

Exceptional Student Education Policies and Procedures (SP&P): Amendment Table  
August 2010

\* The SP&P is created as a Portable Document Format (PDF) file that cannot be edited by the district, with the exception of designated text boxes. Therefore, upon final approval of the revised content, **the Bureau of Exceptional Education and Student Services (Bureau) will remove selected sections from the district's SP&P and insert the revised sections.** A unified PDF file of the district's SP&P will be provided electronically to the district and posted on the Bureau website at <http://www.fldoe.org/ese/ppd.asp>.

Source and SP&P Content Revision	Required Action	Remove*	Insert*
<p>Section 1003.573, Florida Statute (F.S.), Use of seclusion and restraint on students with disabilities.</p> <ul style="list-style-type: none"> <li>All new content establishing documentation, reporting, and monitoring requirements</li> </ul>	<ul style="list-style-type: none"> <li>Indicate on page 4a whether the district will submit documentation, reporting, and monitoring procedures for the use of restraint and seclusion no later than January 31, 2011, or provide them at this time.</li> <li>If the district is providing its procedures at this time, additional information is required on pages 4a–4g.</li> <li>Include Appendix D if applicable</li> </ul>	<p>Page 4 Part I Section A</p>	<p>Pages 4a–4g Part I Section A</p> <p>Page 142 Appendix D, if applicable</p>
<p>Rule 6A-6.03023, Florida Administrative Code (F.A.C.), <i>Exceptional Student Education Eligibility for Students with Autism Spectrum Disorder</i></p> <ul style="list-style-type: none"> <li>Changes Asperger's syndrome to Asperger's disorder.</li> <li>Conforms rule references to general supervision rules</li> </ul>	<ul style="list-style-type: none"> <li>Indicate on page 54 whether additional information is provided.</li> <li>Submit Appendix B only if there are changes.</li> </ul>	<p>Pages 53–54 Part II Section B.1</p>	<p>Pages 53–54 Part II Section B.1</p>
<p>Rule 6A-6.03013, F.A.C., <i>Exceptional Student Education Eligibility for Students who Are Deaf or Hard-of-Hearing</i></p> <ul style="list-style-type: none"> <li>Changes use of developmental scales from students under age six to students under age seven</li> <li>Updates evaluation requirements</li> <li>Conforms rule references to general supervision rules</li> </ul>	<ul style="list-style-type: none"> <li>Indicate on page 57 whether additional information is provided.</li> <li>Submit Appendix B only if there are changes.</li> </ul>	<p>Pages 55–57 Part II Section B.2</p>	<p>Pages 55–57 Part II Section B.2</p>
<p>Rule 6A-6.03027, F.A.C., <i>Exceptional Student Education Eligibility for Prekindergarten Children with Developmental Delay</i></p> <ul style="list-style-type: none"> <li>Removes requirement for communication screening to align with Rule 6A-6.0331(2), F.A.C.</li> <li>Conforms rule references to general supervision rules</li> </ul>	<ul style="list-style-type: none"> <li>Indicate on page 60 whether additional information is provided.</li> <li>Submit Appendix B only if there are changes.</li> </ul>	<p>Pages 58–60 Part II Section B.3</p>	<p>Pages 58–60 Part II Section B.3</p>

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<p>Rule 6A-6.03022, F.A.C., <i>Exceptional Student Education Eligibility for Students with Dual-Sensory Impairments</i></p> <ul style="list-style-type: none"> <li>• Deletes obsolete language related to funding</li> <li>• Conforms rule references to general supervision rules</li> </ul>	<ul style="list-style-type: none"> <li>• Indicate on page 64 whether additional information is provided.</li> <li>• Submit Appendix B only if there are changes.</li> </ul>	<p>Pages 61–64 Part II Section B.4</p>	<p>Pages 61–64 Part II Section B.4</p>
<p>Rule 6A-6.03016, F.A.C., <i>Exceptional Student Education Eligibility for Students with Emotional/Behavioral Disabilities</i></p> <ul style="list-style-type: none"> <li>• Adds content related to student evaluation</li> <li>• Provides clarity regarding functional behavioral assessment (FBA) as component of evaluation</li> <li>• References general education interventions</li> <li>• Conforms rule references to general supervision rules</li> </ul>	<ul style="list-style-type: none"> <li>• Indicate on page 67 whether additional information is provided.</li> <li>• Submit Appendix B only if there are changes.</li> </ul>	<p>Pages 65–67 Part II Section B.5</p>	<p>Pages 65–67 Part II Section B.5</p>
<p>Rule 6A-6.030151, F.A.C., <i>Exceptional Student Education Eligibility for Students with Orthopedic Impairment</i></p> <ul style="list-style-type: none"> <li>• Adds content related to student evaluation</li> <li>• Conforms rule references to general supervision rules</li> <li>• Deletes reference to physically impaired in title</li> <li>• Allows for the use of a medical evaluation from an out-of-state licensed physician</li> </ul>	<ul style="list-style-type: none"> <li>• Indicate on page 74 whether additional information is provided (Appendix B).</li> <li>• Submit Appendix B only if there are changes.</li> </ul>	<p>Page 74 Part II Section B.9</p>	<p>Page 74 Part II Section B.9</p>
<p>Rule 6A-6.030152, F.A.C., <i>Exceptional Student Education Eligibility for Students with Other Health Impairment</i></p> <ul style="list-style-type: none"> <li>• Adds content related to student evaluation</li> <li>• Conforms rule references to general supervision rules</li> <li>• Deletes reference to physically impaired in title</li> <li>• Allows for the use of a medical evaluation from an out-of-state licensed physician</li> </ul>	<ul style="list-style-type: none"> <li>• Indicate on page 75 whether additional information is provided (Appendix B).</li> <li>• Submit Appendix B only if there are changes.</li> </ul>	<p>Page 75 Part II. Section B.10</p>	<p>Page 75 Part II. Section B.10</p>
<p>Rule 6A-6.030153, F.A.C., <i>Exceptional Student Education Eligibility for Students with Traumatic Brain Injury</i></p> <ul style="list-style-type: none"> <li>• Adds content related to student evaluation</li> <li>• Conforms rule references to general supervision rules</li> <li>• Deletes reference to physically impaired in title</li> <li>• Allows for the use of a medical evaluation from an out-of-state licensed physician</li> </ul>	<ul style="list-style-type: none"> <li>• Indicate on page 77 whether additional information is provided (Appendix B).</li> <li>• Submit Appendix B only if there are changes.</li> </ul>	<p>Pages 76–77 Part II Section B.11</p>	<p>Page 76–77 Part II Section B.11</p>

