

OHS REDISTRICTING CONSIDERATIONS

To develop effective attendance boundary recommendations, the following will be considered:

1. School size and capacity
2. Projected enrollment trends
3. Analysis of existing attendance boundaries to include:
 - Historic enrollment trends
 - Residential development growth trends
 - Geographic characteristics
4. Safety
5. Minimize Disruption
6. Use of natural geographic boundaries when possible (i.e. creeks/major roads/parks)

Note: Cannot account for projections of Academies or SPR students

REDISTRICTING CRITERIA

The Redistricting Criteria is used to evaluate each redistricting option.

Criteria:

- 1. Neighborhood school concept**
- 2. Proximity of school if not a neighborhood school (common sense approach)**
- 3. Level Of Service (LOS)**
- 4. Long range enrollment**
- 5. Balanced student distribution between schools**
- 6. Transportation requirements:**
 - Walking distance/paths**
 - School bus transportation**
- 7. Minimize Student Disruption**

OHS REDISTRICTING TIMELINE

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|---------------------------|---|
| September 17, 2009 | School Board Meeting to review Statement of Considerations and Criteria for Redistricting High Schools |
| September 30, 2009 | Finalize redistricting scenarios; meet with Mike Elliott for review |
| October 2, 2009 | Redistricting Committee to meet in the Division of Support Services Conference Room @ 2:00 PM |
| October 5, 2009 | Superintendent's Staff Meeting |
| October 15, 2009 | School Board Meeting to review the process, scenarios considered and Recommendations for High School Redistricting |
| November 17, 2009 | School Board Meeting for Superintendent to present the recommended redistricting scenario and authorization to advertise |
| December 17, 2009 | School Board Meeting/Public Hearing to approve/revise the final redistricting recommendation |

OHS REDISTRICTING COMMITTEE MEMBERSHIP

- **Assistant Superintendent of Support Services**
Mike Elliott
- **Assistant Superintendent of Instruction**
Sharon Chapman
- **Director of Secondary Education**
Mike Wingate
- **Director of Exceptional Education**
Lyle Bandy
- **Director of Transportation**
Bob Veres
- **Director Of Facilities Planning & Construction**
Jim Connell
- **Principals:**
 - **Fleming Island High: Sam Ward**
 - **Clay High: Pete McCabe**
 - **Middelburg High: David Broskie**
 - **Ridgeview High: John Westmoreland**
 - **Orange Park High: Treasure Pickett**
- **Coordinator of Planning**
Phil Hans

REDISTRICTING PROCESS

- STEP 1:** The Division of Support Services' staff analyzes existing attendance boundaries. This analysis is to include, but not necessarily limited to, the following criteria: Historic enrollment trends, projected enrollment trends, school size and capacity, specific area population demographics, proximity, neighborhood concept, school bus transportation, walking distance, safety, stability and equity of distribution.
- STEP 2:** From data developed by the Division of Support Services' staff in the Step 1 analysis, at least three (3) options are to be developed. These options are to be unranked and are to represent the best alternatives in meeting the criteria of Step 1.
- STEP 3:** A meeting is scheduled to include the Assistant Superintendent of Support Services, Director of Facility Planning and Construction, the Coordinator of Planning, the Director of Transportation, the appropriate Director of Elementary or Secondary Education, the Director of Exceptional Education (as necessary) and each affected School Principal. The purpose of the meeting is to rank the three (3) alternatives.
- STEP 4:** The Assistant Superintendent of Support Services will agenda the ranked redistricting alternatives during a Superintendent's staff meeting for general staff questions and discussion. The purpose is to encourage staff input to the Superintendent in order for the Superintendent to formulate his/her recommendation. Once the Superintendent's recommendation is formulated, the recommendation will be posted in each affected school. The Coordinator of Facility Planning will correspond with each affected school's School Advisory Committee for input, identification of timelines and process.
- STEP 5:** The Superintendent presents his/her recommendation to the School Board at a advertised School Board meeting. The Superintendent will request authorization to advertise the recommended school attendance boundaries in a local newspaper of general circulation. The advertisement will be for three (3) consecutive weeks. The recommendation will continue to be posted in each affected school and placed in the school newsletter if at all possible. The public will be allowed to address the recommendation if requested.

REDISTRICTING PROCESS (continued)

STEP 6: The Superintendent, after having advertised his/her recommendation, and after due consideration of additional input from staff and/or citizens, will agenda at the next School Board meeting approval of the original recommendation or revised recommendation for school attendance boundaries. A Public Hearing will be conducted by the School Board to seek public input at the meeting. Upon concluding the Public Hearing, the Superintendent's recommendation will be opened for discussion by the Board and ultimately acted upon either as the Superintendent's original or revised recommendation, as revised by the Board or tabled to a time certain for additional time of consideration.

STEP 7: Upon the School Board acting upon a new or revised school attendance boundary, the District's Planning Department will update and post new or revised attendance boundary descriptions and maps, communicate same to each affected school, communicate same to the Board of Realtors and to any large development within the attendance boundary being affected.