In order to ensure high school graduation is not compromised, dual enrollment students must coordinate all course withdrawal requests with their high school guidance counselor. The high school guidance counselor will then submit the necessary paperwork on the student's behalf to the Office of Dual Enrollment for processing. Dual enrollment students who earn a "W" by withdrawing from a course will be subject to dismissal from the dual enrollment program.

Satisfactory Progress: Dual enrollment students who earn below a "C" (including a "W" grade) in any dual enrollment course will be subject to dismissal from the dual enrollment program. Dual enrollment students must maintain an unweighted cumulative high school GPA of 3.0 or

higher in order to continue in the dual enrollment program. Career/vocational dual enrollment students must maintain an unweighted cumulative high school GPA of 2.0 or higher in order to continue in the dual enrollment program. Students who do not meet these minimum standards to continue in dual enrollment may contact the Dual Enrollment Office to learn about the petition process. Students who do not maintain satisfactory progress at the college will be placed on academic probation.

Maximum Course Load: Dual enrollment students may take a maximum of ten (10) dual enrollment credit hours in the fall term, ten (10) dual enrollment credit hours in the spring term, and six (6) dual enrollment credit hours in each summer term. Early admission dual enrollment students must take a minimum of twelve (12) and a maximum of fifteen (15) dual enrollment credit hours each fall and spring term.

Final Course Grades: At the end of the semester after grades are posted, the Dual Enrollment Office will transmit students' final course grades to the high school guidance counselors. Students may view their final course grades through SJRCC's online system at <http://mysjrcc.sjrcc.edu>

College Academic Calendar: Dual enrollment students are required to adhere to SJRCC's Academic Calendar and attend all regularly scheduled classes, regardless of any conflicts with high school holidays or extracurricular activities. SJRCC's Academic Calendar is available in the College Catalog and also posted online at <http://sjrcc.edu/academcal.html>

Procedure for Graduating Seniors: All graduating high school seniors who meet their district's Dual Enrollment eligibility requirements are eligible to take Summer A courses at St. Johns River Community College. Graduating high school seniors are responsible for all the expenses of summer courses because Dual Enrollment credits must count towards high school graduation. Students will be able to get information from their guidance counselor and/or through SJRCC's Dual Enrollment Office.

Student Policies, Procedures, and Behavioral Expectations: Students enrolled in dual enrollment classes will be subject to the student policies and procedures of both the School Board and SJRCC. Should a conflict be identified as a result of either institution's policies or procedures, the School Board and SJRCC will notify each other of behavioral infractions and will jointly resolve the conflict while providing due process for students. College policies and procedures are published in the College Catalog and are also available online on the Student Services website at <http://sjrcc.edu/studserv.html>

- c. **Eligibility Criteria for Student Participation in Dual Enrollment:** Students eligible for dual enrollment must have completed the tenth (10th) grade, have an unweighted GPA of 3.0, and demonstrate readiness for college coursework through scores on college placement tests. Participation in career/vocational dual enrollment requires a 2.0 unweighted GPA. Participation in the career early admission program is limited to students who have completed a minimum of six (6) semesters of full-time secondary enrollment, including studies undertaken in the ninth grade. Dual enrollment students will be required to complete the CPT, ACT, and/or SAT. No student shall be enrolled in a college credit mathematics or English dual enrollment course unless the student has demonstrated adequate precollegiate preparation on the appropriate sections of the CPT, ACT, or SAT (a placement test score chart is available online on the College's website at <http://www.sjrcc.edu/testchart.pdf>). High school students who do not meet the minimum class standing but who are enrolled in a career academy or are otherwise selected by their high school administration for participation in dual enrollment and meet the other minimum requirements may do so upon petition to SJRCC's Dual Enrollment Office by their school district. High school students not enrolled through the dual enrollment program shall not be permitted to take college level credit or vocational credit classes at SJRCC under any circumstances or proviso.

