

2006-07 REDISTRICTING AND L.O.S. INITIATIVES

A. NEW COPPERGATE ELEMENTARY REDISTRICTING

1. TES TO CGE (SOUTH OF S.R. 21; EAST OF LITTLE BLACK CREEK; WEST OF KNIGHT BOXX ROAD) (115 STUDENTS)
2. ROE TO CGE (NORTH OF C.R. 220; SOUTH OF S.R. 21; WEST OF LITTLE BLACK CREEK) (659 STUDENTS)

B. LEVEL OF SERVICE REDISTRICTING

3. LAE TO ROE (NORTH AND EAST OF C.R. 209; NORTH OF PETERS CREEK; SOUTH OF BLACK CREEK) (82 STUDENTS)
4. TES TO RVE (BEAR RUN) (87 STUDENTS)
5. KHE TO MRE (EASTERN BOUNDARY AREA) (227 STUDENTS)
6. DIS TO LES OR RVE (NORTH TANGLEWOOD AREA) (249 STUDENTS)
7. SOUTHERN FLEMING ISLAND; EAST AND WEST OF S.R. 17; SOUTH OF HIBERNIA ROAD/FLEMING PLANTATION BOULEVARD; NORTH OF BLACK CREEK FROM FLEMING ISLAND HIGH TO CLAY HIGH (155 STUDENTS)

C. ENROLLMENT CONTAINMENT AT OVER-CAPACITY SCHOOLS

8. CAP FLEMING ISLAND HIGH SCHOOL'S ENROLLMENT – NEW ENROLLEES TO CLAY HIGH
9. CAP LAKE ASBURY ELEMENTARY SCHOOL'S ENROLLMENT – NEW ENROLLEES TO RIDEOUT ELEMENTARY
10. CAP OAKLEAF SCHOOL'S JUNIOR HIGH ENROLLMENT – NEW ENROLLEES TO ORANGE PARK JUNIOR HIGH
11. CAP OAKLEAF SCHOOL'S ELEMENTARY ENROLLMENT – NEW ENROLLEES TO TYNES ELEMENTARY

▪ IMPLICATION TO CAPPING OVER-CAPACITY SCHOOLS

- THE SCHOOLS IDENTIFIED ABOVE ARE INTENDED TO REPRESENT THE CONCEPT. ALL OVER-CAPACITY SCHOOLS COULD BE INCLUDED I.E. (AES, PES, FIE, TBE, DIS, WES)
- TRANSPORTATION COST WILL INCREASE. DOUBLE ROUTING WILL OCCUR. INEFFICIENCY WILL NEGATIVELY AFFECT THE FORMULA FOR TRANSPORTATION FUNDING.

BUS COST: \$75,000.00
DRIVER COST: \$25,000.00 (ANNUAL)
OPERATING COST: \$10,000.00 (ANNUAL)

BUS CAPACITY:

- ELEMENTARY - 66
- SECONDARY - 44

- o THIS APPROACH HAS COMPLICATIONS WITH THE INCOMING GRADES. IF ENROLLMENT IS TO BE HELD, IT WOULD BE DIFFICULT TO EXCLUDE ANYBODY FROM REGISTERING AT THE LOWEST GRADE LEVEL.

D. BOARD POLICY CONSIDERATIONS

12. GIVE ONE YEAR NOTICE TO NON-EMPLOYEE SPR'S, EXCLUDING ACADEMY STUDENTS, THAT ENROLLMENT TO LAE, AES, DIS, MBE, WES, PES, FIE, TBE, OLS, LAJH, FIHS, MHS, RHS AND ANY OTHER SCHOOL OVER CAPACITY OR PRESENTLY HAVING TO CO-TEACH, THAT BEGINNING F.Y. 2007-08, THEY WILL HAVE TO ENROLL AT THEIR HOME SCHOOL.
13. TIGHTEN SCHOOL BOARD POLICY (4.06(B)) TO STATE THAT SCHOOL BOARD EMPLOYEES MAY ENROLL THEIR CHILDREN INTO A SCHOOL ATTENDANCE BOUNDARY OTHER THAN THE ONE THEY RESIDE, WHICH IS AT OR CLOSE TO WHERE THEY WORK, AS LONG AS THE SCHOOL IS NOT OVER CAPACITY. (TEACHER OR EMPLOYEE OR BOTH?)

E. OTHER OPTIONS

A) REORGANIZATION OF ELEMENTARY GRADES

- TRANSITION 6TH GRADE TO THE JUNIOR HIGH'S

IMPLICATION: * PLACES BURDEN OF NEW SCHOOLS ON THE JUNIOR HIGH LEVEL

* UNDER-CAPACITY SCHOOLS WOULD BE WORSENERD

- TRANSITION 6TH GRADE FROM OVER-CAPACITY ELEMENTARY SCHOOLS TO JUNIOR HIGH (AES, LAE, WES, PES, FIE, TBE, DIS)

IMPLICATION: * AES TO OPJH (158 STUDENTS)
LAE TO LAJH (190 STUDENTS)
WES TO WJH (116 STUDENTS)
PES TO GCJH (152 STUDENTS)
FIE TO LJH (161 STUDENTS)
TBE TO GCJH (139 STUDENTS)
DIS TO LJH (131 STUDENTS)

B) FLEMING ISLAND SCHOOLS

➤ ESTABLISH A 9TH GRADE CENTER ON FLEMING ISLAND (600 STUDENTS)

IMPLICATION: * PROPERTY ACQUISITION; PLANT SURVEY
RECOMMENDATION; FUNDING FOR
CONSTRUCTION

* PURCHASE EXISTING BUILDING

➤ JUNIOR HIGH “PP” (FLEMING ISLAND) (2011-12)

- ESTABLISH THE GRADE ORGANIZATION AS 6-8:

IMPLICATION: * 452 STUDENT STATIONS REQUIRED FOR
6TH GRADE LEAVING ONLY 553 STATIONS FOR
GRADES 7-8. LAJH IS DRIVING THE NEED FOR
THIS SCHOOL. MOST OF THE 7-8 STUDENT
STATIONS WOULD BE TAKEN UP BY NON-
ISLAND STUDENTS.