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<p>Rule 6A-6.03012, F.A.C., <i>Exceptional Student Education Eligibility for Students with Speech Impairments and Qualifications and Responsibilities for the Speech-Language Pathologists Providing Speech Services</i></p> <ul style="list-style-type: none"> <li>• Revised to align with revised Rule 6A-6.03012, F.A.C.</li> <li>• Changes rule title</li> <li>• Includes minimum evaluation components for speech sound, fluency, and voice evaluations</li> <li>• Updates eligibility criteria for speech sound disorders</li> </ul>	<ul style="list-style-type: none"> <li>• Indicate on page 86c whether additional information is provided (Appendix B).</li> <li>• Submit Appendix B only if there are changes.</li> </ul>	<p>Pages 85–87 Part II Section B.13</p>	<p>Pages 85, 86a–86c Part II Section B.13(a)</p>
<p>Rule 6A-6.030121, F.A.C., <i>Exceptional Student Education Eligibility for Students with Language Impairments and Qualifications and Responsibilities for the Speech-Language Pathologists Providing Language Services</i></p> <ul style="list-style-type: none"> <li>• Revised to align with new Rule 6A-6.030121, F.A.C.</li> <li>• Includes minimum evaluation components for language evaluations</li> <li>• Updates eligibility criteria for language impairments</li> </ul>	<ul style="list-style-type: none"> <li>• Indicate on page 87e whether additional information is provided (Appendix B).</li> <li>• Submit Appendix B only if there are changes.</li> </ul>	<p>No pages to remove</p>	<p>Pages 87a–e Part II Section B.13(b)</p>
<p>Rule 6A-6.03028, F.A.C., <i>Provision of Free Appropriate Public Education (FAPE) and Development of Individual Educational Plans for Students with Disabilities</i></p> <ul style="list-style-type: none"> <li>• Revises requirement related to self-determination to be included as a part of the individual educational plan (IEP) team meeting from age 16 to age 14.</li> </ul>	<ul style="list-style-type: none"> <li>• Indicate on page 97 the name(s) or position(s) of the individuals who have the authority to agree or consent on behalf of the district, to excuse an IEP team member from attending an IEP team meeting.</li> <li>• Indicate on page 103 whether additional information is provided (Appendix B).</li> <li>• Submit Appendix B only if there are changes.</li> </ul>	<p>Pages 95–103 Part II Section D</p>	<p>Pages 95–103 Part II Section D</p>
<p>Rule 6A-1.0943, F.A.C., <i>Statewide Assessment for Students with Disabilities</i></p> <ul style="list-style-type: none"> <li>• Removes reference to students eligible under Section 504 of the Rehabilitation Act</li> <li>• Removes sections related to additional diagnostic</li> </ul>	<ul style="list-style-type: none"> <li>• Indicate on page 112a whether the district administers any districtwide assessment of student achievement, including titles of assessment(s) and corresponding</li> </ul>	<p>Pages 110–112 Part II Section F</p>	<p>Pages 110–112, 112a Part II Section F</p>

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assessments and remediation <ul style="list-style-type: none"> <li>• Adds information about end of course (EOC) assessment waiver for students with disabilities (per s. 1003.428, F.S.)</li> <li>• Adds special exemption for Florida Alternate Assessment (FAA)</li> </ul>	alternate assessment(s) as applicable		
Section 1002.32, F.S., Developmental research (laboratory) schools. <ul style="list-style-type: none"> <li>• New section to describe the exceptional education services available within the lab school</li> </ul>	<ul style="list-style-type: none"> <li>• Include on page 144 information describing exceptional education services available within the lab school</li> </ul>	No pages to remove	Page 143 Appendix E