d. **Responsibility for Student Screening:**

The Florida College Entry-Level Placement Test (CPT) will be administered by SJRCC to high school students eligible for dual enrollment upon request by any School Board high school principal or the principal's designee at times and places based on mutual agreement. SJRCC will be solely responsible for providing test security at all testing sites. SJRCC will administer and provide the CPT test materials at no charge for high school students eligible for dual enrollment. SJRCC will provide test results for individual students to the appropriate high school's guidance counselors. Interpretation of dual enrollment students' CPT test results will be provided by SJRCC to high school personnel for distribution to students and to assist in the development of academic interventions by high schools to improve student skills.

Testing at the College Campus: The CPT may be administered at a testing center at SJRCC as arranged with the high school. Students will be responsible for providing their own transportation to the College. Reasonable accommodations will be provided at the test site at the expense of the College for the administration of the CPT to students with disabilities.

Testing at the High School Site: If twenty (20) or more high school students eligible for dual enrollment prearrange through their guidance counselors to take the CPT, the CPT may be administered at a high school facility designated by the high school and approved by SJRCC as an appropriate test site. Reasonable accommodations will be provided at the test site at the expense of the high school for the administration of the CPT to students with disabilities. An SJRCC assessment staff member will provide test materials and test administration at all testing sessions and will inventory and return materials to the SJRCC assessment center. If the number of students testing is great enough to require additional proctors beyond the SJRCC staff members in attendance, the high school will provide additional proctors to ensure that testing requirements are met.

Retaking the CPT: Dual enrollment students may take the CPT twice during their high school tenure in accordance with SJRCC's CPT Policies and Procedures.

e. **Program Management and Quality Assurance:** Dual enrollment courses are college courses with the identical content and learning outcomes expected of all other college courses identified with the same statewide course prefixes and numbers. To ensure that the dual enrollment program demonstrates the level of academic rigor expected of all college courses and programs, the School Board and SJRCC's Dual Enrollment Program will adhere to the rules dictated in the *Statement of Standards of Dual Enrollment/Early College Programs in the Florida Community College System* (available online at <http://www.fldoe.org/articulation/pdf/DualEnrollmentStatementStandards.pdf>).

Dual Enrollment Instructors: Teachers of dual enrollment courses will have college teaching credentials established by the Southern Association of Colleges and Schools (SACS). Appropriate School Board and SJRCC staff shall meet and confer to recommend qualified faculty for dual enrollment classes taught on the high school site. Preference will be given to qualified high school teachers in the selection process. All instructors will meet or exceed the academic and professional preparation requirements for teaching at SJRCC. Faculty teaching general education courses will have completed at least eighteen (18) graduate semester hours in the teaching discipline and hold at least a master's degree. Faculty teaching technical education courses will typically have completed at least eighteen (18) graduate semester hours in the teaching discipline and hold at least a master's degree; a baccalaureate degree with appropriate work experience may be considered on a case-by-case basis for technical education faculty. SJRCC shall appoint all instructors. If no high school teacher qualifies as an adjunct instructor, SJRCC staff will be used when possible. SJRCC will evaluate instruction and monitor student performance and student satisfaction in all dual enrollment classes using the same criteria for judging instructional quality

as in effect in all classes offered at the College. To ensure course content, requirements, and evaluation components for dual enrollment courses taught on the high school site will be identical to those taught on SJRCC's campuses, all SJRCC dual enrollment instructors will be assigned a curriculum coordinator and/or mentor from SJRCC's full-time faculty.

Dual Enrollment Advisory Committee: The School Board and SJRCC shall appoint an advisory committee to make recommendations regarding the dual enrollment classes and other aspects of this Agreement.

Administration: SJRCC shall appoint an administrator, the Director of Dual Enrollment, who shall represent SJRCC in all matters pertaining to the operation of dual enrollments classes and shall serve as liaison between the School Board and SJRCC. The School Board shall appoint an administrator who shall represent the School Board in all matters pertaining to the operation of the dual enrollment classes and shall serve as liaison between the School Board and SJRCC.