- ESTABLISH THE GRADE ORGANIZATION AS 7-9:

IMPLICATION: * 600 STUDENT STATIONS REQUIRED FOR
9TH GRADE LEAVING ONLY 405 STATIONS FOR
GRADES 7-8. LAJH IS DRIVING THE NEED FOR
THIS SCHOOL. MOST OF THE 7-8 STUDENT
STATIONS WOULD BE TAKEN UP BY NON-
ISLAND STUDENTS.

- ESTABLISH THIS SCHOOL AS A JUNIOR-SENIOR HIGH (GRADES 7-12)

IMPLICATION: * SCHOOL WOULD HAVE TO BE
CONSTRUCTED TO THE SIZE AND STANDARDS
OF A HIGH SCHOOL.

* COST WILL INCREASE FROM \$28 MILLION
TO \$48 MILLION.

* EXISTING FUNDING IS INSUFFICIENT TO
CONSTRUCT BEFORE 2012-13 WITH THE
CONSEQUENCE BEING A DELAY TO OTHER
PROJECTS.

- ESTABLISH THE GRADE ORGANIZATION AT THIS SCHOOL AS 6-12 GOING MULTI-STORY TO CONSERVE LAND SPACE.

IMPLICATION: * THIS APPROACH WILL PROVIDE RELIEF TO THE ELEMENTARY SCHOOLS AND HIGH SCHOOL ON FLEMING ISLAND.

* A NEW FACILITY LIST WOULD HAVE TO BE DEVELOPED AND THIS SCHOOL WOULD HAVE TO BE CONSTRUCTED TO THE SIZE AND STANDARDS OF A HIGH SCHOOL.

* COST WILL INCREASE FROM \$28 MILLION TO \$48 MILLION.

* EXISTING FUNDING IS INSUFFICIENT TO CONSTRUCT BEFORE 2012-13 WITH THE CONSEQUENCE BEING A DELAY TO OTHER PROJECTS.

- ESTABLISH THE GRADE ORGANIZATION AT THIS SCHOOL AS K-8 GOING MULTI-STORY TO CONSERVE LAND SPACE. A COMMON CAFETERIA, ADMINISTRATION AND MEDIA TO BE UTILIZED.

IMPLICATION: * DIFFICULT ATTENDANCE BOUNDARY FOR GRADES K-6. WOULD PROBABLY REQUIRE SPOT ZONING.

* LAJH IS DRIVING THE NEED FOR THIS SCHOOL. ENOUGH STUDENT STATIONS MUST BE AVAILABLE FOR GRADES 7-8. A NEW LARGER K-8 FACILITY LIST MAY BE REQUIRED WHICH WOULD ALSO INCREASE THE COST.

➤ REDISTRICTING

- COMMENSURATE TO THE OPENING OF THE NEW HIGH SCHOOL “QQQ” (OALEAF AREA), RELOCATE THE I.B. PROGRAM FROM RHS TO OPHS OR CHS. UPON THIS PROGRAM’S RELOCATION, REDISTRICKT ORANGE PARK SOUTH FROM FIHS TO RHS. IF NEEDED TO OFFSET THE ENROLLMENT AT RHS, REDISTRICKT VILLAGES OF FIRESIDE (RIDEOUT AREA) FROM RHS TO CHS.
- INITIATE #7 ABOVE

IMPLICATION: * ONLY 155 9-12 STUDENTS RESIDE WITHIN THIS AREA. ANY RELIEF IS GOOD BUT THIS DOES NOT FULLY SOLVE THE PROBLEM.

- INITIATE BROADER REDISTRICTING FROM FIHS TO CHS INCLUDING THE AREA EAST OF S.R. 17; SOUTH OF BALD EAGLE ROAD (C.R. 220) (457 STUDENTS)
- INITIATE REDISTRICTING FROM FIHS TO OPHS WHEN THE NEW HIGH SCHOOL “QQQ” IS OPENED IN 2010-11. THE AREA WEST OF S.R. 17; CREIGHTON FOREST ROAD, HARBOR ISLAND, PACE ISLAND AND OAK CREEK FROM FIHS TO OPHS.

F. SCHEDULE BOARD MEETINGS/ACTIONS

- OCTOBER 19, 2006
 - ✓ REVIEW AND AUTHORIZE ADVERTISEMENT
- NOVEMBER 21, 2006
 - ✓ PUBLIC HEARING AND APPROVAL
 - ✓ IF NOT APPROVED, SCHEDULE WOULD GO TO DECEMBER, 2006
- REASON FOR THE TIMELINE IS TO IDENTIFY THE REDISTRICTING VARIANCES IN OUR 2007-08 ENROLLMENT PROJECTION PROCESS WHICH IS DUE NOVEMBER 3, 2006
- CONSIDERATION FOR OTHER MEETINGS/WORKSHOPS?