Submission of Updated IAA to the Florida DOE: The College shall be responsible for transmitting annually an updated copy of the Interinstitutional Articulation Agreement to the Florida Department of Education, Office of Articulation, by the start date of the fall term.

f. Responsibility for Costs:

Full-Time Equivalency Funding: Both the School Board and SJRCC shall be eligible for Full-Time Equivalency (FTE) funding in accordance with Florida law and rules.

Student Fees: Any student enrolled in the dual enrollment program shall be exempt from the payment of textbook, registration, tuition, and laboratory fees. Students enrolled in dual enrollment courses will be responsible for the cost of any personal or consumable items associated with a specific course or program such as school supplies, background checks, blood tests, one-time-use online licensing fees, etc.

Textbooks: SJRCC shall select textbooks used in dual enrollment courses. Payment for required textbooks for classes conducted on the high school campuses or on SJRCC's campuses will be through the individual high schools. The textbooks shall be the property of the School Board. Inventories of dual enrollment textbooks will be maintained by individual high schools and/or school district. Textbooks used by dual enrollment students at high school sites will follow the Department of Education's cycle for textbook replacement, with the following provisions: 1) the College has not changed the textbook, or 2) the new textbook edition has not so substantively changed in content that it has rendered the previous edition unusable.

Instructor Fees: SJRCC is responsible for the full cost of the instructor for courses taught on SJRCC's campuses. SJRCC is responsible for the full cost of the instructor for courses that meet the College's minimum enrollment requirement that are taught on the high school site outside of the instructor's regular high school teaching load. The School Board is responsible for the full cost of the instructor for courses taught at the high school sites as part of the instructor's regular high school teaching load.

Facility and Laboratory Fees: SJRCC is responsible for the full cost of any facility and laboratory fees for courses taught on SJRCC's campuses. The School Board is responsible for the full cost of any facility and laboratory fees for courses taught on the high school site.

Disability Services: As required by law, students with disabilities must receive appropriate accommodations. SJRCC will be responsible for the cost of providing the necessary accommodations for courses taken on SJRCC campuses. The School Board will be responsible for the cost of providing the necessary accommodations for courses taken at the high school sites and for the cost of adaptive textbooks and other materials. Students with disabilities with responsible for providing appropriate documentation so that accommodations can be provided.

- g. **Responsibility for Student Transportation:** Students will be responsible for providing their own transportation to and from dual enrollment classes on SJRCC's campuses.

3. **Mechanisms and strategies for reducing the incidence of postsecondary remediation in math, reading, and writing for first-time-enrolled recent high school graduates.**

Based upon the findings in the postsecondary readiness-for-college report produced pursuant to Section 1008.37, F.S., the School Board and SJRCC shall provide mechanisms and strategies for reducing the incidence of postsecondary remediation in math, reading, and writing for first-time-enrolled recent high school graduates through a readiness assessment.

- a. **Expanded Postsecondary Readiness Assessment Project (EPRA):** Section 1008.30, subsection three (3), of the Florida Statutes specifies the expansion of college and career readiness assessment of high school students indicating an interest in postsecondary education and extension of opportunities for remediation to high school seniors.

Student Eligibility Criteria: Students eligible to participate in the EPRA Project will be in the 11th grade and must have scored at levels 2, 3, or 4 on the mathematics portion of the 10th grade FCAT or levels 2 or 3 on the reading portion of the 10th grade FCAT. There is no GPA requirement.

Notification of EPRA Eligible Students: The School Board, SJRCC, and the High Schools will work together to notify eligible students and their parents of the initiative. The School Board will identify the number of eligible students and provide this information to SJRCC for planning purposes. SJRCC will prepare press releases for the local newspapers announcing the initiative and the procedure for participating. SJRCC will provide the School Board and High Schools with a College and Career Readiness Initiative CPT Registration Form for distribution to eligible students. The High Schools will distribute the College and Career Readiness Initiative CPT Registration Form to eligible students and provide students and parents with information regarding the initiative. The high schools are responsible for informing students and parents about the EPRA courses offered at the high school site. The number and type of EPRA courses offered will be determined by each individual high school.

Delivery of EPRA: SJRCC will coordinate with the School Board and High School contacts to arrange convenient dates and times for the assessment to be conducted. Testing will be offered at the High School site during the school's operating hours in the months of September and October. A paper and pencil assessment instrument will be provided by the College at the College's expense. SJRCC employees will proctor the assessment. The High School is responsible for securing appropriate space for delivery of the assessment and submission of completed College and Career Readiness Initiative CPT Registration Forms to SJRCC by the indicated deadline.

Analysis of EPRA Results: SJRCC will provide the School Board and the High Schools with the results of the students' assessment, including analysis of the students' strengths and weaknesses. The assessment will determine proficiency in reading, writing, and mathematics.

Postsecondary Readiness Curriculum: Those 11th grade students who indicate an interest in postsecondary education and whose test scores indicate a need for additional preparation will be eligible to enroll in postsecondary readiness curriculum offered by the High School at the High School site during the students' senior year. The Department of Education will provide courses for use by all District High Schools throughout the state. The offering of postsecondary readiness curriculum in District High Schools will be a collaborative effort between the School District and SJRCC.

- b. **Review Workshops:** SJRCC's Continuing Education Department shall schedule and offer at a nominal cost CPT and ACT review workshops for current high school students and recent high school graduates who wish to review the skills tested on these exams.
- c. **Presentations to Students Regarding College Readiness:** Members of SJRCC's Administration and Counseling Departments will upon request make presentations to middle and high school students regarding College Readiness and provide students with strategies for reducing their need for postsecondary remediation.

4. Mechanisms and strategies for promoting Career Pathways programs of study.

In order to ensure that the students of the St. Johns River Career Pathways Consortium are awarded appropriate credit and are best served by secondary career education, by the technical college, and by the community college and to assure that career education articulates to SJRCC as prescribed in the State Curriculum Frameworks, the following is agreed upon by the School Board and SJRCC..

Consortium high school graduates shall receive college credit or PSAV clock hours based on demonstrated competencies (and achievement of academic standards), through dual enrollment, institutional exams, portfolio review, or high school transcripts.

Specific course requirements will be reviewed by the appropriate Career Pathways curriculum committee and will require approval by the Career Pathways Consortium Management Team (as appropriate to each individual agreement) to include SJRCC's Vice-President for Workforce Development and the School Board's Director of Career Education.

To be awarded the credit through submission of career and technical education competencies, the student must successfully complete the equivalent of 9 credit hours in degree specific content at SJRCC within the corresponding program and with at least a grade point average of 2.5.

To be awarded the credit through submission of career and technical education competencies, the student must present an official high school transcript, institutional exam or portfolio, as required by the program of study, showing completion of an articulated Career Pathways program to SJRCC as part of the admission process or prior to initial registration.

To be awarded the credit through submission of career and technical education competencies, students must submit a request for articulated credit prior to registration.

To be awarded the credit through submission of career and technical education competencies, the student must attain a 3.0 grade point average in a high school Career Pathways program and a 3.0 high school grade point average overall.

To be awarded credit through submission of career and technical education competencies, the student must begin post-secondary education within two years after high school graduation. Students must meet regular college entrance requirements, comply with appropriate placement and course prerequisite requirements and pay the college admission application fee.

The credits will be included on the student's official post-secondary transcript with the designation of passed and counted toward the appropriate degree or certificate. (Following provisions of the

Southern Association of Colleges and Schools these courses will be identified as accelerated credit in the appropriate discipline and identified on the post-secondary transcript as such).

Additional credit hours can be earned through completion of dual enrollment courses.

Articulation agreements and programs of study are available by contacting any of the institutions participating in this agreement.

The State Board of Education approved the listed Statewide Career and Technical Education Articulation Agreements which are based on industry certification. This supports the Department's Next Generation Areas on Focus effort Number 3—"to expand opportunities for postsecondary degrees and certificates." Students may earn credit hours through statewide articulation agreements.

5. Mechanisms and strategies for improving the preparation of elementary, middle, and high school teachers.

In recognition of the statewide critical teacher shortages, through SJRCC's Educator Preparation Institute (EPI), SJRCC and the School Board shall work together toward implementing strategies and activities that address ongoing professional development of current and future district teachers.

In-Service Teachers in Need of Professional Certification Coursework: Through the College's EPI, current School Board teachers working towards their Florida Professional Teacher Certification can complete the requisite coursework for certification, either on campus or online. This can be accomplished through either the EPI model or traditional college coursework. In-service district teachers will be given preference in these limited availability programs.

In-Service Teachers in Need of Recertification Coursework: Through the College's EPI, current School Board teachers working towards renewing their Florida Professional Teacher Certification can complete the requisite coursework, either on campus or online. SJRCC's Office of the Open Campus will work with in-service teachers to ensure they secure seats in these limited availability courses. The St. Johns River Career Pathways Consortium may provide additional in-service opportunities to support the development and implementation of programs of study.

Counselor Staff Development: Annual programs shall be sponsored by SJRCC for School Board middle and high school counselors to provide staff development opportunity and the collaborative development of strategies to support students' postsecondary transition. The St. Johns River Career Pathways Consortium may provide additional in-service opportunities to support the development and implementation of programs of study.

Child Care and Paraprofessional Training: The childcare training programs offered through SJRCC's Open Campus provide students an opportunity to gain basic paraprofessional education or renew or increase students' knowledge and competencies. SJRCC's child care courses lead to certification for those wishing to work in a commercial child care center, those who wish to run a home child care center, and those who wish to obtain the Florida Child Care Professional Credential (FCCPC) Certificate or Director's Credential.

Pre-Service Teacher Training: Through the College's EPI, anyone who has an accredited non-education Bachelors degree and wishes to transition to a career as a teacher can work towards their Florida Professional Teacher Certification. This can be accomplished through either the EPI model or traditional college coursework. Coursework can be completed either on campus or online. Limited scholarships and financial aid are available for those who qualify.

**2010-2011 Interinstitutional Articulation Agreement Execution Between
District School Board of Clay County and
St. Johns River Community College**

The Articulation Committee shall annually analyze and assess the effectiveness of mechanisms and strategies set forth in this agreement and report the results of such analyses to the School Board of Clay County and the District Board of Trustees of St. Johns River Community College. Analyses shall include identified problems, corrective actions, strategies, and associated costs.

This Agreement is subject to all pertinent state and federal laws and regulations of the Department of Education, State of Florida, Title VI and VII of the Civil Rights Act of 1964, and all regulations, rules, and guidelines promulgated thereunder. The parties expressly agree to maintain records in compliance with the Florida Public Records Act subject only to the privacy rights guaranteed by applicable state and federal laws and regulations. The violation of any federal or state law or regulation in the conduct of this Agreement may constitute a breach of this Agreement. Under determination of such violation, this Agreement may be terminated. It is expressly understood by both parties that neither party has authority or control over the other party's employees, officers, or agents.

This agreement is made between the District Board of Trustees of St. Johns River Community College and the District School Board of Clay County.

Signed on this ____ day of _____ 2010

for the District Board of Trustees of St. Johns River Community College:

Chairman, St. Johns River Community College

President, St. Johns River Community College

Signed on this ____ day of _____ 2010

for the District School Board of Clay County:

Chairman, District School Board of Clay County

Superintendent, District School Board of Clay County